YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution Yogoda Satsanga Mahavidyalaya

- Name of the Head of the institution Dr. Shyam Pandey

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 0651 3506330

- Mobile no 9801049379

- Registered e-mail ysmranchi4@gmail.com

- Alternate e-mail ysmprincipal@gmail.com

- Address Jagannathpur, Dhurwa

- City/Town Ranchi

- State/UT Jharkhand

- Pin Code 834004

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status Grants-in aid

- Name of the Affiliating University   **Ranchi University Ranchi**

- Name of the IQAC Coordinator   **Mrs. Simran Kaur**

- Phone No.

- Alternate phone No.   **0651 3506331**

- Mobile   **7859089711**

- IQAC e-mail address   **ysm.iqaccoordinator@gmail.com**

- Alternate Email address   **simran.kaur1405@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://ysmranchi.net/upload/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ysmranchi.net/upload/Final_Academic_Calendar_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.89**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 2	**B**	**2.33**	**2024**	**09/08/2024**	**07/08/2029**

6.Date of Establishment of IQAC   **01/04/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared extensively for the 2nd cycle of NAAC Accreditation through mock reviews, internal audits, and presentations, culminating in completing the accreditation process. 2. Regularly organized "Gyanodaya Expert Talks" to promote knowledge sharing and enhance professional development among faculty members. 3. Conducted feasibility analyses for introducing new academic programs and submitted proposals to the Governing Body for approval. 4. Enhanced inclusivity by facilitating support for specially-abled students, including providing access to mobility aids like motorbikes. 5. Strengthened institutional green initiatives by implementing sustainability measures and promoting eco-friendly practices across the campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

07-03-2025 10:55:11

Plan of Action	Achievements/Outcomes
NAAC Accreditation Preparation	Completed the 2nd cycle of NAAC Accreditation on August 5-6, 2024, showcasing the institution's commitment to quality assurance.
Impetus to Experiential Learning	Organized field visits and educational tours, including outstation visits, to provide hands-on learning experiences.
Greener Campus Initiatives	Established rainwater harvesting units, a Miyawaki forest, and a water recycling plant to enhance sustainability on campus
Support to Advanced Learners	Advanced Learners across different Academic programs registered to online certification courses

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/12/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Yogoda Satsanga Mahavidyalaya
• Name of the Head of the institution	Dr. Shyam Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0651 3506330
• Mobile no	9801049379
• Registered e-mail	ysmranchi4@gmail.com
• Alternate e-mail	ysmprincipal@gmail.com
• Address	Jagannathpur, Dhurwa
• City/Town	Ranchi
• State/UT	Jharkhand
• Pin Code	834004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Ranchi University Ranchi
• Name of the IQAC Coordinator	Mrs. Simran Kaur
• Phone No.	

• Alternate phone No.	**0651 3506331**	
• Mobile	**7859089711**	
• IQAC e-mail address	**ysm.iqaccoordinator@gmail.com**	
• Alternate Email address	**simran.kaur1405@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ysmranchi.net/upload/AQAR_2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ysmranchi.net/upload/Final_Academic_Calendar_2023-24.pdf

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15. Multidisciplinary / interdisciplinary

The college offers undergraduate programs in Arts, Science, and Commerce, covering a range of disciplines such as English, Hindi, Political Science, History, Economics, Physics, Chemistry, Botany, Zoology, Mathematics, Commerce, Business Administration, Computer Applications, and Information Technology. Additionally, it provides a postgraduate program in Commerce. The curriculum,

designed by the affiliating university, follows the Choice Based Credit System (CBCS), integrating General Elective (GE) and Skill Enhancement Courses (SEC) to promote academic flexibility and interdisciplinary learning. Since the academic year 2022-23, the college has successfully transitioned to the National Education Policy (NEP) framework for traditional degree programs. This transition incorporates choices in Introductory Regular Courses (IRC) and Introductory Vocational Studies (IVS), as outlined by the affiliating university. To enrich the academic experience, the college regularly organizes seminars, workshops, and events focusing on contemporary issues, fostering holistic development and exposing students to diverse perspectives. Additionally, the college offers discipline—specific and generic add—on courses designed to enhance students' skill sets and knowledge. These courses support an integrated, multidisciplinary approach, preparing students for a dynamic and evolving world

16.Academic bank of credits (ABC):

As an affiliated college of Ranchi University, Ranchi the readiness of our college to implement the Academic Bank of Credit is largely determined by the guidelines of Ranchi University. To seamlessly integrate ABC, the college recognizes the necessity for an online/digital platform at the college level to store the academic credits earned by students in a centralized database. Leveraging the expertise of our dedicated IT Cell, the college is equipped to provide the required technical support for the implementation of ABC. This includes the creation and maintenance of a digital infrastructure to manage the academic credits efficiently. Our college has already instituted an e-college portal on the official website, wherein students possess individual user IDs and profiles. This portal serves as a comprehensive repository of students' academic profiles throughout the session. This existing digital framework not only aligns with the requirements of ABC but also ensures that students' academic data is easily accessible and can be seamlessly integrated.

17.Skill development:

The college is dedicated to enhancing students' skills and knowledge through a range of initiatives aimed at their holistic development. These efforts include workshops, guest lectures, seminars, and training sessions on contemporary topics. Renowned experts from academia and industry are regularly invited to conduct lecture series, providing students with valuable opportunities to interact and learn from domain specialists.

Under a Memorandum of Understanding (MoU) with Learnet Skills Limited, the college has been conducting several batches of skill development courses.. Additionally, in collaboration with the Mahindra Nandi Foundation, the college runs specialized skill-enhancement programs for female students, with several batches already completed. This year, the college also partnered with the Anudip Foundation to conduct two certification courses aimed at developing ICT, communication, and soft skills. A dedicated Skill Development Centre, equipped with two to three classrooms, facilitates all skill-development-related activities, ensuring a focused learning environment. The college fosters a vibrant student community through its student-driven society, Team Pehchan, which organizes various events to enhance leadership and organizational abilities among students. The National Service Scheme (NSS) further contributes by conducting multidisciplinary and cross-functional activities throughout the year. These initiatives reflect the institution's commitment to skill development, inclusivity, and preparing students to excel in their professional and personal endeavors.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yogoda Satsanga Mahavidyalaya (YSM), an offspring Yogoda Satsanga Society (YSS) of India, draws profound inspiration from the teachings of its revered founder, Sri Sri Paramahansa Yogananda. Deeply rooted in the Indian Knowledge System, the college integrates spiritual and philosophical traditions, emphasizing Yoga, meditation, and applied spirituality. YSM encourages students to engage in traditional practices like Yoga and meditation, fostering a deeper understanding of the practical applications of the Indian Knowledge System. A dedicated Yoga and Meditation Centre serves as a hub for students and faculty to explore inner harmony. Senior monks from YSS conduct enriching sessions for the college community, focusing on applied spirituality, while recorded spiritual discourses are shared for continued learning. Faculty members also actively participate in YSS-organized retreats, further connecting to the spiritual ethos of the institution. Academically, YSM integrates Indian heritage into its curriculum. The Department of Hindi offers Hindi as a general elective across various programs, aiming to cultivate a love for the language. Bilingual teaching methods are employed to encourage the use of Indian languages. Philosophy is offered as a general elective by the Arts faculty, introducing students to Indian Philosophy and Ethics. For History students, the curriculum includes comprehensive studies of Indian history and

culture through both honors and general elective courses. Furthermore, as part of the NEP curriculum, mandatory courses like "Understanding India" and "Yoga" have been introduced for all undergraduate students, enabling them to connect with the roots of Indian traditions and values. The Department of Life Skills plays a significant role in promoting cultural heritage by organizing year-round cultural programs. These initiatives provide students with a platform to embrace and celebrate Indian cultural values. The college fest, Vibrant Vasant, was celebrated this year to honor the diversity of Indian culture, showcasing the richness of its traditions through various performances and events. Additionally, the college commemorates important national events such as Indian Constitution Day, International Yoga Day, Hindi Diwas, Tulsi Smaran Diwas, and Guru Purnima, underscoring its commitment to preserving and celebrating India's rich cultural and spiritual legacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has taken measures to ensure outcome based education by clearly defining the desired learning outcomes for each course and program offered at our college. This includes Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). In pursuit of OBE, faculty members across departments at YSM incorporate POs, PSOs, and COs into their respective course plans. This alignment ensures that the outcomes are in alignment with the UGC Learning Outcome Curricular Framework (LOCF). Utilizing various communication channels, including the official website, student induction meetings, and faculty meetings, we disseminate Program Outcomes, Program-Specific Outcomes, and Course Outcomes. This information is also readily available on the college website for the reference of all stakeholders. At the commencement of each semester, faculty members communicate course learning outcomes to students, providing a structured roadmap for both faculty and students. From the academic year 2022-23 onwards, a systematic approach was adopted to determine the attainment of course outcomes. Faculty members initiated the process by setting targets based on the average marks achieved by students in the same course in the preceding academic year. The attainment was categorized into three levels, each representing different thresholds of student performance. Binary values ('0' for not achieved and '1' for successful attainment) simplified data interpretation. The IT Cell of the college played a crucial role in preparing a calculation sheet to ensure accuracy and consistency in computing direct course attainment.

20.Distance education/online education:

Our college, traditionally focused on offline education, swiftly adapted to the challenges of the Covid-19 pandemic. In response, we seamlessly transitioned to online education, utilizing platforms like Zoom and WebEx to ensure the uninterrupted continuation of teaching and learning activities, following a predefined schedule. Recognizing the need to enhance the online learning experience, our faculty members took the initiative to record lectures, making them accessible on the college's official YouTube channel. This step facilitated learning and provided a valuable resource for students to revisit course content at their convenience. Acknowledging the significance of maintaining academic and extracurricular engagement during these challenging times, we shifted exams and extracurricular activities to virtual platforms. Even in the post-pandemic era, our commitment to online education persists. We continue to organize webinars, inviting experts from both industry and academia to share valuable insights with our students. Additionally, during periods when our college serves as an examination center for university exams, our teachers ensure the continuity of learning by conducting online classes. This approach enables our students to seamlessly pursue their education without disruption, even amid the demands of examination-related activities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**456**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2568**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	484

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	57

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	36

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	37

4.2 Total expenditure excluding salary during the year (INR in lakhs)	104.47

4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum for all the programmes offered at YSM is designed by the Ranchi University. Even the revision and upgradation of the curriculum is the prerogative of the University. We as an affiliated college follow the curriculum prescribed by the University. The very first step for the successful implementation of the curriculum is to have an academic calendar. The Academic Calendar for the Mahavidyalaya is prepared by the IQAC team in consultation with all the Academic departments and Functional units of the institution. In order to implement the curriculum, setting effective routine is a mandatory requirement. Faculty from Arts, Science and Commerce are selected to function as Routine-In-Charges for preparing routines for their respective faculties. The IQAC takes feedback from students to cross examine the details furnished by the individual faculty members. Any discrepancies recorded are immediately reported to the Academic In-charge and Principal for immediate corrective action. Suggestions on enhancing the Curriculum delivery mechanism are sought from the students, to improve the standards/quality of deliverance in the Institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Ranchi University, the college prepares the annual academic calendar synchronized with that of university.

The college's academic calendar encompasses curricular, co-curricular, and extracurricular activities. The college website prominently displays this academic calendar, granting easy access to all stakeholders.

Regarding continuous internal evaluation, the college complies with university guidelines. For undergraduate courses, a 25% weightage is attributed to the internal evaluation, while post-graduation courses incorporate a 30% weightage. The tentative dates for the same are spelt out in the calendar.

The other approaches deployed by the departments include class tests, quizzes etc as per course plans, ensuring achievement of learning outcomes. However, these don't carry a weightage in the final marks obtained by a student in the course.

Internal assessments are typically conducted at the departmental level and are scheduled in accordance with the calendar whenever feasible. Departments prioritize advance communication of the schedule of mid semester examinations via WhatsApp groups and classroom instructions to ensure students' readiness.

The Examination department supervises this process, mandating prompt submission of internal assessment marks and attendance records to the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The students of the undergraduate have compulsory subjects related to crosscutting issues under NEP 2020. Courses named Ability Enhancement Course, Multidisciplinary Course, Value added course includes crosscutting issues. Curriculum offers various subjects that enhance the professional approach of students that includes marketing, computer proficiency, fisheries, organic farming etc.Curriculum also offers course related to gender equality. The college emphasizes Gender equality in leadership roles. Male and female students are selected to serve as class representatives, NCC cadets and NSS volunteers. The internal Complaint Cell exists to take care of issues pertaining to women employees and girls' students. Curriculum offers various subjects that is related to human values like Indian knowledge system, sustainable development. Environmental Studies is a part of the curriculum as prescribed by the University for all the departments. Besides that, students several days related to the environment at a grand level to instill environmental consciousness among our students. For instance, World Earth Day, World Environment Day, and Van Mahotsav is celebrated every year by way of organizing competitions, street plays, and tree plantation and distribution drives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

319

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://ysmranchi.net/ysm_feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ysmranchi.net/ysm_feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

934

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

677

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At YSM Mahavidyalaya, the identification of slow and advanced learners is based on their performance in preceding examinations. Upon admission, students scoring 70% and above in their intermediate exams are categorized as fast learners, while those with 55% marks and below are classified as slow learners. This categorization process is facilitated by the IT Cell as part of the online admission process since 2019.

In classrooms, faculty members assess students' learning levels by observing their responsiveness during teaching and learning activities. To support slow learners, remedial and tutorial classes are offered. These classes include bilingual explanations of topics and additional study materials in the form of PDF notes to aid concept building. Faculty members are also available to assist students with their doubts, even beyond classroom hours, through instant messaging platforms like WhatsApp. This comprehensive approach ensures that all students receive the necessary support and resources to excel in their studies.

Advanced learners are counselled to participate in seminars, certificate course and workshops and explore the e-resources offered by the institution. They also engage in peer teaching.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2568	**51**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs Outcome-Based Education (OBE), focusing on student-cantered learning through defined outcomes for each course. Utilizing ICT-enabled methods, it fosters an engaging and participative environment, emphasizing experiential learning and student-centric activities to enhance overall student experiences and outcomes in their educational journey.

Use of Projectors in Classrooms: The faculty members employ projectors during lectures to present content.

Online Quizzes and Assessments: By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress.

Online Classes During Exams and Beyond: In situations where physical classes aren't possible, the college seamlessly transitions to online classes.

Dissemination of e-content: - E-content is provided through recorded lectures, e-notes on WhatsApp, Google classroom and the college website.

Project-Based Learning, Field visits, Internship, Outreach Participation: - project-based learning cultivate critical thinking and collaboration. field visits, and internships enrich learning beyond the classroom. outreach programs link knowledge to real-world scenarios, promoting experiential learning and fostering a sense of responsibility towards the community.

Language Lab Software (ORELL): Language lab software enhances language skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college adopts a wide array of ICT-enabled teaching and learning methods, ensuring a highly engaging and participative learning environment for students.

(a) Use of Projectors in Classrooms: The faculty members employ projectors during lectures to present content, which facilitates active participation and comprehension among students.

(b)Online Quizzes and Assessments: By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress. This form of self-assessment enhances their learning experience and allows them to identify areas of improvement.

(c)Online Classes During Exams and Beyond: In situations where physical classes aren't possible, the college seamlessly transitions to online classes, ensuring uninterrupted learning.

By conducting online classes, the college aligns itself with the vision of NEP 2020 to make education more accessible, inclusive and flexible.

(d) Recorded Lectures: - Providing recorded lectures enables students to revisit the content at their own pace, reinforcing their understanding.

(e) e-notes dissemination through website/WhatsApp groups/Google classroom: - e-notes are shared through department specific students WhatsApp groups, google classroom. There is also a provision of e-notes on the website of the college.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`51`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`51`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`4`

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

YSM, as an affiliated college of Ranchi University, adheres to the university's regulations regarding the internal assessment, which is based on the mid-semester examination carrying 25% weightage for undergraduate (UG) core papers and 30% weightage for postgraduate courses. The remaining 75% weightage for undergraduate courses and 70% for postgraduate courses is allocated to the external assessment based on the End Semester Exam conducted by Ranchi University. Besides that, the NEP curriculum has been embraced by the college since the Academic year 2022-23, wherein there is a provision of internal assessment of 25 marks of which 5 marks are accorded to attendance as well. Adhering to the academic calendar as far as practicable, the college schedules its internal assessment/mid-semester examination. The project is a part of the curriculum in a few courses. Besides the project report writing, the viva voce examination is conducted in the presence of both internal and external examiners.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is committed to transparency and fairness in internal assessments, with faculty continuously evaluating student performance and providing numerous opportunities for students to showcase their abilities.

The process of addressing student grievances, which are mainly those related to the End Semester Examination organized by Ranchi University, is both prompt and effective. Any issues such as errors in the TR sheet like missing roll numbers/marks and delays/non-payment of examination fees are dealt with efficiently. The grievance forms duly filled in by the aggrieved student are forwarded immediately to the relevant authorities. The college has a robust grievance redressal system in place, which accepts grievances through both online and offline channels. Any grievances, especially those related to examinations, are promptly addressed. If there are any discrepancies regarding examinations, the respective academic department and/or the examination department immediately handle the matter. There is grievance policy in place that spells out clearly Grievance Handling Authority (Level I and Level II) depending upon the nature of grievance. In cases where the issue needs to be escalated to the Examination and Publication Department Committee (EPDC), the college takes responsibility for the redressal process. All such grievances are properly documented as well.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-based education means clearly focussing and organizing everything in an education system. OBE is process that involves the restructuring of achievement of high order learning and mastery rather than the accumulation of course credits. Hence, in strict compliance with the objectives of OBE, the Program Outcomes, Program Specific Outcomes and Course Outcomes are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as the website of the

Mahavidyalaya, The HOD's of concerned department in their student induction meeting, faculty meeting, parent meeting etc. While addressing the students, the HODs create awareness. PSOs are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The department prepare the PSOs, and approve it after endorsement by the principal. POs are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. COs are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ysmranchi.net/upload/ssr/2.6.1-Learning-Outcomes-Awareness(Supporting-Document).pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the academic year 2022-23, the institution introduced a systematic process for evaluating course outcomes. Faculty members set targets based on students' average marks from the previous academic year, considering scores from mid-semester and end-semester exams as per Ranchi University results. For newly introduced courses, targets were set using class tests or quizzes conducted in the first two weeks of the semester.

Faculty then categorized students into three attainment levels: Level 1 (50%), Level 2 (60%), and Level 3 (70%). Level 1 meant that at least 50% of the class scored above 50% of the target, with higher levels indicating increased percentages. The course outcome attainment was recorded as binary, where '0' indicated non-attainment, and '1' indicated achievement.

The IT Cell prepared calculation sheets for direct course attainment, and the data was shared with respective departments. Each semester, an attainment sheet was generated to provide insights into course performance, improving the understanding of

the institution's overall educational effectiveness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

484

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://ysmranchi.net/upload/AQAR_2023-24/6.5.3_(2023-24)_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ysmranchi.net/upload/AQAR_2023-24/2.7.1_SSS-Questinnaire_Students_(2023-24).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Mahavidyalaya has established a vibrant Research, Innovation, and Entrepreneurship ecosystem. The Research, Innovation, and

Entrepreneurship Promotion Cell (RIEP) fosters a culture of research excellence, providing a platform for scholars to publish their original works in our in-house journal, LAKSHYA. RIEP encourages membership in professional bodies to promote faculty growth and facilitates access to scholarly content through our Central Library. We also provide financial and physical support for research-oriented activities, including lab and library resources. Our policy for Assistance to Research Oriented Activities ensures that researchers receive the support needed to excel in their pursuits.

Additionally, our College organizes Field Visits to promote experiential learning, expose students to diverse environments, and foster innovation.

Furthermore, we are committed to providing a holistic education that prepares our students for success in all aspects of life. By integrating yoga into our curriculum, we demonstrate our dedication to nurturing the physical, mental, and emotional well-being of our students leading to our commitment to Holistic Education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has been actively involved in various community outreach programs, Furthermore, the college actively supports and participates in community activities spearheaded by local authorities like Ranchi Municipal Corporation and the Ranchi University's NSS Unit.

These initiatives encompass a wide range of activities such as cleanliness campaigns, tree plantation events, awareness programs, blood donation camps, week-long camps in neighborhood villages, clothing distribution efforts, Swach Bharat Abhiyan, Har Ghar Tiranga and other allied initiatives. Leading these endeavors are the NCC cadets and NSS volunteers who play pivotal roles.

An exemplary gesture of the college's commitment is also its adoption of neighboring villages. Annually, during the Rath Mela, students, particularly the NCC cadets, volunteer their time and services by offering food and water to the devotees every year.

In conclusion, Yogoda Satsanga Mahavidyalaya embodies the spirit of compassion and service to society. The institution's dedication to community outreach activities, exemplified through the NSS, NCC, and Team Pehchan initiatives, showcases its commitment to making a positive and enduring impact in the local community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

596

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching-Learning Infrastructure

1. Classroom and ICT Facilities:

- Total of 35 classrooms with Wi-Fi and 1 Gbps connectivity.
- 16 classrooms, 5 labs, and 1 digital center are ICT-enabled.
- Multipurpose Hall and Auditorium accommodate over 800 participants for cultural and academic events.
- Air-conditioned Seminar Hall equipped with LCD projectors, sound systems, and Wi-Fi.
- Four staff rooms with dedicated cubicles and a well-equipped conference/boardroom for meetings.
- A 5,500-square-foot building under construction and a new 55,000-square-foot facility proposed.

2. **Laboratories:**
   - Four science labs (Physics, Chemistry, Zoology, Botany) equipped with advanced instruments like spectrophotometers, centrifuges, and viscometers.
   - Physics lab supports experiments like Hall Effect and Planck constant measurements.
   - Chemistry lab includes magnetic stirrers, pH meters, and viscometers.
   - Zoology lab features hemoglobinometers and photo colorimeters.
   - Two computer labs with 85 computers and specialized language lab software.

3. **Library:**
   - Fully automated with Koha software and OPAC facilities.
   - Collection includes 3,700 books, e-resources, journals, and access to platforms like INFLIBNET and NDLI.
   - Subscriptions to popular magazines and newspapers.

4. **Additional Facilities:**
   - Botanical Garden for practical learning.
   - Concrete road network for easy campus movement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. **Auditorium:**

o State-of-the-art auditorium with a seating capacity of nearly 800.

o Inaugurated on 29th January 2023, it serves as a venue for indoor games and college-level cultural activities.

1. Seminar Hall:

o Specifically designed to host cultural events at the department level, in addition to academic programs.

2. Open-Air Stage:

Capable of accommodating an audience of up to 3,000 individuals for large-scale cultural events.

Sports and Gymnasium

(i) Outdoor Games:

· Cricket Ground: 550 square feet with a dedicated pitch.

· Football Ground: Expansive 57,600 square feet field.

· Volleyball Court: 1,743 square feet.

· Basketball Court: 4,700 square feet.

· Badminton Court: 880 square feet.

· Athletics Track: 200-meter track for sprints and training.

· Field Event Facilities: Includes discus, javelin, shot put, hammer throw, long jump, pole vault, and high jump pits with beds.

(ii) Indoor Games:

· Fully-equipped Gymnasium Hall for table tennis, ludo, chess, and carom.

· Comprehensive weightlifting equipment: weight plates, barbells, dumbbells, and bench press stations.

· Multipurpose hall also utilized for indoor games.

Yoga and Meditation Centre

Paramhansa Yoga and Meditation Centre: Dedicated space for promoting physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.69

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library has been automated with the KOHA Integrated Library Management System (ILMS) since 2017 (Version: KOHA 17.01).
- Recently upgraded to cloud-based KOHA (Version: 22.11) for improved service quality.
- Type of Automation: Partial.
- Book Collection:
- Over 37,000 printed books, cataloged and barcode-enabled.
- Library Infrastructure:
- Equipped with 31 computers for efficient functioning.
- Automation Features:
- Circulation:
- Check-in and checkout services via barcode scanning for user IDs and library resources.
- Web-OPAC:
- 24/7 cloud-based access from both on-campus and off-campus locations.
- Search Modules:
- Simple search (author, subject, call number, keyword, title).
- Boolean and limiting search options.
- Additional features: Add to cart, favorites list, search history, purchase suggestions, feedback, reissue, dashboard view, and place-holding facilities.
- E-Services:
- OPAC: Accessible from personal devices for book searches.
- Email Alerts: Notifications for book issuance, returns, and overdue reminders.
- Remote Renewal: Users can renew issued books online.
- Digital Repository: Archives old question papers, teaching notes, and subject-wise lists of new arrivals.

WhatsApp API Integration: Provides book details via WhatsApp.

- E-Journal Portal: For accessing electronic journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- | C. Any 2 of the above |

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

124

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. IT Policy:

o Ensures maintenance, security, and lawful usage of IT

infrastructure.

o Covers assets like data, information systems, computers, network devices, intellectual property, and documents.

2. Network Infrastructure:

o Structured network cabling implemented across all blocks.

o Internet connectivity through two broadband connections (1 Gbps and 100 Mbps).

o Equipped with switches and routers for seamless network performance.

o BSNL broadband upgraded to high-speed connections.

3. Technological Resources:

o Regular upgrades to laptops, desktops, and peripherals to ensure performance.

o CAT-6 cables replaced periodically for reliable network connectivity.

o Additions in 2023-24:

§ 34 laptops (total: 54).

§ 3 routers, 8 projectors, multifunctional copier/printer, and ID materials.

§ Printers, LED TVs, smart boards, webcams etc.

4. Online Systems and Tools:

o Koha Library Management Software and YouTube live streaming for events.

Online services for admission, fee payment, fee waivers, TC/CLC requests, result access, addon course enrollment, and lecture notes.

1. Administrative Systems:

o UTKARSH: Class record management system.

o Systems for fee collection and analysis, event uploads, demographic data creation, TC/CLC administration, result management, and hardware management.

2. Cybersecurity Measures:

o Authentication-based mechanisms to prevent unauthorized access.

o Regular monitoring of reports and logs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

114.57

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratories:**
    - **Allocated as per departmental timetables; staffed throughout working hours.**
    - **Lab manuals provide experiment procedures and safety guidelines.**
    - **Maintenance handled via HOD requisitions processed by the principal's office.**
    - **Utilization: Botany Lab (150 students/month), Physics Lab (48 hrs/month), Chemistry Lab (16 hrs/semester/month).**
2. **Library:**
    - **Open 8 hours daily, book circulation from 10:00 AM to 3:30 PM.**
    - **Average daily users: 49; 2023-24 data: Physical access (12,832), OPAC access (9,402).**
    - **Managed by a Library Committee following policy guidelines.**
    - **KOHA software used for book issuance and returns on stream-specific days.**
3. **Gymnasium:**
    - **Access provided as per notified timings.**
    - **Equipped with basic fitness tools.**
4. **Sports Complex:**
    - **Facilities include cricket, football, athletics, basketball, volleyball, badminton, yoga, and karate.**
    - **Hosts intra-/inter-collegiate competitions, fitness training, and special events like Republic Day.**
5. **Classrooms:**
    - **Allocated based on departmental strength, coordinated by routine in-charges.**
6. **Computers:**
    - **Stream-specific weekday access, with dedicated IT and**

- **Computer Application labs.**
  - ○ **CVS lab utilized for 5 hours daily as per curriculum.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ysmranchi.net/upload/AQAR_2023-24/5.1.3_(2023-24).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

989

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

989

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

YSM has always been known for ensuring the holistic development of the students by encouraging them to take part in varied co-curricular and extra-curricular activities. To make this happen, the students besides being members of various committees, also actively participate in student clubs and societies. The Department of Life Skills is an umbrella encompassing all these student-centric clubs and activities like NCC, NSS, Sports, Yoga, literary and cultural and more. The college regularly organize different activities and events in each category wherein the students take active responsibility both in the planning and execution phase. The students excelling at the college level events are also facilitated to represent the college at University level events. The college also has a student-driven society called "Team PEHCHAAN" that focuses on conducting regular events and activities. The society has representation from the students of all the academic departments of the college. During the academic year 2023-24, team Pehchaan organized several events including college fest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although we do not yet have a registered Alumni Association, we actively engage our alumni in various academic and non-academic activities through multiple channels. We have established separate WhatsApp groups and a Telegram channel for alumni from different sessions, as well as maintaining a college Facebook page and LinkedIn profile. These platforms enable us to stay in regular contact with our alumni, providing them updates on college events, job opportunities, reexamination schedules for backlog students, and more. Additionally, we frequently invite our alumni to participate in various programs and activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

An institution flourishes when the Vision, Mission, and Governance work in harmony. With the vision, Mahavidyalaya is committed to "Transforming students into knowledgeable, ethical, just and responsible citizens, through the holistic right quality of education". To align with its vision, Mahavidyalaya has strategically planned a detailed mission that gives a clear roadmap to realize its ultimate vision. These missions are to -

•Create a contemporary knowledge atmosphere through training, research & development, and extra/co-curricular activities. Consequently, YSM fosters well-informed citizens apt with the modern world and inculcates lateral thinking by strengthening open communication and lifelong curiosity.

•Focus on the holistic development of mind, body, and spirit. To attain this, Mahavidyalaya has included Yoga, Meditation, NCC, NSS, and Sports in its teaching and learning methodology.

•Introduce professional and personal ethics to nourish a healthy relationship between society and the environment. Mahavidyalaya promotes multiple programs to develop social and environmental awareness responsible for a healthy bio ecosystem.

•Inclusive governance is the key to continuous and healthy learning of all its associated people. It stimulates teaching and non-teaching staff to participate in various academic/non-academic programs. The college staff including students are appointed as members and In-charges of the various Cells and Committees.

File Description	Documents
Paste link for additional information	https://ysmranchi.net/core-values?category=institution
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution needs well-organized and effective leadership that plays a significant role in envisioning the prospective future. To maximize the multidimensional holistic growth of the institution, an institution needs to monitor the implementation of regulations and unbiased evaluation, and further strategize the action plan to improve efficiency and impact. To attain that, the college has opted for decentralized and participative management. Representatives of the Teaching staff, Alumni, Guardians, and student representative (CR) are the members of the different decision-making bodies of the institution.

At the college level, the OMC includes all the heads of the Academic Departments and other prominent members such as the Professor in Charge (Academics), Controller of Examinations, Professor in Charge of the Library, and the Coordinator of IQAC. Chaired by the Principal, the OMC is responsible for pivotal aspects of the college such as academics, examinations, and departmental initiatives. The committee convenes regular meetings to assess and adapt to the college's changing requirements and challenges.

The college has established various committees and policies to address specific issues, ensuring a structured and efficient administrative framework. These include Admissions, Academic Council, Internal Quality Assurance Cell, Grievance Redressal Cell, Proctorial Board, Internal Complaints Committee (ICC), Equal Opportunity Cell, Career Services Training and Placement

Cell, Committees for Fee Waiver & Scholarships, and the Research Innovation and Entrepreneurship Promotion (RIEP) Cell, among others. Additionally, the college appoints Faculty-in Charges for different streams to ensure comprehensive coverage and efficient functioning across relevant disciplines.

File Description	Documents
Paste link for additional information	https://ysmranchi.net/upload/ssr/6.2.1 Deployment of Plan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is essential for the effective and efficient functioning of the institution, and its successful implementation ensures growth and development. The college's policies and service rules, including those concerning leave, appointment, and retirement, align with the College Constitution, and the guidelines set forth by Ranchi University and Jharkhand State University Act 2000 (as amended from time to time).

1. Teaching-Learning The institution has excelled in organizing various extra- and co-curricular activities. A diverse range of certificate courses and workshops has been introduced to enhance student learning. Departments have actively conducted seminars, webinars, field visit.

2. Research and Development To promote a culture of research, a Research, Innovation and Entrepreneurship Promotion Cell (RIEPC) has been established. Faculty members have been encouraged to attend research paper writing workshops, fostering academic growth and support to scholarly work.

3. Outreach The institution's NSS and NCC units have taken an active role in fulfilling their social responsibilities.

4. Inclusive Governance Faculty members and students actively participate in various committees, cells, and boards. Additionally, contracts were renewed for eleven contractual faculty members to meet academic demands across departments and other support initiatives.

5. Infrastructure Development Significant improvements in campus infrastructure include the construction of a concrete pathway and ongoing development of a new building for administrative and academic purposes. Regular maintenance and development of sports facilities are also prioritized.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ysmranchi.net/upload/ssr/6.2.1_Strategic_Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Mahavidyalaya's strategic plan is effectively deployed through a well-structured institutional framework. At the apex level, the Governing Body (GB) serves as the statutory policy-making and decision-making authority, comprising representatives from the University, teachers, guardians, and esteemed individuals. To ensure seamless implementation, the Governing Body Executive Committee (GBEC) convenes weekly to review the institution's functioning.

The YSS Board stands at the highest level, overseeing critical matters such as infrastructure

development, the introduction of new academic programs, and employee welfare policies. The

YSS board forms the Governing Body, which manages the college's affairs. The IQAC spearheads new initiatives, benchmarks performance, and gathers feedback from stakeholders, while the OMC focuses on academic operations. Supporting the Principal are the Controller of Examinations, who oversees examination processes, and the Bursar, who manages financial operations.

Additional cells, committees, and boards address specific institutional needs, and student engagement is fostered through various clubs and societies. This hierarchical structure ensures participative governance, efficient decision-making, and effective implementation of strategic plans, facilitating the institution's overall growth and development. The well-defined roles andresponsibilities enable seamless coordination and collaboration among various stakeholders, ultimately contributing to the institution's success.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://ysmranchi.net/upload/ssr/6.2.1_Deployment_of_Plan.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Mahavidyalaya demonstrates a strong commitment to employee welfare through several key initiatives. These include fee waivers for staff members' wards, ensuring affordable education for their children. Financial assistance has been provided through PF loans, salary advances, and festive advances, catering to diverse financial needs. Notably, salaries are disbursed on the first day of each month, regardless of university grant delays, ensuring timely financial support. Leaves are given as per the guidelines set forth by Ranchi University and Jharkhand State University Act 2000 (as amended from time to time). To encourage physical activity and strengthen team spirit, Mahavidyalaya organized a friendly cricket match with Marwari college for teachers and staff. The institution conduct sessions led by senior monks, offering teachers a chance to delve into the teachings of Paramahansa Yogananda. Mahavidyalaya also facilitated 24faculties

for YSS Retreat which offered a spiritual uplifting and well-being experience for staffs. Festivals are celebrated with enthusiasm and togetherness to nurture a sense of community. As part of its commitment to fostering a sense of unity and joy among employees, Yogoda Satsanga Mahavidyalaya organized a vibrant Holi Milan for the college staff.

Facilities and Amenities.

1. Canteen
2. Yoga and Meditation Centre
3. Gymnasium
4. Health Care Unit
5. Sports Ground
6. Laptops and Wi-Fi
7. Parking Spaces
8. UCO-Bank Extension Counter and ATM

Grievance Redressal Mechanism: To address workplace concerns effectively, YSM has established a Grievance Redressal Cell. Furthermore, an Internal Complaint Committee (ICC) is in place, adhering to UGC norms, ensuring a structured approach to conflict resolution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

YSM has implemented a Performance Appraisal System, aimed at systematically assessing the performance of its teaching and non-teaching staff. The annual appraisal is a thorough process aimed at assessing employee performance, offering constructive feedback, and promoting professional growth.

The institution prioritizes transparency and self-assessment through its self-appraisal system. At the start of each academic year, employees, including permanent teaching faculty members who are entitled for CCR, also receive appraisal forms. Completed forms and supporting documents are submitted by a set deadline. The appraisal undergoes a review involving: the Appraiser (Principal), Reviewer (Secretary), and Acceptor (Vice-Chairman). Interaction sessions are designated for feedback and identifying support measures to improve performance. For permanent faculties eligible for promotion, the process aligns with government notifications and specific criteria. The Screening Committee reviews supporting documents, and CCRs are forwarded for promotion consideration to the affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To uphold financial integrity and transparency, Mahavidyalaya diligently conducts both internal and external audits annually. This audit involves scrutinizing financial records to verify that the books of accounts are maintained according to prescribed standards.

Internal Audit: This ongoing process is supervised by the Internal Auditor (Bursar), ensuring adherence to Indian Accounting Standards.

External Audit: The external auditing firm involves an external auditor selected by Yogoda Satsanga Society of India (YSSI) at present by Gaikar Associates. This audit comprehensively reviews financial records. Subsequently, the auditors compile a final audit report, facilitating compliance with state and GOI laws.

The institution addresses any audit objections promptly to maintain compliance with state and central government regulations. This dual audit mechanism ensures transparency, accountability, and efficient financial management, aligning with statutory requirements and institutional standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Primary Funding Sources:

YSM operates as a deficit grant college, with the State Government of Jharkhand, funding the salaries of teaching and non-teaching staff employed against sanctioned positions. Grant-in-aid is promptly disbursed to beneficiaries, and utilization certificates are submitted to the funding source. Revenue is generated through student fees, with tuition and other stipulated fee components remitted to the Government. The Mahavidyalaya also self-financed undergraduate programs like BBA, BCA, BSc(IT), and M.COM.

External FundingThe college benefits from grants from external funding agencies such as RUSA.

Furthermore, the YSS of India, the college's parent organization, extends support through scholarships for students every year.

Budgeting Process:

At the beginning of every financial year, departments within the college prepare their annual budgets. These individual departmental budgets are then forwarded to the Accounts Section for review by the Bursar. Subsequently, these budgets are consolidated into an institutional budget aligning with the institution's financial position as reflected in the Balance Sheet.

Optimum Utilization of Funds

Funds are utilized in salaries (those not appointed against sanctioned positions) of teaching as well as non- teaching staff, honorariums, are funded internally, with periodic reports ensuring transparency and campus life allowance is provided. Recurrent expenses are essential for the teaching-learning. Campus upkeep

and maintenance, basic utilities such as lease rent, electricity, water, security, and housekeeping, gardening , sports infrastructure and for rehabilitation and retrofitting as needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In this academic year, the Internal Quality Assurance Cell (IQAC) at Yogoda Satsanga Mahavidyalaya (YSM)has been significantly engaged in preparing for the institution's accreditation for its second cycle. The IQAC was central in coordinating and overseeing the meticulous preparation and submission of the Self-Study Report (SSR), ensuring compliance with quality standards and institutional benchmarks.

The IQAC's efforts extended beyond documentation, involving extensive collaboration with all academic and administrative departments to gather data, refine processes, and align institutional practices with the accreditation framework. Regular reviews, mock assessments, and interactive sessions with stakeholders were conducted to ensure readiness for the peer team visit.

While the accreditation process remained a primary focus, the IQAC simultaneously ensured that routine quality enhancement initiatives were not overlooked. Initiativessuch asGyanodaya, departmental academic audits, and the facilitation of student mentorship programs continued seamlessly. The IQAC also supported advanced learners by facilitating their enrollment in specialized certification courses and collaborating with external organizations to promote skill development.

In line with its mission of inclusivity and sustainability, the IQAC spearheaded green initiatives during the academic year and collaborated with JIASOWAto provide motorbikes to students with more than 50% disability, addressing accessibility challenges. The Research Excellence Awards Ceremony was alsointroduced to recognize faculty achievements and foster a strong research

culture.

Through these efforts, the IQAC not only contributed significantly to the accreditation process but also upheld its broader mandate of fostering a student-centric, research-driven, and inclusive institutional environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) is central to reviewing and enhancing teaching-learning processes, operational structures, and methodologies to ensure quality education and continuous improvement.The preparation of the academic calendar is a collaborative effort led by the IQAC to ensure the timely execution of all academic and co-curricular activities.Faculty workload is meticulously allocated in adherence to UGC norms, ensuring equitable distribution and efficient resource utilization. In cases where substantive posts are vacant, contractual faculty are engaged to meet academic requirements and maintain teaching standards.

Feedback mechanisms are integral to YSM's quality assurance processes. The IQAC collects and analyzes student feedback every semester, addressing areas of concern and implementing suggestions for improvement. Parent-teacher interactions are also conducted regularly, providing a platform for parents to offer insights, which are then shared with the respective departments for corrective action. Special emphasis is placed on experiential learning methods, a priority identified through student feedback. These methods include educational tours, field visits, and practical assignments. To support advanced learners, IQAC invited nominations from the departments for registration in certification courses, promoting skill enhancement.

Internal academic audits are conducted to assess departmental performance, with recommendations implemented for enhanced documentation and process refinement.A key focus area for the IQAC

has been the refinement of course plans through workshops designed to align them with outcome-based education principles.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ysmranchi.net/upload/AQAR_2023-24/ 6.5.3_(2023-24)_Annual_Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Mahavidyalaya upholds a strong ethical work culture rooted in inclusivity, prioritizing safety, security, gender equity, and a friendly working atmosphere.

On February 17, 2024, we hosted a webinar on "Gender Budgeting" featuring Ms. Richa Bakshi, State Consultant at UNICEF Bihar Circle, as the keynote speaker.

From January 3-16, 2024, 36-hour "Employability Skills Training Programme for female students" was conducted in collaboration with Mahindra Pride Classroom (Naandi Foundation). Led by Ms. Rafat Parween, 54 students from various departments actively participated. Additionally, the YASHASVI Scholarship distributed Rs. 17,40,580 among girl students.

On "World Menstrual Hygiene Day (May 28, 2024)", our NSS unit collaborated with UNICEF Jharkhand to organize an awareness rally, promoting menstrual hygiene and challenging societal taboos.

On December 17, 2023, J.N. College, Dhurwa, hosted Ranchi University's "Inter-College Mallakhamb" Selection Trials. Seven of our students were selected to compete in the All-India University Games at Suresh Gyan Vihar University, Jaipur, held from December 24-26, 2023. Out of which 5 were girls and 2 boys were selected.

Further, the second batch of our "Certificate Course in Karate" was inaugurated on December 1, 2023, with 24 students, including a significant number of girls, receiving training under in-house expert Sri Pankaj.

File Description	Documents
Annual gender sensitization action plan	https://ysmranchi.net/upload/AQAR_2023-24/7.1.1_Gender_Sensitization_Action_Plan_(2023-24).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ysmranchi.net/upload/AQAR_2023-24/7.1.1_(2023-24).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the year 2023-24, the institution achieved two significant milestones for waste management:

(a) An MoU was signed with 'Simran Infotech', marking a collaborative step forward in addressing waste management challenges. (b) ABiophyteromeditation Systemfor the treatment of kitchen wastewater was successfully set up, demonstrating our commitment to sustainable practices." 1000 KLD kitchen waste water is treated to generate grey water for various purpose of the campus like watering the plants.

The Mahavidyalay has different color-coded dustbins for different types of waste, such as biodegradable and non-biodegradable at different locations. Organic waste is disposed of in compost pits and processed and reused as manure for the plants and trees inside the campus. We have a Vermi compost unit comprising of 400-600 kgs vermicompost. Plastic usage is prohibited on campus so as to create a plastic-free zone. Incinerator installed to ensure scientific disposal of sanitary napkins.

For liquid waste management, we use aerators for reducing the water consumption. The water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.

All electronic wastes are collected and discarded through the authorized vendor. In the laboratories, hazardous chemicals are not used.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Being a spiritual organisation, we conduct spiritual talks, lecture,

meditation and yoga. The institution makes enormous efforts to creed an inclusive atmosphere. The teaching and non-teaching staff comes from a variety of ethnic background, socio-economic background and religions. As our college is located in the tribal rich community so we celebrate different local festivals depicting cultural heritage of Chotanagpur (Jharkhand) like Karna, Adhivasi Diwas, Sarhul and few more.

Our Mahavidyalaya also has an 'Equal Opportunity Cell' that ensures no discrimination is made against caste, religion, economic status, region, color, or any other ground. We significantly cater to the needs of socio-economically disadvantaged groups (SEDGs) by granting them fee waivers. Different sports and cultural activities are organized to promote harmony towards each other. Moreover, teachers and students jointly celebrate the cultural and regional festivals, important days, events, like Paramhansa Yogananda Janmotsava, Avirbhav diwas, Women's Day, Yoga day, Orientation, freshers, and farewell program, Induction program, teacher's day, plantation, Holi, Deepawali, Christmas, New year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At YSM, the orientation program emphasizes core values like equality, respect, honesty, self-discipline, and diversity appreciation, fostering a foundation for personal and civic growth. These principles are deeply embedded in the curriculum, particularly in social sciences, which address gender sensitization, constitutional values, and fundamental rights and duties.

On September 4, 2023, the 'Electoral Literacy Club' organized a 'Voting Rights Awareness Program' in collaboration with A & M Communication, the Chief Electoral Office, and the Election Commission of India. The event aimed to enhance awareness of democratic participation among students.

The NSS Unit cultivates social responsibility through initiatives like village adoption programs, blood donation drives, street plays, and Swachhta campaigns. The NSS recently partnered with the Jharkhand State Pollution Control Board for a rally, "Clean Air for All," on National Pollution Control Day. Similarly, NCC cadets engage in national camps, character-building activities, and government programs.

YSM commemorates Republic Day, Independence Day, and Constitution Day to instill civic awareness. These efforts, coupled with the Electoral Literacy Club's focus on democratic values and active citizenship, equip students to contribute meaningfully to societal and environmental advancement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ysmranchi.net/upload/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Mahavidyalaya enthusiastically observes both national and international commemorative days, events, and festivals. All the faculty, staff and students, unites to celebrate these occasions every year. We follow all the protocols relating to the commemoration of national and international as prescribed by Ranchi University. This includes celebration of Independence Day, Republic Day, Guru Purnima, Sports Day, Parakram Diwas, International Women's Day, Teachers' Day, NCC, NSS, Foundation Day, Constitution Day, Vishwa Adivasi Diwas, Environment Day, International Yoga Day, Science Day, and birth and death anniversaries of national heroes like Subhash Chandra Bose Jayanti, Sardar Vallabh Bhai Jayanti. We celebrate every year 'Paramhansa Yogananda Janmotsava', Avirbhav diwas, Jharkhand's popular 'Chouu Dance'. The atmosphere in the college premises is created by the rituals and arrangements. On many occasions lectures and orations organized to revitalize the national pride and national harmony. National personalities are remembered and their contribution is recounted that is supposed to actuate the mind of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Capacity Building and Skill Enhancement Initiatives: Certification courses like Future Pro Essentials, Karate Training, and employability workshops bridge theory with practice, equipping students with professional skills. Simultaneously, the college prioritizes biodiversity conservation and energy efficiency across its 11-acre campus, which boasts 42% green cover. Collaborations with certifying agencies and CSR-funded programs address financial barriers, ensuring accessibility for students, including first-generation learners and those from remote areas.

2. Promoting Eco- Consciousness: the Green Campus Initiatives: Eco-conscious practices include the Miyawaki forest plantation, rainwater harvesting units, bio-phytoremediation plants treating wastewater, and compost pits producing organic fertilizers. Initiatives like the Butterfly Zone, Greenhouse Nursery, and tree plantation campaigns enhance biodiversity and green cover. E-waste is responsibly managed through an MoU with Simran Infotech, while a 33 kW solar power plant reduces reliance on conventional energy, cutting the campus's carbon footprint by 30%. Awareness is cultivated through environmental campaigns, biodiversity celebrations, and workshops.

Success is evident in increased green cover, thriving biodiversity, and improved waste and energy management. These initiatives combine academic excellence, skill-building, and sustainability, preparing students for environmentally responsible living while establishing the college as a model green campus committed to ecological balance and innovation.

File Description	Documents
Best practices in the Institutional website	https://ysmranchi.net/upload/AQAR_2023-24/ 7.2.1_(2023-24).pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

YSM, deeply rooted in the teachings of Sri Sri Paramahansa Yogananda, stands out for its unwavering commitment to holistic education, blending academic excellence with spiritual and physical well-being. A hallmark of the institution's distinctiveness is its dedication to promoting Yoga as a way of life, fostering physical fitness, mental resilience, and spiritual growth among students.

The college actively nurtures yoga talent, providing students with platforms to showcase their skills and achieve excellence. Participation and accolades in District, State, and National Yoga Championships exemplify this commitment. Students receive systematic training from experienced mentors, encouraging discipline, focus, and perseverance. The institution's yoga programs are designed to align with the broader mission of cultivating well-rounded individuals who excel not only academically but also in extracurricular pursuits.

YSM's yoga initiatives extend beyond competitions, incorporating regular yoga classes, workshops, and seminars on stress management, Yoga for diabetes and mindfulness. The holistic approach fosters a vibrant campus culture where students embody the principles of yoga in their daily lives. By championing yoga, YSM reaffirms its vision of nurturing individuals who contribute meaningfully to society while upholding the ancient Indian tradition of yoga as a path to self-realization and excellence.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Strengthen the Placement Cell

Enhanced IT-enabledservices and automation

Career and Skill-Oriented Programs with More Add-On-Courses

Expand Academic Offerings