

**PEER TEAM REPORT**

**ON**

*Institutional Accreditation (Cycle 1) of*

**Yogoda Satsanga Mahavidyalaya,  
Jagannathpur, Dhurwa, Ranchi – 834 004.**

**(Dates of Visit: 15-16, September 2017)**



**National Assessment and Accreditation Council**

**An Autonomous Institution of the University Grants Commission**

**P. O. Box No. 1075, Nagarbhavi, Bangalore -560072, Karnataka, India**

*Shankar*  
16/09/17

*Dr. Ranjit Kumar*  
16/9/17

*Aravind Kumar*  
16/9/17

**Peer Team Report on  
Institutional Re-Accreditation of  
Yogoda Satsanga Mahavidyalaya,  
Jagannathpur, Dhurwa, Ranchi – 834 004.  
Jharkhand.**

**Date: 15-16, September 2017**

<b>Section I: GENERAL INFORMATION</b>	
1.1 Name & Address of the Institution:	<b>Yogoda Satsanga Mahavidyalaya, Jagannathpur, Dhurwa, Ranchi – 834 004. Jharkhand.</b>
1.2 Year of Establishment:	1967
1.3 Current Academic Activities at the Institution (Numbers) Faculties/Schools: Departments/Centres Programmes offered  Permanent Faculty Temporary Faculty Permanent Technical Staff Administrative Staff  Students	<b>Three (Arts, Science and Commerce)</b> <b>16</b> <b>UG: ( Arts :7 ; Science: 5; Commerce:1; Vocational: 3) ; PG:01.</b> <b>3 Honours, 3 General &amp; 3 Self financing Programme</b> 30 (Male:24 ; Female:06 ) 29 (Male:17; Female:12) 06 42 (Male:39; Female:03)  Total 3924 (Boys:2190; Girls: 1734) (UG 3890; PG 34)
1.4 Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• 50 years old grant in aid, co-educational and minority institution.</li> <li>• Dedicated to serve the interest of economically weaker section of the society.</li> <li>• Adequate infrastructure with good ambience.</li> <li>• Promoting values and good citizenary amongst its students</li> </ul>
1.5 Dates of visit of the Peer Team (Visit schedule attached)	15-16, September 2017 (Detailed visit schedule attached)
<b>1.6. Composition of the Peer Team which undertook the on-site visit:</b>	
<b>Chairperson:</b>	Prof. Dipak Kumar Sharma
<b>Member- Coordinator:</b>	Prof.P. Natarajan
<b>Member:</b>	Dr. A. Francis Xavier
<b>NAAC Officer:</b>	Mr. B. S. Ponmudiraj

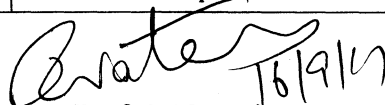
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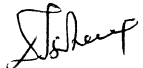
<b>Section II: CRITERION WISE ANALYSIS</b> <b>(Observations: Strength and / or Weaknesses on Key-Aspects)</b>	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> <li>• The college follows the curricula designed and developed by the affiliating Ranchi University</li> <li>• Some Teachers are participating in Curriculum design and Curriculum review by being Syllabus committee members in the University</li> <li>• Departmental calendar and Weekly reports and gap analysis are used for effective implementation of curriculum.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Limited Academic Flexibility.</li> <li>• CBCS introduced in the current academic year as per guide lines of UGC</li> <li>• Some Self financed programmes are being offered</li> <li>• Students are encouraged to do certificate courses.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• The curriculum being revised by the University and college implemented accordingly.</li> <li>• Various Committees monitor and evaluate the quality of all programmes.</li> <li>• The college imparts vocational, employable Certificate courses and soft skills training.</li> <li>• Organizes seminars and talks on contemporary development occasionally.</li> <li>• Not many certificates courses like Tally, Big Data Analytics, Cloud computing, EMC<sup>2</sup> etc.</li> </ul>
2.1.4 Feedback System :	<ul style="list-style-type: none"> <li>• Feedback is taken from students, parents &amp; other stakeholders through feedback forms.</li> <li>• The feedback obtained is to be analyzed and necessary follow-up measures to be taken by IQAC.</li> <li>• Feedback is given to university to enrich curriculum.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Wide publicity in website, newspapers, prospectus, personal campaign and strict transparency in the admission are practiced.</li> <li>• College follows the University norms in admission process and no compulsion for reservation norms.</li> <li>• Demand ratio is consistently 1:1 in last 4 years. Poor admission for General courses.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Induction meeting, Special classes, student seminars, interactive sessions etc., are conducted.</li> <li>• Bridge and Remedial teaching are organized for slow learners apart from interactive learning process.</li> </ul>

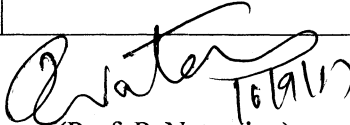
  
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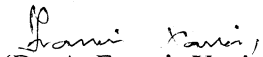
  
(Prof. P. Natarajan)

  
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	<ul style="list-style-type: none"> <li>• Financial assistance and full academic support are provided to the weaker session deserving candidates.</li> <li>• Active Women cell, and Anti Sexual harassment cell</li> <li>• 67% of students are from backward community and 44% of the students are girls.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Curricular plan and Academic calendar are prepared and followed</li> <li>• Conventional method of teaching is blended with ICT to some extent with audio &amp; video CDs, PPT etc.</li> <li>• Class Teacher &amp; Mentor scheme are adopted.</li> <li>• Student-centric teaching with the emphasis on development of required skills such as project work, field work, seminars, Quiz, Study tours are organized</li> <li>• No NPTEL and Language laboratory just introduced.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Faculty Recruitment is as per the norms of the Government and affiliating University and Management Committee can appoint temporary faculty against clear vacancies.</li> <li>• 26 Faculty with Ph.D and other 16 are with PG.</li> <li>• Faculty members are permitted to undergo Orientation/Refresher Courses, Seminars, Workshops and Conferences, summer and winter schools On Duty.</li> <li>• Poor students &amp; Teacher ratio.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Continuous Evaluation of Students is through various formative (project, assignment &amp; field trips etc) and summative (Theory &amp; Practical examinations) measures in a transparent manner.</li> <li>• Objectivity in evaluation and better scoring opportunities are being ensured.</li> <li>• Evaluation process and results communicated to stakeholders with effective grievance redressal mechanism</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• The institution monitors and ensures the achievement of the learning outcomes through assignment, written test, practical skill; group discussion, competitive project and attendance assignment are made.</li> <li>• Besides regular studies, extra-curricular activities also conducted for over-all development of students.</li> <li>• Pass % of students is good. Students are placed in reputed organizations.</li> <li>•</li> </ul>

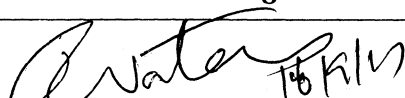
  
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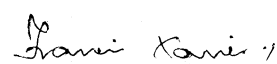
  
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<b>2.3 Research, Consultancy &amp; Extension</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research Advisory Board promotes research activities</li> <li>• College is not a recognized research centre but faculty members have successfully guided 13 Ph.D.</li> <li>• Four minor and 1 major research projects were completed.</li> <li>• Research mind set of faculty has to be improved.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• There is 2 % provision for research in Budget and seed money is given for intensive projects</li> <li>• Resource mobilization programme for research from various funding agencies needs to be created and tapped properly.</li> <li>• Sponsorship and support obtained from a few agencies for conducting seminars/workshops.</li> <li>• Received grant from RUSA Cell.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Collaborative research programmes are encouraged.</li> <li>• Teachers and Students have access to the Internet facility and Laboratories</li> <li>• Well equipped central library, E-Journals, INFLIBNET, Autonomy to PI, adequate infrastructure facilities and timely availability of resources exist.</li> <li>• MOU with Shoolini University, Solan, HP.</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>• Faculty members have published research papers in 21 national journals, 18 international journals and 47 are in published international data base. Authored few Text-books or contributed 09 chapters to edited books.</li> <li>• Teachers need to bring out more research publications and projects.</li> <li>• Started publishing bi-annual ISSN journal "Lakshya"</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Formal Consultancy needs to be put in place.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• The College has two NSS Units, one NCC unit, one RRC and a women cell which concentrate on Extension activities.</li> <li>• College practices Class teacher system, Mentor System, Disciplinary Committee and tracks students involvement in social activities</li> <li>• Local community involved in the college programs like environmental and health awareness camps, blood donation camp, AIDS awareness camp, social survey etc.</li> <li>• Constructive relationship with other institutions.</li> </ul>
2.3.7 Collaboration:	<ul style="list-style-type: none"> <li>• Three formal MOU or agreement with IPL Columbia, PIBM Pune, and Shoolini University HP,</li> <li>• IQAC facilitates more training to students and staff.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	

  
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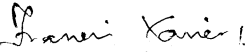
  
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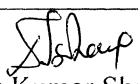
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> <li>• 29 spacious and well ventilated class rooms, equipped seminar hall, Audio Visual Hall, 5 Science Labs are available.</li> <li>• Separate space facility is available for all support services viz, canteen, digital knowledge centre, water purifier, 6 cooler, botanical garden, sport ground exist.</li> <li>• No hostels and four new classrooms to accommodate the new inflow of student in the last four years nearing completion.</li> </ul>
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> <li>• The Library has 12,048 titles, 40067 total books, 38 periodicals &amp; Journals, e-journals and 07 newspapers 50 CDs/DVDs</li> <li>• Library Advisory Committee in place.</li> <li>• It is automated and e-journals are subscribed through INFLIBNET, NLIST, OPAC, URL display and also have 2mbph internet connection facilities.</li> <li>• Two library buildings exist.</li> </ul>
<p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> <li>• There are 145 computers, 20 laptops, 15 printers, 4 LCD Projectors, wifi, LAN facility and 02 licensed software are there for use.</li> <li>• Power back-ups servers, Inverters and a generator are adequately available to keep the office working.</li> <li>• Digital knowledge Centre with 35 computers, National Knowledge Network connectivity, N-List are in place.</li> <li>• Sufficient computers are not available to suit to the student strength</li> </ul>
<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> <li>• Campus is well maintained by Management Committee with the help of external agencies through AMC.</li> <li>• College has its own transformer, UPS sources and 2 generators and 4 invertors.</li> <li>• Maintenance Committee reviews the budget and allocate optimal amount for maintenance.</li> <li>• Required technical persons are called in whenever needed</li> </ul>
<p><b>2.5 Student Support and Progression</b></p>	
<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> <li>• GOI and State Govt. Scholarships, Alumni &amp; institutional scholarships and freships passed on to students along with endowments prizes.</li> <li>• Publishes prospectus, quarterly newsletter, annual magazine, annual report and Wall magazines.</li> <li>• Career Counseling and Placement cell exist.</li> <li>• 100% fee waiver for weaker sections</li> </ul>

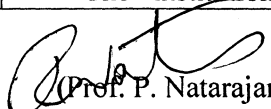
  
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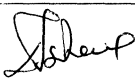
	<ul style="list-style-type: none"> <li>Grievance Redressal Cell actively addresses the students grievances</li> <li>Provide Skill development training on spoken English and computer literacy.</li> </ul>
2.5.2 Students Progression:	<ul style="list-style-type: none"> <li>Around 50% of students got jobs through Campus and private placement and good number of students take up PG course.</li> <li>Regular career guidance and counseling facilitate student progression.</li> <li>The dropout ratio has to be controlled.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>Inculcation of social, moral values by organizing essay writing, debates, elocution, drama, quiz, National festivals besides several workshops.</li> <li>Pro active student council exists.</li> <li>Students participated in inter collegiate, inter University events and won several prizes</li> <li>Various Committees play an active and vital role in planning and execution of Co-Curricular and sports activities in the College.</li> <li>Attendance concession, allowances, provision of coaching and training facilities are practiced as strategies to promote students participation.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>Well conceived Vision, Mission and objectives and there is a academics friendly management</li> <li>The institution has a good leadership which monitors, evaluates and fosters the performance of the students and teachers with quality plans and procedures after doing gap analysis.</li> <li>Participatory management approach for policy design and implementation.</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>The institution has a well defined organization structure with effective process developed for all its major activities.</li> <li>Due emphasize is laid on quality measurement strategies such as Teaching &amp; learning, R&amp;D, Community engagement, HRM, Industry interaction etc.,</li> <li>Well charted perspective plan.</li> <li>Principal monitors all development through various Committees</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>Welfare schemes exist as per government norms.</li> <li>Faculties are encouraged to attend seminars/workshops and FDP programmes on OD with TA &amp; DA.</li> <li>Congenial working environment with ICT spaces.</li> <li>The institution follows 360° appraisal system to</li> </ul>

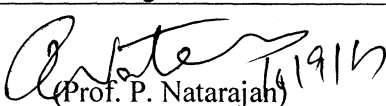
  
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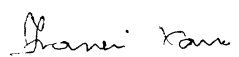
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	<p>evaluate the performance of teaching &amp; non teaching staff.</p> <ul style="list-style-type: none"> <li>• Various inhouse programmes and workshops to enhance the efficiency of teaching and non teaching staff.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Financial resources from State Government, UGC funds, Students fees and RUSA Grant are widely used</li> <li>• Additional funds are to be generated by taking various steps by the institution through NRI and Alumni.</li> <li>• Annual Budgeting and internal &amp; external auditing of account are carried out.</li> <li>• Budgetary provisions for academic and administrative activities including maintenance yet to be strengthened.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC established in 1.4.2015 and support effective implementation of TQM</li> <li>• Structured Academic auditing with external expert has to be conducted.</li> <li>• Autonomy to all departments is encouraged.</li> <li>• Institution communicates about all its policies and activities to various stakeholders through website and meeting.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Eco Friendly campus with ample greenery.</li> <li>• Students are motivated towards the upkeep and maintenance of green and clean campus.</li> <li>• Internal green audit system introduced.</li> <li>• Water harvesting and solid waste management system exist.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Web based students tracking system</li> <li>• More Smart class rooms are to be created.</li> <li>• Uploaded online study materials</li> <li>• Staff should be encouraged to innovate.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Paryavaran mitra environment club.</li> <li>• Reinforcing the culture of excellence</li> <li>• Yoga for healthy body and mind practiced by the students is visible.</li> <li>• Mentoring system to nurture the values among students.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Supported by a team of spiritual and charitable Society.</li> <li>• Transparent administration with participatory governance</li> <li>• Strong stakeholders co-ordination.</li> </ul>

  
(Prof. Dipak Kumar Sharma)

  
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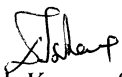
  
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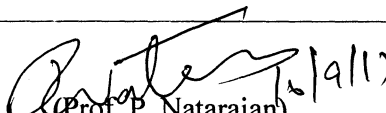


	<ul style="list-style-type: none"> <li>• Adequate infrastructure with well equipped labs.</li> <li>• Student's friendly environment.</li> <li>• Good mix of senior and junior faculties.</li> <li>• Growing student's strength.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Vacant sanctioned posts</li> <li>• Students strength in science stream is low.</li> <li>• Only one P.G. Courses has been introduced even after 47 years and also absence of popular courses</li> <li>• Limited placement opportunities in local industries.</li> <li>• Lack of techno-savvy faculty members.</li> </ul>
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> <li>• Alumni's willingness to help</li> <li>• Newer employment oriented programme.</li> <li>• Encouraging the Faculty and Students to use ICT effectively for the teaching-learning process.</li> <li>• Need to strengthen coaching/competitive examination classes for poor students.</li> <li>• Strengthening feed back mechanism, collaborations &amp; consultancy</li> <li>• Establishing automation system like MIS, LMS etc.,</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• More structured PG courses</li> <li>• Computerization and automation are partially undertaken.</li> <li>• Inclusive education to discharge social responsibility</li> <li>• Bridging competence performance gap.</li> <li>• Collection and collation of alumni data.</li> </ul>

#### Section IV: Recommendations for Quality Enhancement of the Institution

- The College has to take serious efforts for starting PG Programmes.
- Need to establish smart class rooms with smart boards, increasing the number of computers and enhance effective usage of ICT based teaching.
- Improving the qualifications of Teaching Staff as per UGC/API norms.
- Strengthening of formal feedback mechanism from all stakeholders for future planning and development.
- Hostel and transportation facilities be provided with.
- Engagement of Sports Coaches will help to make more University Blues.
- Promoting sports and cultural entrepreneurship orientation.
- The Institutions can aspire for autonomy.

  
(Prof. Dipak Kumar Sharma)

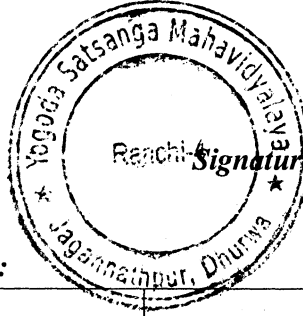
  
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- Formal establishment of industry-institute partnership cell with statutory consultancy rules to intensify consultancy activities and industry interaction
- Augmentation of in-depth research programmes through sponsored and industry-supported research and through UGC-SAP/DST/DBT and related programmes/funding agencies.

*I agree with the observations of the Peer Team as mentioned in this report.*

Seal of the Institution



*B. D. Kumar*  
16/9/2017

Signature of the Head of the Institution  
Yogoda Satsanga Mahavidyalaya  
Jagannathpur, Dhurwa, Ranchi-4

**Signatures of the Peer Team Members:**

Name and Designation		Signature with Date
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<b>Prof. P. Natarajan</b> Professor & UGC- SAP Co-ordinator, Dept. of Commerce, School of Management, Pondicherry University, Puducherry – 605 014. Mob: 09443095454./ Tel: 0413-2654368 Email: natarajanppu@gmail.com	<b>Member- Coordinator</b>	<i>P. Natarajan</i> 16/9/17
<b>Dr. A. Francis Xavier</b> Former Principal, Andhra Loyola College (Autonomous), Vijayawada – 520 008, Andhra Pradesh. Mobile: 09848135112/Tel:0866-2476082 Email: francisxaviera@yahoo.co.in	<b>Member</b>	<i>Francis Xavier</i> 16/09/17
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**Place: Bangalore (Karnataka) Date: 16<sup>th</sup> September 2017.**

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(Prof. Dipak Kumar Sharma)

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