



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Yogoda Satsanga Mahavidyalaya
• Name of the Head of the institution	Dr. Shyam Pandey	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06513506330	
• Mobile No:	9897912708	
• Registered e-mail	ysmranchi4@gmail.com	
• Alternate e-mail	ysmprincipal@gmail.com	
• Address	Yogoda Satsanga Mahavidyalaya, Jagannathpur, Dhurwa	
• City/Town	Ranchi	
• State/UT	Jharkhand	
• Pin Code	834004	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Ranchi University, Ranchi				
• Name of the IQAC Coordinator	Prof. Simran Kaur				
• Phone No.	06513506331				
• Alternate phone No.					
• Mobile	7859089711				
• IQAC e-mail address	ysm.iqacordinator@gmail.com				
• Alternate e-mail address					
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ysmranchi.net/upload/AQAR_2021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ysmranchi.net/upload/Academic_Calendar_2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.89	2017	30/10/2017	29/10/2022
6. Date of Establishment of IQAC			01/04/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Established MOU's and collaborations to offer certification courses. A total of 17 certification courses were offered in the year 2022-23.		
2. Organized workshops & FDP for the faculty members focusing on diverse areas.		
3. Implemented comprehensive mechanism to gather feedback from students, parents, teachers leading to continuous improvement in the institution's functioning.		
4. Conducted energy audit for the first time in the year 2022-23 to identify energy inefficiencies and propose sustainable solutions for reducing the institution's carbon footprint		
5. Improved Documentation of activities/ processes and submission of pending AQARs.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Introduction of Certificate Course	The college successfully launched 17 certificate courses in diverse disciplines.. The response from students has been encouraging, and they have enrolled in these courses to	

	enhance their skill sets.
2. Automation of Library	The college partially automated its library by implementing the Koha Software on the cloud. The process involved digitizing the library catalog, allowing students and faculty to access resources online. Additionally, a user-friendly interface was introduced to enable easy search and borrowing of books. The library staff received training to efficiently manage the new system.
3. Enhanced Placement Opportunities	The college's efforts to improve placement opportunities have yielded positive results. The placement numbers have shown steady progress over the past year,
4. Feedback Collection from all stakeholders	The college conducted feedback collection involving students, teachers, parents, and alumni. Feedback was collected to gather valuable insights. The feedback was collated and analyzed. The IQAC shared the analysis with proposed actions with the concerned department. actions were taken by the concerned departments/committees to address those concerns.
5. Energy Audit	The college conducted a comprehensive energy audit to assess its energy consumption patterns and identify areas for optimization. The audit revealed opportunities for energy-saving measures. Based on the audit findings, the college has implemented a few energy-saving measures as well.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	17/10/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	19/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The college offers undergraduate programs in Arts, Science, and Commerce including subjects like English, Hindi, Political Science, History, Economics, Physics, Chemistry, Botany, Zoology, Mathematics, Commerce, Business Administration, Computer Applications, and Information Technology. The curriculum follows the Choice Based Credit System (CBCS) and includes General Elective (GE) and Skill Enhancement Courses (SEC) to encourage academic freedom and interdisciplinary learning.</p> <p>From 2022-23, the college has adopted the NEP curriculum for traditional degree programs, offering a wide range of choices in Introductory Regular Courses (IRC) and Introductory Vocational Studies (IVS) within the NEP framework formulated by the affiliating University.</p> <p>Seminars, workshops, and events on contemporary issues promote holistic learning and expose students to diverse perspectives. Add-on courses are also offered for integrated learning. This multidisciplinary approach prepares students for the challenges of the modern world.</p>	
16. Academic bank of credits (ABC):	
<p>As an affiliated college of Ranchi University, Ranchi the readiness of our college to implement the Academic Bank of Credit is largely determined by the guidelines of the Ranchi University. For ABC, an online/digital base will be required at college level to facilitate storage of academic credit earned by the student to the centralized database. The Mahavidyalaya already has an established IT Cell that</p>	

will be facilitating the same by providing necessary technical assistance. We already have separate user ID and profiles of our students on the e-college portal of our college website wherein all details pertaining to the students' academic profile throughout the session is available.

17.Skill development:

Throughout the year, the college organizes workshops and training sessions for the students on contemporary topics. Experts from the academia-industry are invited for lecture series, enabling students to interact and engage with domain experts.

A Memorandum of Understanding (MoU) was signed with Learnet Skills Limited to promote employability skills development. The college has initiated several batches of skill development courses under this arrangement and additionally offers certification courses in subjects like Tally, Cyber Security, Communicative English, and Office Operation Executive.

The college has an active student-driven society that organizes events to enhance students' leadership and organizing skills. The NSS (National Service Scheme) conducts various initiatives throughout the year to provide multidisciplinary and cross-functional insights to students.

Under the Gyanodaya initiative, faculty development programs and computer literacy programs for non-teaching staff have been implemented to upskill all the stakeholders of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yogoda Satsanga Mahavidyalaya (YSM), an offspring of YSS of India, is deeply influenced by the teachings of its founder, Sri Sri Paramahansa Yogananda. Rooted in the Indian Knowledge System, the college embraces spiritual and philosophical traditions such as Yoga, meditation, and spirituality.

At YSM, students are encouraged to actively participate in traditional practices like Yoga, which helps them understand the practical application of the Indian Knowledge System. The college houses a dedicated Yoga and Meditation Centre for students and faculty members. The monks from YSS conduct sessions for the faculty members and students encompassing areas of applied spirituality.

In addition to its spiritual foundation, YSM has a Hindi Department

and offers Hindi as a general elective across departments. This inclusion of Hindi language and literature aims to foster an appreciation for the language. Faculty members utilize bilingual teaching methods, promoting the use of Indian languages among students.

The Arts faculty offers Philosophy as a general elective, providing students with an introduction to Indian Philosophy and Ethics. Indian history and culture are integral parts of the curriculum for History students, both as honors and general elective courses. These subjects enable students to grasp the roots of the Indian Knowledge System. Notably, YSM recently organized a webinar on Bhagavad Gita and Ethical Values in collaboration with the Yogananda Centre for Theology (YCT) at Shoolini University on February 27, 2023.

The Department of Life Skills plays a pivotal role in organizing cultural programs throughout the year, serving as a platform to promote cultural values. The college also celebrates significant national events such as Indian Constitution Day, International Yoga Day, Hindi Diwas, Tulsi Smaran Diwas, and Guru Purnima, among others.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an affiliated college of Ranchi University, our institution adheres to the university's curriculum. However, we have taken proactive measures to ensure outcome-based education by clearly defining the desired learning outcomes for each course and program offered at our college. This includes Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

To support this approach, our Internal Quality Assurance Cell (IQAC) conducts workshops to facilitate the understanding and implementation of outcome-based education among departments. Additionally, these outcomes are prominently displayed on our college website, and faculty members actively communicate them to students during classes.

The teachers align their teaching strategies to enable students to achieve the desired outcomes. They also conduct assessments to measure students' progress and provide constructive feedback to support their learning journey.

20.Distance education/online education:

Our college is originally dedicated to offline education. However as a response to Covid-19 pandemic, we swiftly adapted to ensure the

uninterrupted continuation of teaching and learning activities by transitioning to an online mode. We utilized platforms such as Zoom and WebEx to deliver course content, adhering to a pre- defined schedule.

To further enhance the learning experience, our faculty members took the initiative to record lectures and make them available on the official YouTube channel of the college. In addition to academic pursuits, we also shifted our exams and extracurricular activities to virtual platforms.

Post pandemic ,we continue to organize webinars, inviting experts from both industry and academia. Furthermore, during the period when our college is designated as an examination center for university exams, our teachers ensure the continuity of learning by conducting online classes. This enables our students to continue their education without disruption, even in the midst of exam-related activities.

Extended Profile

1.Programme

1.1	447
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2486
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	775
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	783.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

As an affiliated college, the college adheres to the curriculum provided by Ranchi University. The revision and upgradation of the curriculum are the prerogative of the University. In response to the NEP Curriculum embraced by the AY 2022-23, the college established a dedicated committee focused on implementing the NEP guidelines effectively. The IQAC prepares the academic calendar in consultation with academic departments and functional units in sync with the university's academic calendar. The calendar serves as a blueprint for organizing curricular, co-curricular, and extra-curricular activities. Routine-In-Charges prepare routines for their respective faculties which are submitted to the Prof. In Charge of Academics for approval. Once approved, it is published on the college website, and notice boards and disseminated through student WhatsApp groups. Course plans are prepared based on the curriculum prescribed by Ranchi University. The college has a feedback system involving stakeholders. The IQAC collects feedback from students on the course delivery. The feedback thus collected is analyzed by the IQAC and shared with the departments along with proposed corrective action. Parent-teacher interactions further enhance the feedback system. Regular Departmental and OMC (Operations and Management Committee) meetings are held to facilitate efficient operations and address any issues related to the curriculum. Individual faculty members have their dashboard on the e-college portal (UTKARSH), in which the faculty members update their curriculum delivery details. Internal academic audit ensures proper documentation and maintenance of records. Faculty performance is evaluated through annual appraisal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ysmranchi.net/upload/1.1.1 AQAR (2022-23).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Ranchi University, the college prepares the annual academic calendar synchronized with that of the University.

The college's academic calendar encompasses curricular, co-curricular, and extracurricular activities. The college website

prominently displays this academic calendar, granting easy access to all stakeholders.

Regarding continuous internal evaluation, the college complies with University guidelines. For undergraduate courses, a 25% weightage is attributed to the internal evaluation, while post-graduation courses incorporate a 30% weightage. The tentative dates for the same are spelled out in the calendar.

The other approaches deployed by the departments include class tests, quizzes, etc as per course plans, ensuring achievement of learning outcomes. However, these don't carry a weightage in the final marks obtained by a student in the course.

Internal assessments are typically conducted at the departmental level and are scheduled by the calendar whenever feasible. Departments prioritize advance communication of the schedule of mid-semester examinations via WhatsApp groups and classroom instructions to ensure students' readiness.

The Examination department supervises this process, mandating prompt submission of internal assessment marks and attendance records to the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

527

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

186

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college recognizes the utmost importance of cross cutting issues such as professional ethics, gender, human values, environment, and sustainability.

- We regularly invite experts and professionals from various fields to deliver guest lectures and conduct workshops on topics such as professional ethics, gender equality, environmental sustainability, and human values. These sessions provide valuable insights and engage students in meaningful discussions.
- At our college, we offer a range of certificate courses that integrate environmental awareness, professional ethics, and human values into specific areas of study. Certificate Course in Solid Waste Management, Office Operation Executive, Communicative English, English at Work, Customer Care Executive
- The science departments organize field trips to sensitize students about the importance of environmental conservation.
- The NSS Unit of our Mahavidyalaya plays a crucial role in shaping our students into compassionate and responsible citizens. Students participate in various activities under NSS, including week-long Special Camps in the adopted village, Blood Donation Camps, Clothes Distribution Drives, and Swachhta campaigns.
- Environmental Studies, English Communication, Fundamental of Computers is a part of the curriculum as prescribed by the University for all the departments.
- The college organizes extra curricular activities

commemorating important days and events dedicated to environment and gender equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

372

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ysmranchi.net/upload/1.4.1_AOAR_(2022-23).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1177

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

720

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At YSM Mahavidyalaya, the identification of slow and advanced learners is based on their performance in preceding examinations. Upon admission, students scoring 70% and above in their intermediate exams are categorized as fast learners, while those with 55% marks and below are classified as slow learners. This categorization process has been facilitated by the IT Cell as part of the online admission process since 2019.

In classrooms, faculty members assess students' learning levels by observing their responsiveness during teaching and learning activities. To support slow learners, remedial and tutorial classes are offered. These classes include bilingual explanations of topics and additional study materials in the form of PDF notes to aid concept building. Faculty members are also available to assist students with their doubts, even beyond classroom hours, through instant messaging platforms like WhatsApp. This comprehensive approach ensures that all students receive the necessary support and resources to excel in their studies.

Advanced learners are counseled to participate in seminars, certificate courses, and workshops and explore the e-resources offered by the institution. They also engage in peer teaching.

In the Academic year 2022- 23, the IQAC conducted a workshop on Balancing Classrooms wherein strategies for supporting the slow learners and facilitating the fast learners were brainstormed.

File Description	Documents
Link for additional Information	https://ysmranchi.net/upload/2.2.1_2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2486	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has adopted Outcome-Based Education (OBE), which is a student-centered approach to education. Specific Learning outcomes are defined for each course and instructional strategies and assessment methods are aligned to achieve those outcomes, thereby enhancing student learning experiences.

The college adopts a wide array of ICT-enabled teaching and learning methods, ensuring a highly engaging and participative learning environment for students. The college emphasizes the principles of participative learning, experiential learning, and student-centric activities, ultimately enhancing the overall learning experience for students.

Use of Projectors in Classrooms: The faculty members employ projectors during lectures to present content.

Online Quizzes and Assessments: By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress.

Online Classes During Exams and Beyond In situations where physical classes aren't possible, the college seamlessly transitions to online classes.

Dissemination of e-content: - E-content is provided through recorded lectures, e-notes on WhatsApp, Google Classroom, and the college website.

Project-Based Learning, Field Visits, Internship, Outreach Participation: - project-based learning cultivates critical thinking and collaboration. field visits and internships enrich learning beyond the classroom. outreach programs link knowledge to real-world scenarios, promoting experiential learning and fostering a sense of responsibility towards the community.

Language Lab Software (ORELL): Language lab software enhances language skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ysmranchi.net/upload/2.3.1_2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college adopts a wide array of ICT-enabled teaching and learning methods, ensuring a highly engaging and participative learning environment for students.

(a) Use of Projectors in Classrooms: The faculty members employ projectors during lectures to present content, which facilitates active participation and comprehension among students.

(b) Online Quizzes and Assessments: By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress. This form of self-assessment enhances their learning experience and allows them to identify areas of improvement.

(c) Online Classes During Exams and Beyond: In situations where physical classes aren't possible, the college seamlessly transitions to online classes, ensuring uninterrupted learning.

By conducting online classes, the college aligns itself with the vision of NEP 2020 to make education more accessible, inclusive, and flexible.

(d) Recorded Lectures: - Providing recorded lectures enables students to revisit the content at their own pace, reinforcing their understanding.

(e) e-notes dissemination through website/WhatsApp groups/Google Classroom: - e-notes are shared through department-specific students' WhatsApp groups and Google Classroom. There is also a provision of e-notes on the website of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ysmranchi.net/upload/2.3.2_2022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

731

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is strongly dedicated to ensuring transparency and fairness in the internal assessment system. Internal Assessment/External Assessment Pattern and Schedule YSM, as an affiliated college of Ranchi University, adheres to the university's regulations regarding the internal assessment, which is based on the Mid Semester examination carrying 25% weightage for undergraduate (UG) core papers and 30% weightage for postgraduate courses. The remaining 75% weightage for undergraduate courses and 70% weightage for postgraduate courses is allocated to the external assessment, which is based on the End Semester Exam conducted by Ranchi

University. Besides that, the NEP curriculum has been embraced by the college since the Academic year 2022-23, wherein there is a provision of internal assessment of 25 marks of which 5 marks are accorded to attendance as well. Adhering to the academic calendar as far as practicable, the college schedules its internal assessment/mid-semester examination. The project is a part of the curriculum in a few courses in which besides the project report writing, the viva voce examination is conducted in the presence of both internal as well as external examiners.

File Description	Documents
Any additional information	View File
Link for additional information	https://ysmranchi.net/upload/2.5.1_2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is strongly dedicated to ensuring transparency and fairness in the internal assessment system. The faculty members work diligently to assess student performance on a continual basis, offering ample opportunities for students to demonstrate their abilities.

The process of addressing student grievances, which are mainly those related to the End Semester Examination organized by Ranchi University, is both prompt and effective. Any issues such as errors in the TR sheet like missing roll numbers/marks and delays/non-payment of examination fees are dealt with efficiently. The grievance forms duly filled in by the aggrieved student are forwarded immediately to the relevant authorities. The college has a robust grievance redressal system in place, which accepts grievances through both online and offline channels. Any grievances, especially those related to examinations, are promptly addressed. If there are any discrepancies regarding examinations, the respective academic department and/or the examination department immediately handle the matter. There is grievance policy in place that spells out clearly Grievance Handling Authority (Level I and Level II) depending upon the nature of grievance. In cases where the issue needs to be escalated to the Examination and Publication Department Committee (EPDC), the college takes responsibility for the redressal process. All such grievances are properly documented as well.

File Description	Documents
Any additional information	View File
Link for additional information	https://ysmranchi.net/upload/2.5.2_2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-based education means clearly focussing and organizing everything in an education system. OBE is a process that involves the restructuring of achievement of high-order learning and mastery rather than the accumulation of course credits. Hence, in strict compliance with the objectives of OBE, the Program Outcomes, Program Specific Outcomes, and Course Outcomes are framed by the department offering the concerned program after rigorous consultation with all faculty and stakeholders. After the attainment of consensus, the same is widely propagated and publicized through various means such as the website of the Mahavidyalaya, The HODs of concerned departments in their student induction meeting, faculty meetings, parent meetings, etc. While addressing the students, the HODs create awareness. PSOs are the specific skill requirements and accomplishments to be fulfilled by the students at the micro level and by the end of the program. The department prepares the PSOs and approves them after endorsement by the Principal. POs are broad statements that describe the professional accomplishments that the program aims at, and these are to be attained by the students by the time they complete the program. COs are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess, and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ysmranchi.net/igac_academia.php?active=igac_academia
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the academic year 2022-23, a systematic process for evaluating course outcomes was initiated. Before the commencement of each course, faculty members set a target based on the average marks obtained by students in the same course during the previous academic year. This target is calculated by considering the total scores, comprising mid-semester and end-semester marks, as per the results announced by Ranchi University. For newly introduced courses, the target marks can be determined by conducting class tests or quizzes within the first two weeks of the semester.

The faculty then assesses the percentage of students who achieved marks higher than the established average/target marks. These percentages are categorized into three levels: for instance, Level 1, Level 2, and Level 3, representing 50%, 60%, and 70% of the student population, respectively. Level 1 signifies that at least 50% of the class scored above 50% of the established/ target marks, while Level 2 requires a slightly higher percentage (60%), and so on.

The attainment levels are represented using binary values: '0' indicates that the course outcome was not achieved, and '1' indicates that the course outcome was attained. The computation of direct course attainment is carried out using a calculation sheet prepared by the IT Cell. The resulting data is then shared with the respective departments.

Every semester, an attainment sheet is generated, displaying the course outcome attainment for each course. This assessment is based on a specified number of students, providing valuable insights into the overall performance and achievement of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ysmranchi.net/upload/2.6.3.2_AQAR_(2022-23).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ysmranchi.net/upload/2.7.1_AQAR_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yogoda Satsanga Mahavidyalaya, as an offspring of Yogoda Satsanga Society, is strongly committed to actively engaging in community outreach endeavors. The college takes responsibility as a catalyst for positive change and participates actively in various initiatives through the National Service Scheme (NSS), the National Cadet Corps (NCC), Team Pehchan, a student-led body within the college, and Webinars/ lectures/talks.

Both the NCC and NSS organize week-long camps, and blood donation camps, contribute to life-saving efforts, and promote initiatives focused on cleanliness and a healthier environment.

Together with NSS, Team Pehchan conducts cloth and food donation drives, assisting those in need. The NSS recently concluded a weeklong special camp on the theme 'Addiction Free India, Healthy India" addressing a critical issue in society. Similarly, programs on malnutrition, child marriage, and other social problems are also conducted.

Along with that, a couple of webinars, and expert talks have been organized by the Mahavidyalaya on the topics such as child marriage, gender equality, climate change, cyber security, etc. to make the young minds aware of social issues for their holistic development.

In conclusion, Yogoda Satsanga Mahavidyalaya embodies the spirit of compassion and service to society. The institution's dedication to community outreach activities, exemplified through the NSS, NCC, and Team Pehchan initiatives, showcases its commitment to making a positive and enduring impact in the local community.

File Description	Documents
Paste link for additional information	https://ysmranchi.net/upload/3.3.1_AQAR_(2022-23).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

424

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

(A) TEACHING-LEARNING

(a) Classroom and Staff Room Facilities:

- There are a total of 36 classrooms, all equipped with Wi-Fi connectivity and a high-speed bandwidth of 1 GBPS.
- Among these, 23 classrooms are fully ICT enabled, allowing for interactive and technology-driven teaching methodologies.
- The Seminar Hall is equipped with LCD projectors, sound systems, a public address system, and Wi-Fi connectivity, and most of the departmental activities are held there.

(b) Laboratories

- To facilitate practical learning, the institution houses four science laboratories for Physics, Chemistry, Zoology, and Botany.
- Additionally, there are two computer labs, one of which is air-conditioned, accommodating a total of 85 computers. These labs are equipped with ORELL TALK software for listening, speaking, reading, and writing exercises and language lab software.

(c) Library

- The institution's library is fully automated, utilizing the Koha Library Automation Software.
- It offers a well-customized Online Public Access Catalogue OPAC facility through cloud-based systems.

With an extensive collection of printed books, e-books, maps, national and international journals, and magazines, the library serves as a valuable resource center for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ysmranchi.net/upload/4.1.1_AQAR_(2022-23).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

(a) Cultural Activities

- The institution boasts a newly constructed auditorium with the state of the art facilities and a seating capacity of almost 1000 people.
- This multifunctional space inaugurated on 29th January 2023 also serves as a venue for indoor games and other college-level cultural activities.

(b) Sports and Gymnasium

In terms of sports facilities, the institution offers a wide array of options for both outdoor and indoor games.

(i) For outdoor games

- There is a spacious cricket ground spanning 550 square feet, complete with a pitch.

A football ground measuring an impressive 57,600 square feet is also available.

- Students can also enjoy recreational activities on the volleyball court measuring 1,743 square feet and the basketball court spanning 4,700 square feet.

(ii) For Indoor Games

- Indoor games are equally well-catered with a fully-equipped Gymnasium hall. This space offers equipment for table tennis, ludo, chess, and carom, providing students with diverse options for indoor recreation.
- The institution's multipurpose hall, serving as an auditorium, is also utilized for indoor games

(c) Yoga and Meditation Centre

The Paramhansa Yoga and Meditation Center within the institution is dedicated to promoting physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

677

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library underwent automation using the in-house KOHA integrated library management system starting in 2017 with KOHA -17.01. In a recent upgrade aimed at enhancing service quality, we transitioned from the in-house KOHA system to the cloud-based KOHA 22.11.

Our library boasts a comprehensive catalog, with over 36,000 printed books meticulously cataloged and equipped with barcodes, ensuring efficient management and accessibility for users in the Mahavidyalaya community.

ILMS KOHA Version 22.11

For details: Type of Automation: Partial-

The Central library is well-equipped with 31 computers, ensuring efficient service operations. Automation introduces distinctive features, such as the digitization of Circulation Check-in and Checkout processes in the Circulation section. This digitalization is facilitated by the barcode scanning of smart user IDs, streamlining lending services and saving time for both the user community and staff.

Additionally, the library provides a Web-OPAC Cloud-based, well-customized Online Public Access Catalogue facility. This service is seamlessly available 24/7, even from off-campus locations. The search modules include simple searches by author, subject, call number, keyword, title, and more, enhancing accessibility and ease of use for library resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.77505

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61.8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Yogoda Satsanga Mahavidyalaya has an IT policy for maintenance, security, and lawful usage of its infrastructure on campus
- Structured network cabling is implemented across all blocks of the campus, with computers connected to broadband internet through two connections: 1 Gbps and 100 Mbps
- The institution upgrades the configuration of laptops, desktops, and other peripherals as needed, and regularly replaces CAT-6 cables to maintain reliable network connectivity
- Various devices such as IP-based CCTV cameras, network video recorders, printers, photocopiers, and webcams are available for surveillance capabilities
- For administrative purposes, the college utilizes online systems for admission, UTKARSH- (class record management), fee collection and analysis, and more

Cybersecurity measures are in place to prevent unauthorized access and regular monitoring of reports and log records to ensure detection and response to potential security incidents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

191

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories

Laboratory Allocation: Laboratories are assigned based on the departmental timetable. Each department has dedicated time slots for laboratory use.

Guidance and Support: Dedicated laboratory staff is available throughout working hours. They guide students by the timetable.

Lab Manuals: Lab manuals are available for all Science faculty labs. Manuals detail experiment procedures and provide guidelines for laboratory conduct.

Equipment Maintenance: Heads of Departments (HODs) initiate equipment maintenance by preparing requisitions. Requisitions are processed by the Principal's Office.

Utilization Metrics: Botany Lab is utilized for 60 hours per month, Physics Lab for 48 hours per month, and Chemistry Lab for 16 hours per month.

Library

The library operates for 8 hours each day.

Circulation Timing: The library operates with a book circulation timing starting at 10 AM.

Borrowing Policies: Book borrowing procedure and durations vary based on the member's category (students, teachers, and non-teaching staff)

Daily Library Usage: On average, 49 members utilize the library daily.

Total Student Access: The library caters to a significant number of students, with 11,202 accessing it physically. Online access through OPAC is utilized by 1,218 students. 2,284 students are registered users of NLIST online resources in the academic year 22-23.

The Library Committee is responsible for the management and administration of the library. The library operates under a comprehensive policy and procedure framework. Koha software is employed for library management, facilitating efficient organization and accessibility of resources.

Additionally, the schedule for utilization of sports facilities is notified on student WhatsApp groups from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1765

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

204

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://ysmranchi.net/upload/5.1.3_AQAR_(2022-23).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1598

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1598

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college plays a pivotal role in nurturing and showcasing students' talents through a wide array of co-curricular and extracurricular activities. The Department of Life Skills oversees various student societies, including Literary, Fine Arts, Music, Dance, and Drama, as well as active participation in NCC, NSS, Yoga, and Sports. Each of these segments is supervised by a dedicated faculty member, ensuring that students can engage in activities aligning with their interests, not only at the college level but also representing the college at university, district, state, and even national levels.

Additionally, we have a student-led body called Team Pehchan, which not only organizes events but also plays a vital role in facilitating college activities. This team comprises student representatives from all departments, enhancing collaboration and participation across the campus.

Furthermore, the college ensures student engagement and participation, with cells like the Internal Quality Assurance Cell and Student Grievance Redressal Cell having student representatives ensuring that student voices are heard and addressed appropriately. Academic departments appoint class representatives who serve as liaisons between teachers and other students. Besides that, the Departments consistently organize co-curricular events, with student volunteers actively participating and contributing to the success of these events.

During the academic year 2022-23, our students made significant contributions and excelled in various extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

While our college does not have an official registered alumni association, we actively involve our alumni in various ways. In the academic year 2022-23, we organized multiple sessions where our accomplished former students participated as speakers. Noteworthy among these was a workshop organized by the IQAC and Hindi Department, featuring the participation of Mr. Ravi Kumar, a successful theater artist, and our ex-student, who shared his transformative journey.

A collaborative endeavor between IQAC, NSS Unit II, and RAF 106 Battalion saw alumni Mr. Ajit Kumar, DSP, RAF engage with the current students.

The college also connected with alumnus Prof. Subrato Sinha, presently serving as an NSS coordinator in another institution affiliated with Ranchi University, Prof. Sinha graced us with his presence during an event aligned with the theme "Addiction-free India Healthy India".

Employing technology to its advantage, the institution nurtures batch-specific alumni WhatsApp groups, serving as a platform for connecting with them. The Department of Economics actively engaged in alumni interaction by organizing a virtual alumni meet on December 21, 2022, using the Google platform. In the Academic Year 2022-23, the college facilitated placement and training programs for recent graduates. Feedback is collected from visiting alumni. The college has established a LinkedIn presence to foster connections with its graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

An institution flourishes when the Vision, Mission, and Governance work in harmony. With the utopian vision, Mahavidyalaya is committed to "Transforming students into knowledgeable, ethical, just and responsible citizens, through the holistic right quality of education". To align with its vision, Mahavidyalaya has strategically planned a detailed mission that gives a clear roadmap to realize its ultimate vision. These missions are to -

- Create a contemporary knowledge atmosphere through training, research & development, and extra/co-curricular activities. Consequently, YSM fosters well-informed citizens apt with the modern world and inculcates lateral thinking by strengthening open communication and lifelong curiosity.
- Focus on the holistic development of mind, body, and spirit. To attain this, Mahavidyalaya has included Yoga, Meditation, NCC, NSS, and Sports in its teaching and learning methodology.
- Introduce professional and personal ethics to nourish a healthy relationship between society and the environment. Mahavidyalaya promotes multiple programs to develop social and environmental awareness responsible for a healthy bio ecosystem.
- Inclusive governance is the key to continuous and healthy learning of all its associated people. It stimulates teaching and non-teaching staff to participate in various academic/non-academic programs. The college staff including students are appointed as members and In-charges of the various Cells and Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An institution needs well-organized and effective leadership that plays a significant role in envisioning the prospective future. To maximize the multidimensional holistic growth of the institution, an institution needs to monitor the implementation of regulations and unbiased evaluation, and further strategize the action plan to improve efficiency and impact. To attain that, the college has opted for decentralized and participative management. Representatives of the Teaching staff, Alumni, Guardians, and student representative (CR) are the members of the different decision-making bodies of the institution. The functional bodies/committees of the institutions are the Governing body (GB) & GB Executive Council (GBEC), Operations Management Committee (OMC), Purchase cum disposal Committee (PDC), Academic Council (AC), Research Advisory Committee (RAC), Proctorial board (PB) and Grievances Redressal committee, Anti-ragging committee, Department of Life Skills (DLS), Internal Complaints Committee (ICC), Equal Opportunity Cell, Grievance Redressal cell for Employees, Library Advisory Committee, Admission Committee, Pension cell, fee-waiver and scholarship subcommittee, Admission counter, Career Services (Counselling, training, and placement), IT cell, Campus management Committee, Organization Review, Planning and Development Committee (OP & DC), IQAC and RUSA cell etc. These committees and cells provide timely guidance to Operations, Academic delivery, budgetary functions, regulatory functions, and strategic planning for the smooth running of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching-learning methodology

The Institution has thrived in multiple extra/co-curricular activities. Mahavidyalaya has initiated a diverse range of certificate courses and workshops to strengthen students learning. Various departments have arranged seminars/webinars/Special lectures on various topics.

2. Research and Development

Mahavidyalaya has constituted the Research Advisory Committee (RAC) to promote research. Faculties were also to attend research paper writing workshops.

3. Outreach

YSM conducted extra-curricular activities. NCC and NSS unit of Mahavidyalaya actively working on their social responsibilities. Under student support initiatives like Online fee payment, Career counseling/ Student mentoring/ Certificate courses/ exchange programs/Notifications and information about events in the Mahavidyalaya are disposed through various social media platforms like Telegram, Facebook, WhatsApp, etc, and identification of slow and fast learners were taken.

4. Inclusive governance

Teaching staff and Students were included as members of various committees, cells, and boards. A total of seven contractual faculties were recruited across departments.

5. Infrastructure- The Construction of a multipurpose hall and 5 classrooms has been completed and inaugurated. A concrete pathway inside the campus has been fully constructed. A new building is under construction for administration and teaching purposes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Mahavidyalaya has the YSS Board at the statutory level, followed by the institutional Governing Body (GB) at the top. GB is the apex policy and decision-making body as per the statutory provisions. This has representatives of the University, Teachers, and Guardians apart from eminent personalities and members of management to ensure participative governance. This

is followed up by the Governing Body Executive Council (GBEC) which meets weekly to review the functioning of the institution. These two bodies make the appointment, and service rules and set procedures as per norms. The GB takes decisions and the GBEC takes care of the implementation of the decisions. The next is OMC and IQAC comprising of teachers and representatives of industry, community, and Alumni. The IQAC takes care of new initiatives, benchmarking, obtaining, and analyzing feedback whereas the OMC is focused on the Academic operations of the institution. The principal is assisted by the Controller of Examinations (head of the examination department) and Bursar (head of the Accounts department). There are various cells, committees, and boards on the Organogram to assist the principal in specific areas. This is closely followed up by the student bodies like clubs, societies, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ysmranchi.net/upload/6.2.2_AQAR_(2022-23).pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Mahavidyalaya takes good care of its employees, be it the working condition or welfare measures. The major welfare measures for teaching and non-teaching staff include:

- Almost complete fee waivers for the wards of the teaching and non-teaching staff
- Provision and timely sanction of PF loans for the staff
- Salary advances and annual increments for the staff members
- Festive advance for non-teaching staff members.
- YSS charitable trust support is provided during thin times.
- Arranged prayers and mental health-related awareness programs.
- Campus life allowance(for contractual teaching staff) every month.
- Yoga classes for teaching and non-teaching staff.

The college has special provisions to help out the staff members in their hour of crucial need. The Mahavidyalaya provides financial aid to the staff members in case of personal medical urgencies and contingencies in their families. The Mahavidyalaya pays the salaries to all the staff including the contractual teaching and non-teaching staff members mostly on the first day of the month using internal funds despite delays in receipt of salary grants from the University. The Mahavidyalaya recruited total seven contractual in various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Mahavidyalaya has successfully completed the 3rd cycle of its previously modified Performance based Appraisal system for teaching and non-teaching staff 2022-23. The performance-based appraisal mechanism was treated with complete transparency. The performance appraisal of teaching and non-teaching staff was done by the Principal and Secretary, G.B. and their remarks as appraisers were kept confidential. The performance appraisal of session 2022-23 is based on the Self-appraisal of the individual teaching and non-teaching staff. The principal was the appraiser for all teaching and non-teaching staff members. The Vice Chairman G.B. is the Reviewer /Acceptor. The filled-in self-appraisal forms of the teachers and senior staff along with the remarks of the respective appraisers/reviewer were presented before the GBMC for deliberation. The GBEC conducted online/offline feedback sessions on the Performance Appraisal with individual teachers wherein the Teachers were given an opportunity to share their views on the functioning of the institution. This was followed by questions by the GBMC members over certain observations of the appraiser. The session concluded with feedback from the GBEC members. Similarly, feedback sessions for individual non-teaching staff members were conducted by the Principal and Secretary, G.B. wherein a similar methodology of sharing feedback was adopted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Mahavidyalaya believes in and practices a completely transparent system in financial transactions. The books of accounts are maintained properly as per the norms and requirements of the Indian Accounting Standard under the administration of the Bursar of the College. The Bursar who is at the statutory post is appointed among the senior teachers of Mahavidyalaya and is well-versed with regulatory provisions of day-to-day financial transactions. For financial audits, the Manager of the Internal audit department is appointed by the Yogoda Satsang Education Institutions (YSEI) to perform an Internal Audit of the Mahavidyalaya. The purpose of an Internal Audit is the scrutiny of accounting and financial records to confirm the maintenance of the books of accounts as per Indian Accounting Standard. Appointment of an external auditor is also done by the YSEI for statutory audits. The external auditors visit the campus and conduct rigorous audit checking and verifying the financial records and book of accounts with the help of the Internal auditor. Thereafter, the statutory auditors prepare the Final Audit report along with the Final Statements, and on the basis of their reports Mahavidyalaya comply all the return-related formalities applicable to the Institutions under State and GOI law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Mahavidyalaya is a deficit-grant minority Institution and receives salary grants for Teachers and non-teaching staff working against Government sanctioned posts. Over a period of time, the institution has grown tremendously in terms of student strength and the programs being offered. To combat the need, the institution has recruited a large number of Teaching and non-teaching staff members for self-financed positions despite, the limitations of Government sanctioning posts with finances. Thus, to generate resources the Mahavidyalaya depends on self-generated funds collected from the student fee deposits. The Mahavidyalaya prepares an annual budget to estimate the expected funds and to allocate funds among different activities for its optimal utilization. Annual Outcome based Budgeting using systems approaches like budget, income, and expenditure fidelity ensured in sync with YSS Board and audit requirements have been adopted. The Mahavidyalaya is recognized under Sections 2(f) and 12(B) of the UGC Act and NAAC B++ accredited which makes it eligible to apply for development grants from the Government under RUSA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has significantly supported the different areas of the institution at various levels. The IQAC holds its regular meetings and often the IQAC members with their agendas participate in the

meeting of the Operations and Management Committee(OMC) to streamline the academic as well as administrative operations.The insitutional decision or major reforms decided by the GB-EC is implement through IQAC.

Academic Calendar:

Develop institution's calendar aligning with university schedule.

Action plans contributed by committee and department heads.

Reporting:

Prepare Annual Action Taken Report (ATR) based on stakeholder feedback.

Upload approved ATR and Annual Quality Assurance Report (AQAR) on the website.

Teaching-Learning Process:

Recommend participative teaching methods through faculty workshops.

Support ICT tool utilization and diverse teaching approaches.

Facilitate educational tours and activities.

Collect and analyze student feedback for corrective action.

Install Student Suggestion Boxes for continuous improvement.

Faculty Development:

Organize and facilitate Faculty Development Programs (FDPs) and workshops.

Digital Literacy for Non-Teaching Staff:

Implement digital literacy programs for non-teaching staff.

Collaboration for Training and Placement:

Infrastructure Enhancement:

Research Culture Promotion:Encourage faculty research and Ph.D. enrollment.

Acknowledge and support faculty research achievements.

Activity Monitoring:

Supervise holistic student development activities.

Ensure adherence to planned schedules.

Student Participation:

Motivate students and recognize and reward achievements in competitions.

Guest Lectures and Events:

Facilitate departments in organizing guest lectures.

Alumni and Parent Engagement:

Systematic Documentation:

CCR system with self-appraisal.

Development of faculty/staff performance management system

Designing appraisal forms for the faculty and staff

Green Initiatives

Conduct of Energy Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been working towards developing quality benchmarks in terms of both academic and non-academic deliverance. The IQAC regularly reviews the deliverance mechanism and takes initiative

right from the preparation of the Academic Calendar. It also designs the plans and makes necessary amendments as per the norms and requirements. The Mahavidyalaya has recorded remarkable incremental growth since the inception of the IQAC in 2015. IQAC initiatives and reforms of the year are:

1. IQAC in collaboration with different departments conducted various workshops/Sessions/webinars/ for the development of faculties and students like two two-day workshops on 'Rangmanch Karyashala', a session on "Career Opportunities in Armed Forces", a 7-Day workshop on NAAC Assessment and Accreditation and several sessions under its wing Gyanodaya-Faculty Learning and Development Cell.
2. Energy Audit: IQAC initiated the energy audit which helped to assess the present pattern of energy consumption in different cost centers of operation as well as to be energy efficient.
3. Collection and Analysis of Feedback from various stakeholders and ensuring corrective actions. The IQAC has been collecting subject-specific feedback from the students after the completion of the semester to improve the quality of academic deliverance.
4. Series of Workshops on Course Plans.
5. MOUs with institutions to provide training cum placement assistance to students.
6. Departmental Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ysmranchi.net/upload/2.6.3.2_AOAR_(2022-23).pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is dedicated to ensuring gender equity and safety for all students. We've established committees like the Anti-Ragging Committee, Internal Complaints Committee (ICC), and Proctorial Board to address concerns effectively. These committees are promoted through our website, notice boards, and orientation sessions to educate students about their roles.

For campus safety, we've upgraded to IP-based CCTV surveillance, stationed a security team strategically, and require students to wear identity cards. Entry of outsiders is checked at the gate. To cater to female students' needs, we offer well-equipped common rooms and separate washrooms with amenities like vending machines and incinerators.

We prioritize gender balance in leadership by appointing both male and female students as class representatives. Equal participation in NCC, NSS, and other activities is encouraged, with female cadets leading contingents in national camps and parades.

Promoting gender awareness is a key focus, achieved through guest lectures, street plays, poster exhibitions, and annual International Women's Day celebrations. Martial arts certification courses, including karate, are open to all students, promoting gender-neutral interests and skills.

Empowering young girls through specialized training programs, in collaboration with Mahindra and Mahindra, and financial assistance

through JSP Foundation, boosts employability and overall development. These initiatives collectively create a safe, inclusive, and empowering environment fostering gender equity and personal growth.

File Description	Documents
Annual gender sensitization action plan	https://ysmranchi.net/upload/7.1.1 AQAR (2022-23).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ysmranchi.net/upload/7.1.1 A AQAR (2022-23).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution emphasizes effective waste management for a cleaner environment. We've implemented a clear waste segregation system using color-coded bins for separating biodegradable and non-biodegradable waste. Biodegradable waste is composted in a designated pit, creating valuable manure for our gardens.

To manage waste comprehensively, we've established a disposal committee that oversees e-waste through auctions and the timely removal of old materials/scrap. The Reconditioning Board works in close conjunction with the Purchase cum Disposal Committee. The Reconditioning Board categorizes items into serviceable and non-serviceable ones. This year, we've successfully weeded out old books

and systematically managed e-waste disposal.

Our canteens promote sustainability by opting for steel cutlery over disposable options, reducing waste. We also have an incinerator for proper disposal of sanitary pads.

Beyond solid waste, our campus maintains a proper drainage system to manage wastewater effectively. This system ensures clean surroundings.

In addition, we focus on educating our students about sustainability. We conduct sessions on Solid Waste Management, webinars on climate change, and Composting Workshops. Recently, a certificate course in Solid Waste Management was successfully concluded. These efforts collectively contribute to a greener and cleaner campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ysmranchi.net/upload/7.1.3_AQAR_(2022-23).pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college deeply values inclusivity and tolerance, making them fundamental aspects of our educational environment. Our mission is to ensure fairness and equal opportunities for all students, We prioritize diversity, gender inclusivity, and cultural differences to prepare students for a global society.

We've implemented various measures to create an inclusive atmosphere:

Equal Admissions: We've set lower admission cut-offs to facilitate access for students from diverse backgrounds. We also provide a 5% relaxation for specific groups like SC, ST, OBC, and girls students.

Financial Support: We offer fee waivers based on economic status and merit, benefiting deserving students. Scholarships and a Book Bank service further aid students' academic journeys.

Diverse Community: Our college is home to students from varied cultures and backgrounds, ensuring a rich learning environment.

Gender Empowerment: Nearly half our students are women, fostering a supportive and empowering context. Gender sensitization and support structures are in place.

Cultural Celebrations: We embrace national and regional festivals, encouraging participation and showcasing talents.

Language Diversity: Bilingual communication aids understanding. National Hindi Diwas celebrates the importance of language diversity.

Harmony and Unity: Sports, cultural activities, and joint celebrations promote unity and understanding.

Inclusive Participation: All students are encouraged to partake in college and university events.

Ethical Standards: Our code of ethics is upheld by all, irrespective of their diversity.

Overall, our college provides an enriching, inclusive, and tolerant environment, fostering personal growth and preparing students for a diverse world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We engage in meaningful activities to raise awareness about our constitutional duties and obligations. We celebrate important national days like Republic Day, Independence Day, Constitution Day, and National Unity Day. Parades and flag-hoisting ceremonies are carried out to instill patriotism and respect for the nation. The college actively participates in events related to the Azadi Ka Amrit Mahotsav theme as announced by the Government. Participating in events related to the Azadi Ka Amrit Mahotsav theme reinforces the idea of civic responsibility.

On 26 November 2022, to commemorate the adoption of the Indian Constitution and to increase awareness among the students about the Constitution of India for a better understanding of topics like Equality and Empowerment, the ICC Cell of the Mahavidyalaya organized a talk on the topic "Gender Equity and Equality" in a hybrid mode. Expert lectures on gender equity promote understanding and respect among students. Participation in NCC and NSS activities cultivates a strong sense of duty and community service among the students. A dedicated section in the Central Library highlights constitutional rights, responsibilities, and duties, fostering awareness. Our student induction programs include sensitization sessions, ensuring a strong foundation in constitutional

obligations. Esteemed monks from YSS provide spiritual sessions, nurturing a sense of moral duty among all the stakeholders. We educate students about their roles as responsible citizens through the Electoral Literacy Club. These initiatives collectively inspire our students to understand and fulfill their constitutional responsibilities effectively.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **B. Any 3 of the above**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates several days of national importance throughout the year, including Independence Day, Republic Day, National Unity Day, Constitution Day, N.C.C Day, Kargil Vijay Divas, International Women's Day, and International Day of Yoga. Each day is marked with special programs and activities, including flag-

hoisting ceremonies, parades, speeches, and cultural performances. By celebrating these days, the college seeks to promote a sense of national pride and unity among its students.

The college is committed to promoting environmental awareness and sustainability, and as such, celebrates several days and events related to the environment throughout the year. These include World Environment Week, World Environment Day, Mother Earth Day, World Sparrow Day, Van Mahotsav, and Mega Plantation and Distribution Drive.

The college celebrates several days of historical significance including National Science Day, Rajbhasha Hindi Diwas, ????? ????? (Tulsi Smaran Divas), Swami Vivekananda Jayanti, Birth anniversary of Dr. Sarvepalli Radhakrishnan (Teacher's Day), Subhash Chandra Bose Jayanti, and the birth anniversary of Paramhansa Yogananda (Avirbhav Diwas). These days are commemorated to honor the contributions of notable individuals in Indian history and culture.

The college celebrates several local and regional days throughout the year, including Janjatiya Gaurav Divas, Jharkhand Foundation Day, and College Foundation Day.

Although Festivals like Diwali, Holi, Christmas, and Navratri are celebrated on a smaller scale compared to other days and events, they provide an opportunity for students to come together and celebrate the diversity of Indian culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Capacity Building and Skill Enhancement Initiatives.

In the academic year 2022-23, our college launched 14 diverse certification courses aimed at bridging the gap between theoretical

knowledge and practical skills. These courses encompassed a wide range of subjects, including Office Operation Executive, Field Survey Enumerator, Communicative English, Tally with GST, Cloud Computing, Cyber Security, Solid Waste Management, Martial Arts, Karate, and English at Work. To address the financial implications, we negotiated with certifying agencies, signed MOUs, and collaborated with companies for CSR-funded training programs. Scheduling conflicts were minimized by offering certain courses, such as Martial Arts and Karate, in morning slots before regular classes. The success of these courses is evident in positive student feedback, subsequent batch launches, a remarkable almost 100% completion rate, and even some final-year students securing pre-placement offers after successfully completing them.

2. Digitizing academic and administrative activities for efficient and inclusive college operations.

The college, situated in a semi-urban area, has consistently prioritized IT infrastructure upgrades, addressing initial technical expertise gaps with workshops conducted by its dedicated IT Cell. In the 2022-23 academic year, the college invested in 12 laptops, conference equipment, headphones, webcams, projectors, and Zoom subscriptions. Academically, it emphasizes connectivity through department-specific WhatsApp groups, hosting online classes, webinars, virtual events, and providing resources like e-library. Administrative operations have seamlessly shifted online, including communication, feedback collection, virtual meetings, an e-college portal, UTKARSH for faculty engagement, and digital student support services, with online admission, fee waivers, registrations, and more. The dynamic website ensures timely updates and online services.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yogoda Satsanga Mahavidyalaya, is an offspring of Yogoda Satsanga Society of India, founded by Sri Sri Paramahansa Yogananda, stands out for its strong emphasis on yoga as a core element of its identity. The college's commitment to yoga is showcased through

various facets of its institutional distinctiveness:

Dhyan Mandir - Yoga and Meditation Center: The college houses a dedicated Yoga and Meditation Center known as Dhyan Mandir. Here, students not only learn about the significance of yoga but also receive guidance on various yoga and meditation techniques.

Yoga Practice: Students engage in daily yoga sessions conducted by a qualified instructor.

International Yoga Day Celebration: The institution annually celebrates International Yoga Day, emphasizing the physical, mental, and spiritual benefits of yoga. Students are encouraged to prioritize this healthy and rejuvenating practice

Ragging-Free Campus: The college takes pride in maintaining a ragging-free campus, fostering a safe and supportive environment for all students.

Yoga Competitions and Performances: The college actively showcases the talents of its yoga practitioners by incorporating yoga performances into various college functions. Additionally, students participate and excel in District, State, and National Yoga Championships.

NEP-Aligned Yoga Course: In alignment with the National Education Policy (NEP), the college introduced a dedicated Yoga course. This course provides students with both theoretical insights and practical exposure, enhancing their understanding of yoga.

Global Impact: The institution has produced talented yoga instructors who have gone on to share their knowledge and expertise with others around the world.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college, the college adheres to the curriculum provided by Ranchi University. The revision and upgradation of the curriculum are the prerogative of the University. In response to the NEP Curriculum embraced by the AY 2022-23, the college established a dedicated committee focused on implementing the NEP guidelines effectively. The IQAC prepares the academic calendar in consultation with academic departments and functional units in sync with the university's academic calendar. The calendar serves as a blueprint for organizing curricular, co-curricular, and extra-curricular activities. Routine-In-Charges prepare routines for their respective faculties which are submitted to the Prof. In Charge of Academics for approval. Once approved, it is published on the college website, and notice boards and disseminated through student WhatsApp groups. Course plans are prepared based on the curriculum prescribed by Ranchi University. The college has a feedback system involving stakeholders. The IQAC collects feedback from students on the course delivery. The feedback thus collected is analyzed by the IQAC and shared with the departments along with proposed corrective action. Parent-teacher interactions further enhance the feedback system. Regular Departmental and OMC (Operations and Management Committee) meetings are held to facilitate efficient operations and address any issues related to the curriculum. Individual faculty members have their dashboard on the e-college portal (UTKARSH), in which the faculty members update their curriculum delivery details. Internal academic audit ensures proper documentation and maintenance of records. Faculty performance is evaluated through annual appraisal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ysmranchi.net/upload/1.1.1_AOAR_(2022-23).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Being an affiliated college of Ranchi University, the college prepares the annual academic calendar synchronized with that of the University.

The college's academic calendar encompasses curricular, co-curricular, and extracurricular activities. The college website prominently displays this academic calendar, granting easy access to all stakeholders.

Regarding continuous internal evaluation, the college complies with University guidelines. For undergraduate courses, a 25% weightage is attributed to the internal evaluation, while post-graduation courses incorporate a 30% weightage. The tentative dates for the same are spelled out in the calendar.

The other approaches deployed by the departments include class tests, quizzes, etc as per course plans, ensuring achievement of learning outcomes. However, these don't carry a weightage in the final marks obtained by a student in the course.

Internal assessments are typically conducted at the departmental level and are scheduled by the calendar whenever feasible. Departments prioritize advance communication of the schedule of mid-semester examinations via WhatsApp groups and classroom instructions to ensure students' readiness.

The Examination department supervises this process, mandating prompt submission of internal assessment marks and attendance records to the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

527

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

186

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college recognizes the utmost importance of cross cutting issues such as professional ethics, gender, human values, environment, and sustainability.

- We regularly invite experts and professionals from various fields to deliver guest lectures and conduct workshops on topics such as professional ethics, gender equality, environmental sustainability, and human values. These sessions provide valuable insights and engage students in meaningful discussions.
- At our college, we offer a range of certificate courses that integrate environmental awareness, professional ethics, and human values into specific areas of study. Certificate Course in Solid Waste Management, Office Operation Executive, Communicative English, English at Work, Customer Care Executive
- The science departments organize field trips to sensitize students about the importance of environmental conservation.
- The NSS Unit of our Mahavidyalaya plays a crucial role in shaping our students into compassionate and responsible citizens. Students participate in various activities under NSS, including week-long Special Camps in the adopted village, Blood Donation Camps, Clothes Distribution Drives,

and Swachhta campaigns.

- Environmental Studies, English Communication, Fundamental of Computers is a part of the curriculum as prescribed by the University for all the departments.
- The college organizes extra curricular activities commemorating important days and events dedicated to environment and gender equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

372

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ysmranchi.net/upload/1.4.1 AQAR (2022-23).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1177

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

720

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At YSM Mahavidyalaya, the identification of slow and advanced learners is based on their performance in preceding examinations. Upon admission, students scoring 70% and above in their intermediate exams are categorized as fast learners, while those with 55% marks and below are classified as slow learners. This categorization process has been facilitated by the IT Cell as part of the online admission process since 2019.

In classrooms, faculty members assess students' learning levels by observing their responsiveness during teaching and learning activities. To support slow learners, remedial and tutorial classes are offered. These classes include bilingual explanations of topics and additional study materials in the form of PDF notes to aid concept building. Faculty members are also available to assist students with their doubts, even beyond classroom hours, through instant messaging platforms like WhatsApp. This comprehensive approach ensures that all students receive the necessary support and resources to excel in their studies.

Advanced learners are counseled to participate in seminars, certificate courses, and workshops and explore the e-resources offered by the institution. They also engage in peer teaching.

In the Academic year 2022- 23, the IQAC conducted a workshop on Balancing Classrooms wherein strategies for supporting the slow learners and facilitating the fast learners were brainstormed.

File Description	Documents
Link for additional Information	https://ysmranchi.net/upload/2.2.1_2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2486	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has adopted Outcome-Based Education (OBE), which is a student-centered approach to education. Specific Learning outcomes are defined for each course and instructional strategies and assessment methods are aligned to achieve those outcomes, thereby enhancing student learning experiences.

The college adopts a wide array of ICT-enabled teaching and learning methods, ensuring a highly engaging and participative learning environment for students. The college emphasizes the principles of participative learning, experiential learning, and student-centric activities, ultimately enhancing the overall learning experience for students.

Use of Projectors in Classrooms: The faculty members employ projectors during lectures to present content.

Online Quizzes and Assessments: By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress.

Online Classes During Exams and Beyond In situations where physical classes aren't possible, the college seamlessly transitions to online classes.

Dissemination of e-content: - E-content is provided through recorded lectures, e-notes on WhatsApp, Google Classroom, and the college website.

Project-Based Learning, Field Visits, Internship, Outreach Participation: - project-based learning cultivates critical thinking and collaboration. field visits and internships enrich learning beyond the classroom. outreach programs link knowledge to real-world scenarios, promoting experiential learning and fostering a sense of responsibility towards the community.

Language Lab Software (ORELL): Language lab software enhances language skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ysmranchi.net/upload/2.3.1_2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college adopts a wide array of ICT-enabled teaching and learning methods, ensuring a highly engaging and participative learning environment for students.

(a) Use of Projectors in Classrooms: The faculty members employ projectors during lectures to present content, which facilitates active participation and comprehension among students.

(b) Online Quizzes and Assessments: By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress. This form of self-assessment enhances their learning experience and allows them to identify areas of improvement.

(c) Online Classes During Exams and Beyond In situations where physical classes aren't possible, the college seamlessly transitions to online classes, ensuring uninterrupted learning.

By conducting online classes, the college aligns itself with the vision of NEP 2020 to make education more accessible, inclusive, and flexible.

(d) Recorded Lectures: - Providing recorded lectures enables students to revisit the content at their own pace, reinforcing their understanding.

(e) e-notes dissemination through website/WhatsApp groups/Google Classroom: - e-notes are shared through department-specific students' WhatsApp groups and Google Classroom. There is also a provision of e-notes on the website of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ysmranchi.net/upload/2.3.2_2022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

731

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is strongly dedicated to ensuring transparency and fairness in the internal assessment system. Internal Assessment/External Assessment Pattern and Schedule YSM, as an affiliated college of Ranchi University, adheres to the university's regulations regarding the internal assessment, which is based on the Mid Semester examination carrying 25% weightage for undergraduate (UG) core papers and 30% weightage for postgraduate courses. The remaining 75% weightage for undergraduate courses and 70% weightage for postgraduate courses is allocated to the external assessment, which is based on the End Semester Exam conducted by Ranchi University. Besides that, the NEP curriculum has been embraced by the college since the Academic year 2022-23, wherein there is a provision of internal assessment of 25 marks of which 5 marks are accorded to attendance as well. Adhering to the academic calendar as far as practicable, the college schedules its internal assessment/mid-semester examination. The project is a part of the curriculum in a few courses in which besides the project report writing, the viva voce examination is conducted in the presence of both internal as well as external examiners.

File Description	Documents
Any additional information	View File
Link for additional information	https://ysmranchi.net/upload/2.5.1_2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is strongly dedicated to ensuring transparency and fairness in the internal assessment system. The faculty members work diligently to assess student performance on a continual basis, offering ample opportunities for students to demonstrate their abilities.

The process of addressing student grievances, which are mainly those related to the End Semester Examination organized by Ranchi University, is both prompt and effective. Any issues such as errors in the TR sheet like missing roll numbers/marks and delays/non-payment of examination fees are dealt with efficiently. The grievance forms duly filled in by the aggrieved student are forwarded immediately to the relevant authorities. The college has a robust grievance redressal system in place, which accepts grievances through both online and offline

channels. Any grievances, especially those related to examinations, are promptly addressed. If there are any discrepancies regarding examinations, the respective academic department and/or the examination department immediately handle the matter. There is grievance policy in place that spells out clearly Grievance Handling Authority (Level I and Level II) depending upon the nature of grievance. In cases where the issue needs to be escalated to the Examination and Publication Department Committee (EPDC), the college takes responsibility for the redressal process. All such grievances are properly documented as well.

File Description	Documents
Any additional information	View File
Link for additional information	https://ysmranchi.net/upload/2.5.2_2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-based education means clearly focussing and organizing everything in an education system. OBE is a process that involves the restructuring of achievement of high-order learning and mastery rather than the accumulation of course credits. Hence, in strict compliance with the objectives of OBE, the Program Outcomes, Program Specific Outcomes, and Course Outcomes are framed by the department offering the concerned program after rigorous consultation with all faculty and stakeholders. After the attainment of consensus, the same is widely propagated and publicized through various means such as the website of the Mahavidyalaya, The HODs of concerned departments in their student induction meeting, faculty meetings, parent meetings, etc. While addressing the students, the HODs create awareness. PSOs are the specific skill requirements and accomplishments to be fulfilled by the students at the micro level and by the end of the program. The department prepares the PSOs and approves them after endorsement by the Principal. POs are broad statements that describe the professional accomplishments that the program aims at, and these are to be attained by the students by the time they complete the program. COs are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess, and the depth of learning that is

expected upon completion of a course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ysmranchi.net/igac_academia.php?active=igac_academia
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the academic year 2022-23, a systematic process for evaluating course outcomes was initiated. Before the commencement of each course, faculty members set a target based on the average marks obtained by students in the same course during the previous academic year. This target is calculated by considering the total scores, comprising mid-semester and end-semester marks, as per the results announced by Ranchi University. For newly introduced courses, the target marks can be determined by conducting class tests or quizzes within the first two weeks of the semester.

The faculty then assesses the percentage of students who achieved marks higher than the established average/target marks. These percentages are categorized into three levels: for instance, Level 1, Level 2, and Level 3, representing 50%, 60%, and 70% of the student population, respectively. Level 1 signifies that at least 50% of the class scored above 50% of the established/target marks, while Level 2 requires a slightly higher percentage (60%), and so on.

The attainment levels are represented using binary values: '0' indicates that the course outcome was not achieved, and '1' indicates that the course outcome was attained. The computation of direct course attainment is carried out using a calculation sheet prepared by the IT Cell. The resulting data is then shared with the respective departments.

Every semester, an attainment sheet is generated, displaying the course outcome attainment for each course. This assessment is based on a specified number of students, providing valuable insights into the overall performance and achievement of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ysmranchi.net/upload/2.6.3.2_AOAR_(2022-23).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ysmranchi.net/upload/2.7.1_AOAR_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yogoda Satsanga Mahavidyalaya, as an offspring of Yogoda Satsanga Society, is strongly committed to actively engaging in community outreach endeavors. The college takes responsibility as a catalyst for positive change and participates actively in various initiatives through the National Service Scheme (NSS), the National Cadet Corps (NCC), Team Pehchan, a student-led body within the college, and Webinars/ lectures/talks.

Both the NCC and NSS organize week-long camps, and blood donation camps, contribute to life-saving efforts, and promote initiatives focused on cleanliness and a healthier environment.

Together with NSS, Team Pehchan conducts cloth and food donation drives, assisting those in need. The NSS recently concluded a weeklong special camp on the theme 'Addiction Free India, Healthy India' addressing a critical issue in society. Similarly, programs on malnutrition, child marriage, and other social problems are also conducted.

Along with that, a couple of webinars, and expert talks have been organized by the Mahavidyalaya on the topics such as child marriage, gender equality, climate change, cyber security, etc. to make the young minds aware of social issues for their holistic development.

In conclusion, Yogoda Satsanga Mahavidyalaya embodies the spirit of compassion and service to society. The institution's dedication to community outreach activities, exemplified through the NSS, NCC, and Team Pehchan initiatives, showcases its commitment to making a positive and enduring impact in the local community.

File Description	Documents
Paste link for additional information	https://ysmranchi.net/upload/3.3.1_AOAR_(2022-23).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

424

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

(A) TEACHING-LEARNING

(a) Classroom and Staff Room Facilities:

- There are a total of 36 classrooms, all equipped with Wi-Fi connectivity and a high-speed bandwidth of 1 GBPS.
- Among these, 23 classrooms are fully ICT enabled, allowing for interactive and technology-driven teaching methodologies.
- The Seminar Hall is equipped with LCD projectors, sound systems, a public address system, and Wi-Fi connectivity, and most of the departmental activities are held there.

(b) Laboratories

- To facilitate practical learning, the institution houses four science laboratories for Physics, Chemistry, Zoology, and Botany.
- Additionally, there are two computer labs, one of which is air-conditioned, accommodating a total of 85 computers. These labs are equipped with ORELL TALK software for listening, speaking, reading, and writing exercises and language lab software.

(c) Library

- The institution's library is fully automated, utilizing the Koha Library Automation Software.
- It offers a well-customized Online Public Access Catalogue OPAC facility through cloud-based systems.

With an extensive collection of printed books, e-books, maps, national and international journals, and magazines, the library serves as a valuable resource center for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ysmranchi.net/upload/4.1.1_AQAR_(2022-23).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

(a) Cultural Activities

- The institution boasts a newly constructed auditorium with the state of the art facilities and a seating capacity of almost 1000 people.
- This multifunctional space inaugurated on 29th January 2023 also serves as a venue for indoor games and other college-level cultural activities.

(b) Sports and Gymnasium

In terms of sports facilities, the institution offers a wide

array of options for both outdoor and indoor games.

(i) For outdoor games

- There is a spacious cricket ground spanning 550 square feet, complete with a pitch.

A football ground measuring an impressive 57,600 square feet is also available.

- Students can also enjoy recreational activities on the volleyball court measuring 1,743 square feet and the basketball court spanning 4,700 square feet.

(ii) For Indoor Games

- Indoor games are equally well-catered with a fully-equipped Gymnasium hall. This space offers equipment for table tennis, ludo, chess, and carom, providing students with diverse options for indoor recreation.
- The institution's multipurpose hall, serving as an auditorium, is also utilized for indoor games

(c) Yoga and Meditation Centre

The Paramhansa Yoga and Meditation Center within the institution is dedicated to promoting physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

677

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library underwent automation using the in-house KOHA integrated library management system starting in 2017 with KOHA -17.01. In a recent upgrade aimed at enhancing service quality, we transitioned from the in-house KOHA system to the cloud-based KOHA 22.11.

Our library boasts a comprehensive catalog, with over 36,000 printed books meticulously cataloged and equipped with barcodes, ensuring efficient management and accessibility for users in the Mahavidyalaya community.

ILMS KOHA Version 22.11

For details: Type of Automation: Partial-

The Central library is well-equipped with 31 computers, ensuring efficient service operations. Automation introduces distinctive features, such as the digitization of Circulation Check-in and Checkout processes in the Circulation section. This digitalization is facilitated by the barcode scanning of smart user IDs, streamlining lending services and saving time for both the user community and staff.

Additionally, the library provides a Web-OPAC Cloud-based, well-customized Online Public Access Catalogue facility. This service is seamlessly available 24/7, even from off-campus locations. The search modules include simple searches by author, subject, call number, keyword, title, and more, enhancing accessibility and ease of use for library resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.77505

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61.8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Yogoda Satsanga Mahavidyalaya has an IT policy for maintenance, security, and lawful usage of its infrastructure on campus
- Structured network cabling is implemented across all blocks of the campus, with computers connected to broadband internet through two connections: 1 Gbps and 100 Mbps
- The institution upgrades the configuration of laptops, desktops, and other peripherals as needed, and regularly replaces CAT-6 cables to maintain reliable network connectivity
- Various devices such as IP-based CCTV cameras, network video recorders, printers, photocopiers, and webcams are available for surveillance capabilities
- For administrative purposes, the college utilizes online systems for admission, UTKARSH- (class record management), fee collection and analysis, and more

Cybersecurity measures are in place to prevent unauthorized access and regular monitoring of reports and log records to ensure detection and response to potential security incidents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

191

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories

Laboratory Allocation: Laboratories are assigned based on the departmental timetable. Each department has dedicated time slots for laboratory use.

Guidance and Support: Dedicated laboratory staff is available throughout working hours. They guide students by the timetable.

Lab Manuals: Lab manuals are available for all Science faculty labs. Manuals detail experiment procedures and provide guidelines for laboratory conduct.

Equipment Maintenance: Heads of Departments (HODs) initiate equipment maintenance by preparing requisitions. Requisitions are processed by the Principal's Office.

Utilization Metrics: Botany Lab is utilized for 60 hours per month, Physics Lab for 48 hours per month, and Chemistry Lab for 16 hours per month.

Library

The library operates for 8 hours each day.

Circulation Timing: The library operates with a book circulation timing starting at 10 AM.

Borrowing Policies: Book borrowing procedure and durations vary based on the member's category (students, teachers, and non-teaching staff)

Daily Library Usage: On average, 49 members utilize the library daily.

Total Student Access: The library caters to a significant number of students, with 11,202 accessing it physically. Online access through OPAC is utilized by 1,218 students. 2,284 students are registered users of NLIST online resources in the academic year 22-23.

The Library Committee is responsible for the management and administration of the library. The library operates under a

comprehensive policy and procedure framework. Koha software is employed for library management, facilitating efficient organization and accessibility of resources.

Additionally, the schedule for utilization of sports facilities is notified on student WhatsApp groups from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1765

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

204

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://ysmranchi.net/upload/5.1.3_AOAR_(2022-23).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1598	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1598	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college plays a pivotal role in nurturing and showcasing students' talents through a wide array of co-curricular and extracurricular activities. The Department of Life Skills oversees various student societies, including Literary, Fine Arts, Music, Dance, and Drama, as well as active participation in NCC, NSS, Yoga, and Sports. Each of these segments is supervised by a dedicated faculty member, ensuring that students can engage in activities aligning with their interests, not only at the college level but also representing the college at university, district, state, and even national levels.

Additionally, we have a student-led body called Team Pehchan, which not only organizes events but also plays a vital role in facilitating college activities. This team comprises student representatives from all departments, enhancing collaboration and participation across the campus.

Furthermore, the college ensures student engagement and participation, with cells like the Internal Quality Assurance Cell and Student Grievance Redressal Cell having student representatives ensuring that student voices are heard and addressed appropriately. Academic departments appoint class representatives who serve as liaisons between teachers and other students. Besides that, the Departments consistently organize co-curricular events, with student volunteers actively participating and contributing to the success of these events.

During the academic year 2022-23, our students made significant contributions and excelled in various extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>While our college does not have an official registered alumni association, we actively involve our alumni in various ways. In the academic year 2022-23, we organized multiple sessions where our accomplished former students participated as speakers. Noteworthy among these was a workshop organized by the IQAC and Hindi Department, featuring the participation of Mr. Ravi Kumar, a successful theater artist, and our ex-student, who shared his transformative journey.</p> <p>A collaborative endeavor between IQAC, NSS Unit II, and RAF 106 Battalion saw alumni Mr. Ajit Kumar, DSP, RAF engage with the current students.</p> <p>The college also connected with alumnus Prof. Subrato Sinha, presently serving as an NSS coordinator in another institution affiliated with Ranchi University, Prof. Sinha graced us with his presence during an event aligned with the theme "Addiction-free India Healthy India".</p> <p>Employing technology to its advantage, the institution nurtures batch-specific alumni WhatsApp groups, serving as a platform for connecting with them. The Department of Economics actively engaged in alumni interaction by organizing a virtual alumni meet on December 21, 2022, using the Google platform. In the Academic Year 2022-23, the college facilitated placement and training programs for recent graduates. Feedback is collected from</p>	

visiting alumni. The college has established a LinkedIn presence to foster connections with its graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

An institution flourishes when the Vision, Mission, and Governance work in harmony. With the utopian vision, Mahavidyalaya is committed to "Transforming students into knowledgeable, ethical, just and responsible citizens, through the holistic right quality of education". To align with its vision, Mahavidyalaya has strategically planned a detailed mission that gives a clear roadmap to realize its ultimate vision. These missions are to -

- Create a contemporary knowledge atmosphere through training, research & development, and extra/co-curricular activities. Consequently, YSM fosters well-informed citizens apt with the modern world and inculcates lateral thinking by strengthening open communication and lifelong curiosity.

- Focus on the holistic development of mind, body, and spirit. To attain this, Mahavidyalaya has included Yoga, Meditation, NCC, NSS, and Sports in its teaching and learning methodology.

- Introduce professional and personal ethics to nourish a healthy relationship between society and the environment. Mahavidyalaya promotes multiple programs to develop social and environmental awareness responsible for a healthy bio ecosystem.

•Inclusive governance is the key to continuous and healthy learning of all its associated people. It stimulates teaching and non-teaching staff to participate in various academic/non-academic programs. The college staff including students are appointed as members and In-charges of the various Cells and Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An institution needs well-organized and effective leadership that plays a significant role in envisioning the prospective future. To maximize the multidimensional holistic growth of the institution, an institution needs to monitor the implementation of regulations and unbiased evaluation, and further strategize the action plan to improve efficiency and impact. To attain that, the college has opted for decentralized and participative management. Representatives of the Teaching staff, Alumni, Guardians, and student representative (CR) are the members of the different decision-making bodies of the institution. The functional bodies/committees of the institutions are the Governing body (GB) & GB Executive Council (GBEC), Operations Management Committee (OMC), Purchase cum disposal Committee (PDC), Academic Council (AC), Research Advisory Committee (RAC), Proctorial board (PB) and Grievances Redressal committee, Anti-ragging committee, Department of Life Skills (DLS), Internal Complaints Committee (ICC), Equal Opportunity Cell, Grievance Redressal cell for Employees, Library Advisory Committee, Admission Committee, Pension cell, fee-waiver and scholarship subcommittee, Admission counter, Career Services (Counselling, training, and placement), IT cell, Campus management Committee, Organization Review, Planning and Development Committee (OP & DC), IQAC and RUSA cell etc. These committees and cells provide timely guidance to Operations, Academic delivery, budgetary functions, regulatory functions, and strategic planning for the smooth running of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching-learning methodology

The Institution has thrived in multiple extra/co-curricular activities. Mahavidyalaya has initiated a diverse range of certificate courses and workshops to strengthen students learning. Various departments have arranged seminars/webinars/Special lectures on various topics.

2. Research and Development

Mahavidyalaya has constituted the Research Advisory Committee (RAC) to promote research. Faculties were also to attend research paper writing workshops.

3. Outreach

YSM conducted extra-curricular activities. NCC and NSS unit of Mahavidyalaya actively working on their social responsibilities. Under student support initiatives like Online fee payment, Career counseling/ Student mentoring/ Certificate courses/ exchange programs/Notifications and information about events in the Mahavidyalaya are disposed through various social media platforms like Telegram, Facebook, WhatsApp, etc, and identification of slow and fast learners were taken.

4. Inclusive governance

Teaching staff and Students were included as members of various committees, cells, and boards. A total of seven contractual faculties were recruited across departments.

5. Infrastructure- The Construction of a multipurpose hall and 5 classrooms has been completed and inaugurated. A concrete pathway inside the campus has been fully constructed. A new building is under construction for administration and teaching purposes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Mahavidyalaya has the YSS Board at the statutory level, followed by the institutional Governing Body (GB) at the top. GB is the apex policy and decision-making body as per the statutory provisions. This has representatives of the University, Teachers, and Guardians apart from eminent personalities and members of management to ensure participative governance. This is followed up by the Governing Body Executive Council (GBEC) which meets weekly to review the functioning of the institution. These two bodies make the appointment, and service rules and set procedures as per norms. The GB takes decisions and the GBEC takes care of the implementation of the decisions. The next is OMC and IQAC comprising of teachers and representatives of industry, community, and Alumni. The IQAC takes care of new initiatives, benchmarking, obtaining, and analyzing feedback whereas the OMC is focused on the Academic operations of the institution. The principal is assisted by the Controller of Examinations (head of the examination department) and Bursar (head of the Accounts department). There are various cells, committees, and boards on the Organogram to assist the principal in specific areas. This is closely followed up by the student bodies like clubs, societies, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ysmranchi.net/upload/6.2.2_AQAR_(2022-23).pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The Mahavidyalaya takes good care of its employees, be it the working condition or welfare measures. The major welfare measures for teaching and non-teaching staff include:</p> <ul style="list-style-type: none"> • Almost complete fee waivers for the wards of the teaching and non-teaching staff • Provision and timely sanction of PF loans for the staff • Salary advances and annual increments for the staff members • Festive advance for non-teaching staff members. • YSS charitable trust support is provided during thin times. • Arranged prayers and mental health-related awareness programs. • Campus life allowance(for contractual teaching staff) every month. • Yoga classes for teaching and non-teaching staff. <p>The college has special provisions to help out the staff members in their hour of crucial need. The Mahavidyalaya provides financial aid to the staff members in case of personal medical</p>	

urgencies and contingencies in their families. The Mahavidyalaya pays the salaries to all the staff including the contractual teaching and non-teaching staff members mostly on the first day of the month using internal funds despite delays in receipt of salary grants from the University. The Mahavidyalaya recruited total seven contractual in various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Mahavidyalaya has successfully completed the 3rd cycle of its previously modified Performance based Appraisal system for teaching and non-teaching staff 2022-23. The performance-based appraisal mechanism was treated with complete transparency. The

performance appraisal of teaching and non-teaching staff was done by the Principal and Secretary, G.B. and their remarks as appraisers were kept confidential. The performance appraisal of session 2022-23 is based on the Self-appraisal of the individual teaching and non-teaching staff. The principal was the appraiser for all teaching and non-teaching staff members. The Vice Chairman G.B. is the Reviewer /Acceptor. The filled-in self-appraisal forms of the teachers and senior staff along with the remarks of the respective appraisers/reviewer were presented before the GBMC for deliberation. The GBEC conducted online/offline feedback sessions on the Performance Appraisal with individual teachers wherein the Teachers were given an opportunity to share their views on the functioning of the institution. This was followed by questions by the GBMC members over certain observations of the appraiser. The session concluded with feedback from the GBEC members. Similarly, feedback sessions for individual non-teaching staff members were conducted by the Principal and Secretary, G.B. wherein a similar methodology of sharing feedback was adopted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Mahavidyalaya believes in and practices a completely transparent system in financial transactions. The books of accounts are maintained properly as per the norms and requirements of the Indian Accounting Standard under the administration of the Bursar of the College. The Bursar who is at the statutory post is appointed among the senior teachers of Mahavidyalaya and is well-versed with regulatory provisions of day-to-day financial transactions. For financial audits, the Manager of the Internal audit department is appointed by the Yogoda Satsang Education Institutions (YSEI) to perform an Internal Audit of the Mahavidyalaya. The purpose of an Internal Audit is the scrutiny of accounting and financial records to confirm the maintenance of the books of accounts as per Indian Accounting Standard. Appointment of an external auditor is also

done by the YSEI for statutory audits. The external auditors visit the campus and conduct rigorous audit checking and verifying the financial records and book of accounts with the help of the Internal auditor. Thereafter, the statutory auditors prepare the Final Audit report along with the Final Statements, and on the basis of their reports Mahavidyalaya comply all the return-related formalities applicable to the Institutions under State and GOI law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Mahavidyalaya is a deficit-grant minority Institution and receives salary grants for Teachers and non-teaching staff working against Government sanctioned posts. Over a period of time, the institution has grown tremendously in terms of student strength and the programs being offered. To combat the need, the institution has recruited a large number of Teaching and non-teaching staff members for self-financed positions despite, the limitations of Government sanctioning posts with finances. Thus, to generate resources the Mahavidyalaya depends on self-generated funds collected from the student fee deposits. The Mahavidyalaya prepares an annual budget to estimate the expected funds and to

allocate funds among different activities for its optimal utilization. Annual Outcome based Budgeting using systems approaches like budget, income, and expenditure fidelity ensured in sync with YSS Board and audit requirements have been adopted. The Mahavidyalaya is recognized under Sections 2(f) and 12(B) of the UGC Act and NAAC B++ accredited which makes it eligible to apply for development grants from the Government under RUSA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has significantly supported the different areas of the institution at various levels. The IQAC holds its regular meetings and often the IQAC members with their agendas participate in the meeting of the Operations and Management Committee (OMC) to streamline the academic as well as administrative operations. The insitutional decision or major reforms decided by the GB-EC is implement through IQAC.

Academic Calendar:

Develop institution's calendar aligning with university schedule.

Action plans contributed by committee and department heads.

Reporting:

Prepare Annual Action Taken Report (ATR) based on stakeholder feedback.

Upload approved ATR and Annual Quality Assurance Report (AQAR) on the website.

Teaching-Learning Process:

Recommend participative teaching methods through faculty workshops.

Support ICT tool utilization and diverse teaching approaches.

Facilitate educational tours and activities.

Collect and analyze student feedback for corrective action.

Install Student Suggestion Boxes for continuous improvement.

Faculty Development:

Organize and facilitate Faculty Development Programs (FDPs) and workshops.

Digital Literacy for Non-Teaching Staff:

Implement digital literacy programs for non-teaching staff.

Collaboration for Training and Placement:

Infrastructure Enhancement:

Research Culture Promotion: Encourage faculty research and Ph.D. enrollment.

Acknowledge and support faculty research achievements.

Activity Monitoring:

Supervise holistic student development activities.

Ensure adherence to planned schedules.

Student Participation:

Motivate students and recognize and reward achievements in competitions.

Guest Lectures and Events:

Facilitate departments in organizing guest lectures.

Alumni and Parent Engagement:

Systematic Documentation:

CCR system with self-appraisal.

Development of faculty/staff performance management system

Designing appraisal forms for the faculty and staff

Green Initiatives

Conduct of Energy Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been working towards developing quality benchmarks in terms of both academic and non-academic deliverance. The IQAC regularly reviews the deliverance mechanism and takes initiative right from the preparation of the Academic Calendar. It also designs the plans and makes necessary amendments as per the norms and requirements. The Mahavidyalaya has recorded remarkable incremental growth since the inception of the IQAC in 2015. IQAC initiatives and reforms of the year are:

1. IQAC in collaboration with different departments conducted various workshops/Sessions/webinars/ for the development of faculties and students like two two-day workshops on 'Rangmanch Karyashala', a session on "Career Opportunities in Armed Forces", a 7-Day workshop on NAAC Assessment and Accreditation and several sessions under its wing Gyanodaya-Faculty Learning and Development Cell.

2. Energy Audit: IQAC initiated the energy audit which helped to assess the present pattern of energy consumption in different cost centers of operation as well as to be energy efficient.

3. Collection and Analysis of Feedback from various stakeholders and ensuring corrective actions. The IQAC has been collecting subject-specific feedback from the students after the completion of the semester to improve the quality of academic deliverance.

4. Series of Workshops on Course Plans.

5. MOUs with institutions to provide training cum placement assistance to students.

6. Departmental Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ysmranchi.net/upload/2.6.3.2_AOAR_(2022-23).pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is dedicated to ensuring gender equity and safety for all students. We've established committees like the Anti-

Ragging Committee, Internal Complaints Committee (ICC), and Proctorial Board to address concerns effectively. These committees are promoted through our website, notice boards, and orientation sessions to educate students about their roles.

For campus safety, we've upgraded to IP-based CCTV surveillance, stationed a security team strategically, and require students to wear identity cards. Entry of outsiders is checked at the gate. To cater to female students' needs, we offer well-equipped common rooms and separate washrooms with amenities like vending machines and incinerators.

We prioritize gender balance in leadership by appointing both male and female students as class representatives. Equal participation in NCC, NSS, and other activities is encouraged, with female cadets leading contingents in national camps and parades.

Promoting gender awareness is a key focus, achieved through guest lectures, street plays, poster exhibitions, and annual International Women's Day celebrations. Martial arts certification courses, including karate, are open to all students, promoting gender-neutral interests and skills.

Empowering young girls through specialized training programs, in collaboration with Mahindra and Mahindra, and financial assistance through JSP Foundation, boosts employability and overall development. These initiatives collectively create a safe, inclusive, and empowering environment fostering gender equity and personal growth.

File Description	Documents
Annual gender sensitization action plan	https://ysmranchi.net/upload/7.1.1_AQAR_(2022-23).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ysmranchi.net/upload/7.1.1_A_AQAR_(2022-23).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution emphasizes effective waste management for a cleaner environment. We've implemented a clear waste segregation system using color-coded bins for separating biodegradable and non-biodegradable waste. Biodegradable waste is composted in a designated pit, creating valuable manure for our gardens.

To manage waste comprehensively, we've established a disposal committee that oversees e-waste through auctions and the timely removal of old materials/scrap. The Reconditioning Board works in close conjunction with the Purchase cum Disposal Committee. The Reconditioning Board categorizes items into serviceable and non-serviceable ones. This year, we've successfully weeded out old books and systematically managed e-waste disposal.

Our canteens promote sustainability by opting for steel cutlery over disposable options, reducing waste. We also have an incinerator for proper disposal of sanitary pads.

Beyond solid waste, our campus maintains a proper drainage system to manage wastewater effectively. This system ensures clean surroundings.

In addition, we focus on educating our students about sustainability. We conduct sessions on Solid Waste Management, webinars on climate change, and Composting Workshops. Recently, a certificate course in Solid Waste Management was successfully concluded. These efforts collectively contribute to a greener and cleaner campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ysmranchi.net/upload/7.1.3_AQAR_(2022-23).pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college deeply values inclusivity and tolerance, making them fundamental aspects of our educational environment. Our mission is to ensure fairness and equal opportunities for all students, We prioritize diversity, gender inclusivity, and cultural differences to prepare students for a global society.

We've implemented various measures to create an inclusive atmosphere:

Equal Admissions: We've set lower admission cut-offs to facilitate access for students from diverse backgrounds. We also provide a 5% relaxation for specific groups like SC, ST, OBC, and girls students.

Financial Support: We offer fee waivers based on economic status and merit, benefiting deserving students. Scholarships and a Book Bank service further aid students' academic journeys.

Diverse Community: Our college is home to students from varied cultures and backgrounds, ensuring a rich learning environment.

Gender Empowerment: Nearly half our students are women, fostering a supportive and empowering context. Gender sensitization and support structures are in place.

Cultural Celebrations: We embrace national and regional festivals, encouraging participation and showcasing talents.

Language Diversity: Bilingual communication aids understanding. National Hindi Diwas celebrates the importance of language diversity.

Harmony and Unity: Sports, cultural activities, and joint celebrations promote unity and understanding.

Inclusive Participation: All students are encouraged to partake in college and university events.

Ethical Standards: Our code of ethics is upheld by all, irrespective of their diversity.

Overall, our college provides an enriching, inclusive, and tolerant environment, fostering personal growth and preparing students for a diverse world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We engage in meaningful activities to raise awareness about our constitutional duties and obligations. We celebrate important national days like Republic Day, Independence Day, Constitution Day, and National Unity Day. Parades and flag-hoisting ceremonies are carried out to instill patriotism and respect for the nation. The college actively participates in events related to the Azadi Ka Amrit Mahotsav theme as announced by the Government. Participating in events related to the Azadi Ka Amrit Mahotsav theme reinforces the idea of civic responsibility.

On 26 November 2022, to commemorate the adoption of the Indian Constitution and to increase awareness among the students about the Constitution of India for a better understanding of topics like Equality and Empowerment, the ICC Cell of the Mahavidyalaya organized a talk on the topic "Gender Equity and Equality" in a hybrid mode. Expert lectures on gender equity promote understanding and respect among students. Participation in NCC and NSS activities cultivates a strong sense of duty and community service among the students. A dedicated section in the Central Library highlights constitutional rights, responsibilities, and duties, fostering awareness. Our student induction programs include sensitization sessions, ensuring a strong foundation in constitutional obligations. Esteemed monks from YSS provide spiritual sessions, nurturing a sense of moral duty among all the stakeholders. We educate students about their roles as responsible citizens through the Electoral Literacy Club. These initiatives collectively inspire our students to understand and fulfill their constitutional responsibilities effectively.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates several days of national importance throughout the year, including Independence Day, Republic Day, National Unity Day, Constitution Day, N.C.C Day, Kargil Vijay Divas, International Women's Day, and International Day of Yoga. Each day is marked with special programs and activities, including flag-hoisting ceremonies, parades, speeches, and cultural performances. By celebrating these days, the college seeks to promote a sense of national pride and unity among its students.

The college is committed to promoting environmental awareness and sustainability, and as such, celebrates several days and events related to the environment throughout the year. These include World Environment Week, World Environment Day, Mother Earth Day, World Sparrow Day, Van Mahotsav, and Mega Plantation and Distribution Drive.

The college celebrates several days of historical significance including National Science Day, Rajbhasha Hindi Diwas, ?????? ?????? (Tulsi Smaran Divas), Swami Vivekananda Jayanti, Birth anniversary of Dr. Sarvepalli Radhakrishnan (Teacher's Day), Subhash Chandra Bose Jayanti, and the birth anniversary of Paramhansa Yogananda (Avirbhav Diwas). These days are commemorated to honor the contributions of notable individuals in Indian history and culture.

The college celebrates several local and regional days throughout the year, including Janjatiya Gaurav Divas, Jharkhand Foundation Day, and College Foundation Day.

Although Festivals like Diwali, Holi, Christmas, and Navratri are celebrated on a smaller scale compared to other days and events, they provide an opportunity for students to come together and celebrate the diversity of Indian culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Capacity Building and Skill Enhancement Initiatives.

In the academic year 2022-23, our college launched 14 diverse certification courses aimed at bridging the gap between theoretical knowledge and practical skills. These courses encompassed a wide range of subjects, including Office Operation

Executive, Field Survey Enumerator, Communicative English, Tally with GST, Cloud Computing, Cyber Security, Solid Waste Management, Martial Arts, Karate, and English at Work. To address the financial implications, we negotiated with certifying agencies, signed MOUs, and collaborated with companies for CSR-funded training programs. Scheduling conflicts were minimized by offering certain courses, such as Martial Arts and Karate, in morning slots before regular classes. The success of these courses is evident in positive student feedback, subsequent batch launches, a remarkable almost 100% completion rate, and even some final-year students securing pre-placement offers after successfully completing them.

2. Digitizing academic and administrative activities for efficient and inclusive college operations.

The college, situated in a semi-urban area, has consistently prioritized IT infrastructure upgrades, addressing initial technical expertise gaps with workshops conducted by its dedicated IT Cell. In the 2022-23 academic year, the college invested in 12 laptops, conference equipment, headphones, webcams, projectors, and Zoom subscriptions. Academically, it emphasizes connectivity through department-specific WhatsApp groups, hosting online classes, webinars, virtual events, and providing resources like e-library. Administrative operations have seamlessly shifted online, including communication, feedback collection, virtual meetings, an e-college portal, UTKARSH for faculty engagement, and digital student support services, with online admission, fee waivers, registrations, and more. The dynamic website ensures timely updates and online services.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yogoda Satsanga Mahavidyalaya, is an offspring of Yogoda Satsanga Society of India, founded by Sri Sri Paramahansa Yogananda, stands out for its strong emphasis on yoga as a core element of its identity. The college's commitment to yoga is showcased through various facets of its institutional distinctiveness:

Dhyan Mandir - Yoga and Meditation Center: The college houses a dedicated Yoga and Meditation Center known as Dhyan Mandir. Here, students not only learn about the significance of yoga but also receive guidance on various yoga and meditation techniques.

Yoga Practice: Students engage in daily yoga sessions conducted by a qualified instructor.

International Yoga Day Celebration: The institution annually celebrates International Yoga Day, emphasizing the physical, mental, and spiritual benefits of yoga. Students are encouraged to prioritize this healthy and rejuvenating practice

Ragging-Free Campus: The college takes pride in maintaining a ragging-free campus, fostering a safe and supportive environment for all students.

Yoga Competitions and Performances: The college actively showcases the talents of its yoga practitioners by incorporating yoga performances into various college functions. Additionally, students participate and excel in District, State, and National Yoga Championships.

NEP-Aligned Yoga Course: In alignment with the National Education Policy (NEP), the college introduced a dedicated Yoga course. This course provides students with both theoretical insights and practical exposure, enhancing their understanding of yoga.

Global Impact: The institution has produced talented yoga instructors who have gone on to share their knowledge and expertise with others around the world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Initiation of MOU for training cum placement assistance of students.
2. Infrastructural Upgradation.
3. Introduction of new UG/PG programs.

4. Field visits /Workshops for the to provide students with practical exposure related to their academic subjects.

5. Recruitment of new faculty members against sanctioned posts in different departments.

6. NAAC Accreditation