



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

S. No	Particulars
1.	Introduction
2.	Curriculum Aspects
3.	Teaching-Learning Process
4.	Student Capacity Building Initiatives
5.	Infrastructural Augmentation and Utilization
6.	Integration of ICT
7.	Green Initiatives
8.	Governance, Leadership and Management

[Annexure 1: Role and Charter of Committees](#)

[Annexure 2: Minutes of the IQAC Meeting on Infrastructural Utilization](#)

[Annexure 3: Faculty Development Initiatives](#)

[Annexure 4: Promotion of ICT Tools and Diverse Teaching Approaches](#)

[Annexure 5: Facilitation of Educational Tours/Field Visits](#)


Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4





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(I) INTRODUCTION

Established in 2015, the Internal Quality Assurance Cell (IQAC) plays a crucial role in upholding and improving the quality of academic and administrative functions within the institution. The implementation of institutional decisions or significant reforms decided by the Governing Body-Executive Committee (GB-EC) is carried out through the facilitation of the IQAC. Regular meetings are conducted by the IQAC, and its members actively engage in Operations and Management Committee (consisting of department heads and key functionaries of different cells and committees) meetings of the college. This collaboration aims to streamline both academic and administrative operations.

The broad areas that have witnessed incremental improvements include:

- (a) Leadership and Governance
- (b) Infrastructure augmentation and its utilization
- (c) Integration of ICT in the administrative functioning of the college
- (d) Student Capacity Building Initiatives
- (e) Green Initiatives


Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-81

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

Under the auspices of YOGODA SATSANGA SOCIETY OF INDIA

Founder: SRI SRI PARAMAHANSA YOGANANDA • President: SRI SRI SWAMI CHIDANANDA GIRI





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I. Curriculum

As an affiliated college, the institution adheres to the guidelines provided by Ranchi University. It ensures that the curriculum planning and delivery align with the university's requirements, standards, and academic policies.

The curriculum for all programs offered at our college is designed by Ranchi University. The revision and upgradation of the curriculum are also the prerogative of the University.

During the assessment period, two different curriculums were adopted by the affiliating university.

1. Choice Based Credit System (CBCS): Implemented from the year 2017
2. New Education Policy (NEP) 2020: Implemented from Year 2022 (for general degree programs)
3. Revised NEP Syllabus: Implemented from Year 2023 (for general degree programs)

Faculty Participation in Curriculum Design and University Question Paper Preparation

Dr. P.K. Sinha, Head of the Department of Philosophy at YSM has been a member of the Board of Studies. In this capacity, Dr. Sinha has been actively involved in shaping the curriculum for the Four-Year Undergraduate Program in the Department of Philosophy at Ranchi University, Ranchi.

Similarly, Dr. Mrinal Gaurav, Dr. Indira Banerjee and other faculty members are involved in curriculum designing, question paper setting for affiliating University and other Universities.

Course Plans

Based on the curriculum prescribed by the Ranchi University, a detailed course plan is prepared by respective faculty members which includes not only the course outcomes and the topics that will be covered but also how the topics will be taught, the number of assignments and class tests that will be a part of curriculum delivery.

New Education Policy (NEP) Implementation Committee

The revised National Education Policy (NEP) 2020 outlines a comprehensive vision for transforming education in India. Ranchi University adopted the revised NEP in the year 2022. To ensure effective implementation of this policy at the college level, an Implementation Committee has been constituted.

II. Teaching Learning Process

The IQAC significantly contributes to enhancing **the teaching-learning aspects**, fostering a more dynamic and effective educational environment. The following are some of the initiatives in this direction:

- **Academic Calendar Preparation**

Weblink to Academic Calendars:

https://ysmranchi.net/iqac_academic_calendar.php?active=iqac_academic_calendar

- **Faculty Development Initiatives [Annexure III](#)**

- **Guest Lectures/Departmental Seminars**

Reports of the latest completed academic year:


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AY 2022-23

S. No.	Date	Department	Name of event	No. of students	Details of the Expert
1	13.06.2022	Department of Physics	Special training to the B.Sc. Physics students for examinations like IITJAM, JEST, TIFR	15	Mr. Santosh Kr. Singh, Assistant Professor, YSM . Event Report
2	01.09.2022	BBA and Commerce	Webinar on Recent Trends in Business Administration	65	Dr. Neeraj Anand, Professor and Dean, SCM & General Management, Chitkara Business School. Event Report
3	24.09.2022	BBA	Session on Non-Verbal Communication.	39	Dr. Raju Wargis, Lexicon Management Institute of Leadership & Excellence, Pune. Event Report
4	21.10.2022	BBA and BCA	Webinar on Career opportunities	85	Dr. Amit Patel, Chartered Engineer and Managing Director, UGES Powermax Pvt Ltd. Event Report
5	05.11.2022	Vocational and Science	Careers in Education Sector	101	Mr. Dhaval Bhaskar and Mr. Chandan, Azim Premji University. Event Report
6	16.11.2022	BBA	Seminar on Digital Marketing	56	Dr. Prashant Pareek, Assistant Professor, Shanti Business School. Event Report
7	23.11.2022	BCA & B.Sc.. IT	Session on the spate of cyber-attacks in Country and job Opportunities in cyber defence.	77	Mr. Shashank Shekhar Garuyar, Chairman, Cybervidyapeeth Foundation, Faridabad. Event Report
8	10.01.2023	Department of Commerce	Session on Risk Management	67	Mr. Sourav Chatterjee MBA-IIFT, PMP, CISA Event Report
9	18.01.2023	Department of Hindi	दो दिवसय रंगमंच कार्यशाला (Theatre Workshop)	93	Mr. Jitendra Vadher, Renowned Theatre Artist. Event Report


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Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Founder: SRI SRI PARAMAHANSA YOGANANDA • President: SRI SRI SWAMI CHIDANANDA GIRI

CELEBRATING 100 YEARS-1917-2017



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10	21.01.2023	Department of Commerce	Investor Awareness Program	89	Mr. Lagan Agarwal, Regional Manager-Bihar and Jharkhand, State Bank of India Mutual Fund (SBIMF) Event Report
11	23.02.2023	NSS Unit II & IQAC	Career opportunities in Armed Forces	114	Mr. Ajit Kumar, Alumni YSM, DSP-Rapid Action Force Event Report
12	16.05.2023	Department of Botany	Field Visit to the Biodiversity Park and Jharkhand Forest Nursery	09	Event Report
13	11.05.2023	Department of Zoology	Visit to the Central University of Jharkhand.	06	Event Report
14	27.02.2023	Shoolini University	Webinar of Bhagavad Gita and Ethical Values	69	Ms. Maninder Sachdev, administrative expert, a social educator, and a soft skills trainer. Event Report
15	11 th May 2023	Department of English	Students' Paper Presentation Session.	Students of Sem I, III and VI	Event Report
16	May 3 rd 2023	Department of Commerce	One-Day workshop on Animation, Visual Effects, Gaming, and Comics.	100	Event Report

Detailed report (compiled for last 5 academic years): <https://ysmranchi.net/upload/ssr/5.1.3%20Upload.pdf>

- **Promotion of ICT Tools and Diverse Teaching Approaches** - [Annexure 4](#)
- **Facilitation of Educational Tours/Field Visits and Departmental Initiatives** [Annexure 5](#)
- **Collection and Analysis of Student Feedback** https://ysmranchi.net/ysm_feedback.php
- **Library Upgradation** <https://library.ysmranchi.net/>
- **Departmental Academic Audit** ([Annexure 6](#))

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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III. STUDENT CAPACITY BUILDING INITIATIVES:

Collaborations: Facilitated collaboration with skill training organization for training cum placement assistance.

Certification Courses: Introduced diverse certification courses catering to specific departmental needs, encouraging interdisciplinary learning.

Workshops and Webinars: Conducted in-house and collaborative workshops, guest lectures, and webinars for skill development.

CAPACITY BUILDING AND SKILL ENHANCEMENT INITIATIVES

(A) Capability Enhancement Program

Detailed Report of the Programs listed below: https://ysmranchi.net/upload/ssr/5.1.2_Merged_Report.pdf

Academic Session	S.No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
2018-19	1	Communicative English (Language Lab)	12/1/2018	30	Self
	2	YOGA	1/10/2019	34	Self

2019-20	1	Communicative English (Language Lab)	8/30/2019	10	Self
	2	Yoga	1/12/2020	35	Self

2020-21	-	-	-	-	-
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	1	Three Day Workshop on "Android App Development"	28th April 2022	67	Mr. Abhishek Bhardwaj of Androsoft
	2	A webinar on the Basics of AI and Machine Learning	23rd April, 2022	100	Professor Jaswinder Singh, KC College of Engineering and Technology



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2021-22	3	Two-day Workshop on Sanskrit Language and Philosophy	30th -31st March, 2022	67	Dr. Chandrakant Shukla, President award recipient and a distinguished scholar of Sanskrit and Philosophy.
	4	Employability Skills Training & Domain Training Programme	14.05.2022 To 21.05.2022	72	Naandi Foundation, under the CSR initiatives of Mahindra and Mahindra group

2022-23	1	Office Operations Executive	28.10.2022	30	Learnnet Skills Limited
	2	Office Operations Executive	29.10.2022	30	Learnnet Skills Limited
	3	Field Survey Enumerator	09.01.2023	30	Learnnet Skills Limited
	4	Field Survey Enumerator	28.02.2023	30	Learnnet Skills Limited
	5	Tally with knowledge about fundamentals of GST	16.01.2023 To 15.02.2023	52	Jharkhand Government Mini Tool Room & Training Centre, Ranchi
	6	Certification course in Martial Arts	02.07.2022 To 22.07.2022	23	World Martial Art Federation, Ranchi
	7	Employability Skills Training & Domain Training Programme	04.01.2023 To 14.01.2023	68	Naandi Foundation, under the CSR initiatives of Mahindra and Mahindra group
	8	English at Work	17.01.2023 To 27.01.2023	20	Naandi Foundation, under the CSR initiatives of Mahindra and Mahindra group
	9	Certification Course in Karate	20.03.2023	26	World Martial Art Federation, Ranchi
	10	Cloud Computing	21.03.2023	30	NSLcOMP, Ranchi
	11	Cyber Security	22.03.2023	36	NSLcOMP, Ranchi



12	Certification Course on Communicative English	11.04.2023	19	Prof. Ranjana Gupta, CVS, YSM
13	Certification course on Solid Waste Management	04.05.2023	16	Urban Kheti
14	Developing Skills in Cyber Crime Investigation, Digital Forensics, and Cyber Security	15.06.2022	29	Amity University

*We have conducted three more certification courses for the pass out students of 2022 batch. The total number of beneficia 95 students out of which 60 students were in Office Operations Executive course and 35 girls students were in Customer Ca Executive Course.

IV. INFRASTRUCTURAL AUGMENTATION AND UTILIZATION:

New Facilities: The IQAC played a pivotal role in suggesting new infrastructural enhancements on the campus, which included the *construction of a new auditorium multipurpose hall (MPH), and classrooms*. This initiative was driven by the college's need for a versatile space to accommodate large gatherings as well as classrooms with greater capacity. The layout and various other aspects of the project were discussed in a meeting led by the Principal, IQAC Coordinator, and a select group of Cell members.



Inside view of the newly constructed Auditorium and Multipurpose Hall of the college.

Shyama
Principal

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External view of the New Building.

Utilization Planning: After completion, organized meetings to plan effective utilization of the new facilities.

(Annexure 2: Minutes of the Meeting on Utilization of Infrastructure Utilization)

Sports Infrastructure: Spearheaded initiatives to enhance sports infrastructure within the college premises, recognizing the importance of a well-equipped sports environment. The IQAC led the efforts in leveling and constructing a basketball court, creating a badminton court, and establishing a cricket practice pitch ground.



Basketball Court

Shyam
Principal

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Badminton Court



Cricket Practice Pitch Ground

The in-campus roads have been built in the latest completed year

Shyama
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V. ICT/computing skills enhancement initiatives Detailed Report of ICT initiatives:

https://ysmranchi.net/upload/ssr/5.1.2_Merged_Report.pdf

Academic Session	S. No.	Name of the capability building and skills enhancement initiatives	Year of implementation	Number of students enrolled	Name of the agency involved with contact details
2022-23	1	Cloud Computing	21.03.2023	30	NSLcOMP, Ranchi
	2	Cyber Security	22.03.2023	36	NSLcOMP, Ranchi
	3	Developing Skills in Cyber Crime Investigation, Digital Forensics, and Cyber Security	15.06.2022	29	Amity University
2021-22	4	Three Day Workshop on "Android App Development"	28th April 2022	67	Mr. Abhishek Bhardwaj of Androsoft
	5	A webinar on the Basics of AI and Machine Learning	23rd April, 2022	100	Professor Jaswinder Singh, KC College of Engineering and Technology
2020-21	6	Webinar on exploring knowledge with machine learning & deep learning for industries 4.0	8th September 2020	110	Dr. Rik Das. XISS, Ranchi
	7	Workshop on "Networking"	25-032021	40	Mr. Niranjan Khuswaha, NSLcOMP, Ranchi
2019-20	8	Workshop on Android Application	24-9-19 to 27-9-19	35	Abhishek Bhardwaj, Androsoft
	9	"Cloud Computing"	15-022020	65	Mr. Niranjan Khuswaha, NSLcOMP, Ranchi
	10	Workshop on "Database"	07-032020	50	Mr. Niranjan Khuswaha,


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VI. GREEN INITIATIVES:

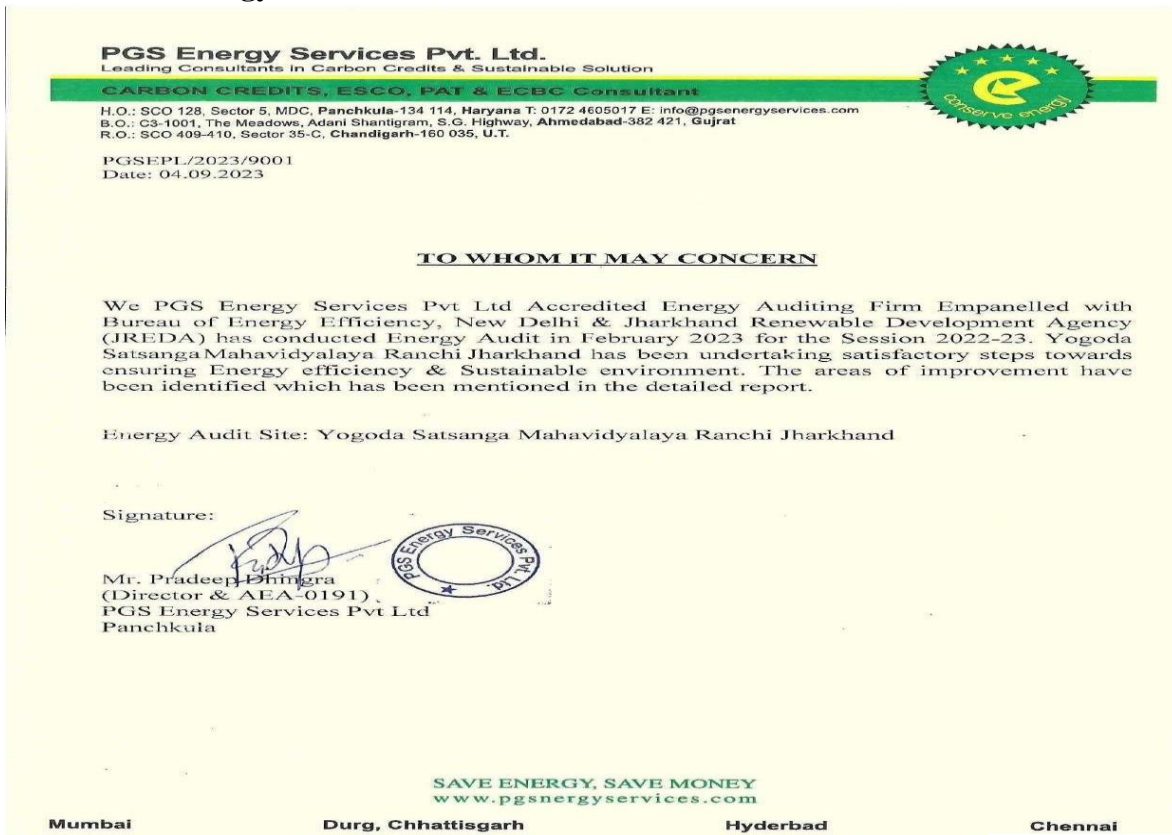
Environmental Sustainability: Led successful initiatives such as the installation of solar power panels, Green Audit, and Energy Audit.

(a) Installation of Solar Power Panels



Rooftop Solar Panels-Geotagged photograph of the facility (2019)

(b) Conduct of Energy Audit



Energy Audit Certificate

Shyama
Principal
Yogoda Satsanga Mahavidyalaya
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(c) Conduct of Green Audit



STECH ENERGY & SUSTAINABILITY

STECH Energy Consultancy Services Private Limited,

M- 23 Senior Citizen Home Complex,

Sec. P - 4, Kasna Surajpur Road, Greater Noida, 201 308, Gautam Buddha Nagar, UP, India.

Phone: +91-7011759744 & 8920383872, Email:- stech.energy1@gmail.com

Certificate

This is to certify that **Yogoda Satsanga Mahavidyalaya** Ranchi, Jharkhand, has conducted Green and Environment Audit of their campus and has submitted necessary data in addition, credentials for scrutiny. The activities and measures carried out by the Institute have been verified based on the report submitted and was found to be acceptable.

The efforts taken by the Yogoda Satsanga Mahavidyalaya, Management, Faculties and students towards Green Building, environment and sustainability is highly appreciated and commendable.

SOHAN BHAGAT



STECH Energy & Sustainability

Audit Team Member: -

- ✚ Sohan Lal Bhagat (CEA - 0719)
- ✚ Ankit Shrivastava

Date: 27 April 2021

Certificate of Energy and Environment Person


Principal

Yogoda Satsanga Mahavidyalaya
Jagarnathpur, Dhurwa, Ranchi-4

Annual Plantation Drives: Conducted campus-wide and beyond-campus plantation drives every year.

A glimpse of a few plantation drives held over the years.



The planting of sapling by Swami Ji in the campus of YSM during Van Mahotsav, 2019.



Shyama
Principal

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Van Mahotsav during the Covid- pandemic(2020)



The participation of students and faculty members in the Plantation Drive(2022).

Shyama
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Mega Plantation and Distribution Drive

Team Pehchan, a student-driven society, under the aegis of the Department of Life Skills (DLS), organized a Mega Plantation and Distribution Drive in the Mahavidyalaya in association with the Department of Forest, Government of Jharkhand on September 8, 2022.



September 2022



Students participating in the Plantation Drive.(2022)

Shyama
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Plantation after the composting workshop (May 2023)



Plantation by NCC Cadets

Shyama
Principal

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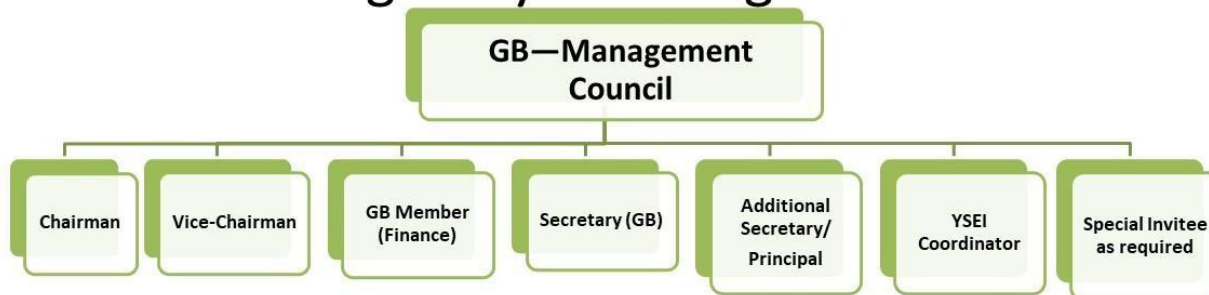
VII. LEADERSHIP AND GOVERNANCE

In essence, the institution underwent a governance revolution through the implementation of the YSM Plan 2020-21, establishing committees, empowering decentralized functioning, and embracing a systematic approach with comprehensive written Roles and Charters of all the Committees (new as well as existing)

Governance Reforms: Creation of committees like the Governing Body Management Council (GBMC) now renamed as the **Governing Body Executive Committee (GBEC) and Operations and Management Committee (OMC)**. These initiatives empowered decentralized and efficient functioning. The college established the **Department of Life Skills (DLS)** to serve as an umbrella for diverse student activities, including NCC, NSS, Yoga, Sports, Fine Arts, Music, Theatre, and other student-oriented initiatives.

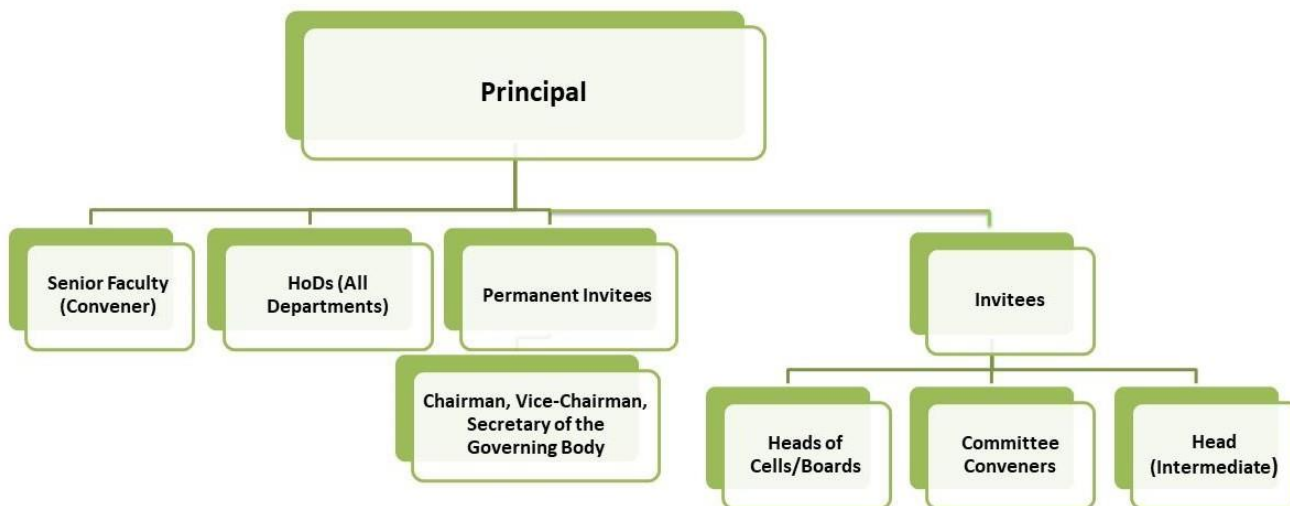
Systematic Approach: Introduced comprehensive written **Roles and Charters**, aligning with affiliating guidelines and reflecting the principles of the Mother Body, YSS. The **Management Matrix of Financial Powers and Administrative Powers** was also defined.

Governing Body—Management Council



- To act as executive council of the G.B. to oversee routine functioning of the College
- Monitor implementation of the policies and decisions taken by the G.B/ YSS Board.
- Provide guidance as necessary in academics development, operations, and development, legal and financial aspects.
- To also act as Finance Committee
- More details may be referred to in the charter

Structure of Operations & Management Committee



9

List of Committees

1. Operations and Management Committee.
2. Purchase Committee
3. Academic Council.
4. NEP Implementation Committee
5. Research Innovation and Entrepreneurship Promotion Cell, earlier known as RAC.
6. Department of Life Skills (DLS)
7. Proctorial Board.
8. Anti-Ragging Committee.
9. Internal Complaints Committee (ICC).
10. Equal Opportunity Cell.
11. Grievance Redressal Cell.
12. Library Advisory Committee.
13. Admission/Fee Waiver and Scholarship Committee.
14. Career Counselling, Training and Placement Cell.
15. IT Cell.
16. Campus Management Committee.
17. Organisation Review, Planning and Development (OP&D) Committee
18. Student Grievance Redressal Cell



Principal
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Annexure 1: Role and Charter of Committees

III. ICT INTEGRATION

Under the purview of ICT integration, the college, spearheaded by proactive initiatives, has significantly transformed administrative operations, marking the commencement with the introduction of online admissions in 2019. Subsequently, a cascade of supplementary measures has been implemented to streamline various processes.

1. Online Administrative Processes:

- Initiated the transition towards online admissions in 2019, marking the commencement of ICT integration.
- Introduced online fee waiver, online application for Transfer Certificates (TC), and online registration for Add-on courses to enhance administrative efficiency.
- Established an e-college dashboard for students as well as faculty members with a unique User ID and password to access a wide variety of online services.
- Implemented an online leave application system for faculty members, ensuring a seamless and paperless process.

2. Academic Documentation and Delivery:

- Facilitated academic deliverance by faculty members through "UTKARSH," an online platform, that allows documentation of lectures.

3. Ensuring Continuity During COVID-19:

- Successfully ensured the continuity of teaching-learning activities during the COVID-19 pandemic.
- Faculty members took online classes with recorded lectures uploaded to the college's YouTube Channel, ensuring accessibility for students.

4. Email System and Website Upgradation:

- Introduced domain-based email IDs for all employees.
- Undertook consistent upgradation of the college website.

5. Leveraging Social Media:

- Social media platforms, such as Facebook, and Telegram are employed to actively engage with the wider community, including alumni, fostering a sense of connection and collaboration.

6. Infrastructure Enhancement:

- Ensured timely upgrade and expansion of IT infrastructure and internet bandwidth to meet the evolving needs of the institution.
- Enabled modern teaching methodologies by ensuring that new classrooms are also ICT-enabled.
- Subscribed to the Zoom Pro Plan to facilitate efficient and secure online meetings and classes.
- Acquired additional laptops to enhance the digital capabilities of faculty members, supporting their engagement in online teaching.


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Important Weblinks:

Official Website: <https://ysmranchi.net/>

Official Facebook: <https://www.facebook.com/YogodaM/>

Official YouTube Channel:

<https://www.youtube.com/c/YOGODASATSANGAMAHAVIDYALAYA>

Official Telegram Channel: <https://t.me/s/ysmranchi4>


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Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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S. No	Name of the Committee/Cells/Bodies	Chairpersons/Prof.-in-Charge
1	Operations and Management Committee – HoD (OMC)	Principal
2	Academic Council	Principal
3	Research, Innovation and Entrepreneurship Promotion Cell(RIEP) earlier known as RAC.	Dr. P. K. Jha
4	Proctorial Board	Dr. N. N. Choudhary, (College Proctor)
5	Anti-Ragging Committee	Principal
6	Anti-Ragging Squadl	Dr. Mritunjay Kumar
7	Department of Life Skills (DLS)	Dr. D. Jha Sudhir
8	Internal Complaints Committee (ICC)	Ms. Pragati Bakshi
9	Equal Opportunity Cell	Dr. Neha Murai
10	Grievance Redressal Cell	Dr. N. N. Chaudhary
11	Student Grievance Redressal Cell	Dr. N. N. Chaudhary
12A	Admission Sub-Committee	Dr. Pradip Kumar Jha
12B	Fee Waiver and Scholarship Sub-Committee	Principal
12C	Admission Counter	Principal
13	Career Counseling, Training and Placement Cell	Dr. Loveneesh Goutam
14	IT Cell	Mr. Abhishek Vishwakarma
15	Canteen / Housekeeping / Hygiene / Healthcare Committee	Mr. R. P. Singh (Sr. Manager)
16	Organisation Review, Planning and Development Committee (OP&DC)	Lt General Gyan Bhushan, PVSM, UYSM, VSM, ADC (Retd.), Vice Chairman G.B. (Chairperson)
17	IQAC	Ms. Simran Kaur (Coordinator)
18	RUSA	Principal
19	Women's Cell	Ms. Pragati Bakshi
20	Library Advisory Committee	Dr. Amrita Dutta
21	YSM IGNOU Centre	Dr. I. Banerji


Principal

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Jagarnathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Annexure 2: Minutes of the IQAC Meeting on Infrastructural Utilization

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INTERNAL QUALITY ASSURANCE CELL

Minutes of the Meeting

A meeting of the members of the IQAC was held at the CVS Boardroom at 3pm on 11th February 2023.

Members Present (Annexed)

Backdrop

The Internal Quality Assurance Cell collected feedback from the faculty members on varied parameters including infrastructural support. The feedback thus collected was analyzed. An important concern raised by a few faculty members was related to the space constraints in the staffroom, which was also deliberated in the Operations and Management Committee (OMC) meeting held on 29th July 2022.

Now that the new infrastructural facility is ready (MPA +4 LHs) and also a new project building under RUSA is lined up, to ensure the optimum utilization of the infrastructure (existing as well as augmented), a meeting had been convened to discuss the following agendas:


- Allocation of the 4 new Lecture Halls including new faculty sitting space/staffroom.
- Relocating the Fee Counter.
- Relocating the IT Cell and two other departments to Room no. G12.
- Existing Faculty Sitting Space/Staffroom

Discussions

- Allocation of the 4 new Lecture Halls including the new faculty sitting space/staffroom.**
 - Dr. Shyam Pandey, Principal briefed the members present about the seating capacity of the classrooms and that of the faculty sitting space/staffroom in the new building.
 - To ensure the optimum utilization of the new facility it was proposed that the classes of the Commerce Department may be conducted in the MPA building owing to the strength of both the faculty members and the students.
 - To ensure smooth transition of the commerce students to the main building for their classes of common courses, a gap of 5 minutes may be kept while scheduling the classes.
- Relocating the Fee Counter**

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In lieu of the upcoming RUSA Building, the present set up of the fee counter will have to be dismantled and it was therefore decided that the fee counter may temporarily be shifted to Room number 5 of the CVS Building.

3. Relocating the IT Cell along with two other departments to Room no.G-12.

- Prof. Vishwakarma pointed out the shortcomings of the present location of the IT Cell. He said that the present IT Cell does not possess any window/counter to facilitate the students or address the students' query.
- Owing to the increased emphasis on e-governance and also to meet other mandatory requirements of the University to set up CSC (reference letter no PL/268/23), it was decided that the IT Cell shall be relocated to room no G-12 of the main building.
- Additionally, two Departments viz., Hindi and Political Science may be relocated to room no. G-12 along with the IT Cell. The Principal would discuss the same with the concerned HODs before it is formally implemented.

4. Existing Faculty Sitting Space/Staffroom

- Due to the tentative relocation of three departments viz., Commerce, Hindi and Political Science, the resultant additional faculty space may be rationally be allocated to the remaining departments post discussion with the Head of the respective Departments.
- Dr. Mritunjay Kumar suggested that due to relocation of the IT Cell to the ground floor, the present IT Cell on the first floor may also be put to use. After deliberations on the same, it was decided that it may be converted into a meeting room for faculty members across departments. Dr. Shyam Pandey, Principal added that the space may additionally be used by our visiting faculty/guest faculty which we may hire to cater to the NEP Curriculum.

5. Any Other

Dr. P.K. Sinha pointed out the difficulty of having a joint sitting space of the Department of Philosophy with the Department of Sanskrit. Dr. Shyam assured resolution of the same.

Enclosure: Attendance sheet.

Dr. Shyam Pandey
Principal
Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4
11.02.2023

Simran Kaur
11/02/2023
Prof. Simran Kaur
Co-Coordinator, IQAC

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Principal
Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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Annexure 3: Faculty Development Initiatives

https://ysmranchi.net/upload/ssr/6.3.3_Link.pdf

Annexure 4: Promotion of ICT Tools and Diverse Teaching Approaches

1. ICT enabled Teaching-Learning

- **Use of Projectors in Classrooms:** The faculty members employ projectors during lectures to present content, which facilitates active participation and comprehension among students. Visual aids and multimedia enhance the understanding of complex topics, promoting participative learning.



Department of Commerce: - Visually stimulating content being presented to ensure active student participation



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Department of CA - Visually stimulating content being presented to ensure active Student participation.

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Ranchi, JH, India
Masibari, Ranchi, 834004, JH, India
Lat 23.319430, Long 85.280202
07/24/2023 12:11 PM GMT+05:30
Note : Captured by GPS Map Camera

Department of IT& BBA - Visually stimulating content being presented to ensure active Student participation.

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Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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Department of Economics - Visually stimulating content being presented to ensure active Student participation.

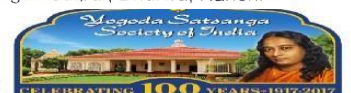


Department of History - Visually stimulating content being presented to ensure active Student participation.

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Department of Political Science - Visually stimulating content being presented to ensure active Student participation.



Department of English- Visually stimulating content being presented to ensure active Student participation.

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- **Automated Library (Partially):** - The library is automated, making it easier for students to locate books efficiently. This provides access to e-resources through INFLIBNET, OPAC, N-LIST, DSpace repository software aiding teachers and students in study and research.



- **Digital Knowledge Centre:** - Well-equipped computer labs support practical classes for various courses as curriculum requirements of almost all programmes necessitate the use of computer facilities.



- **e-notes dissemination through website/WhatsApp groups/Google classroom/You Tube Channel:** - e-notes are shared through department specific students WhatsApp groups, google classroom. There is also a provision of e-notes and on the website and recorded lecture on the YSM You Tube channel.

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Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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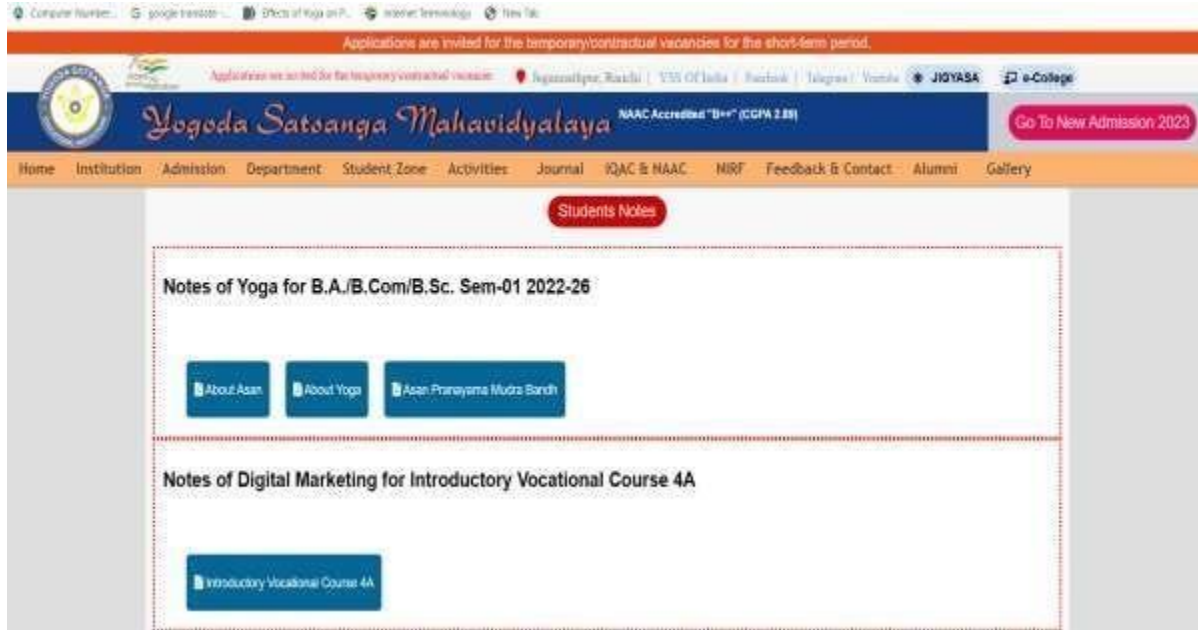


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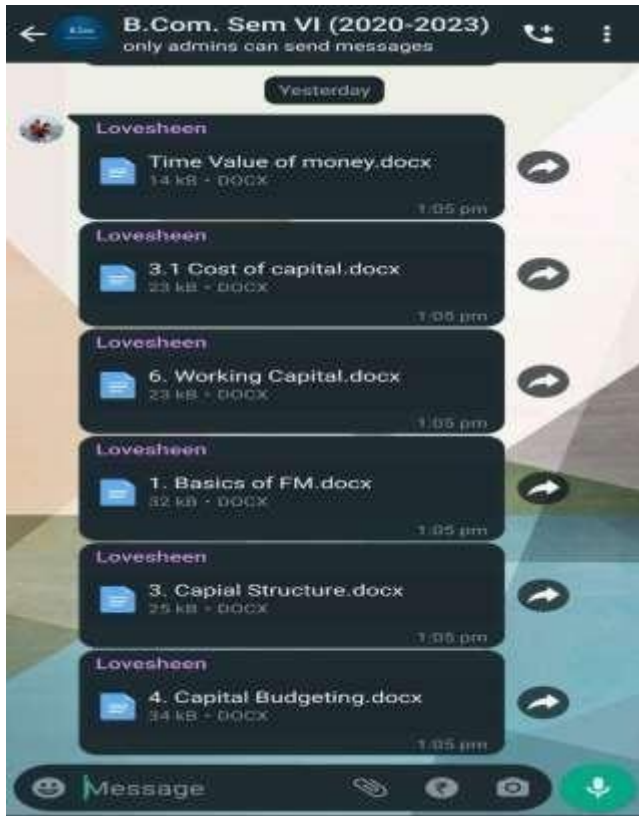
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e-notes dissemination through website



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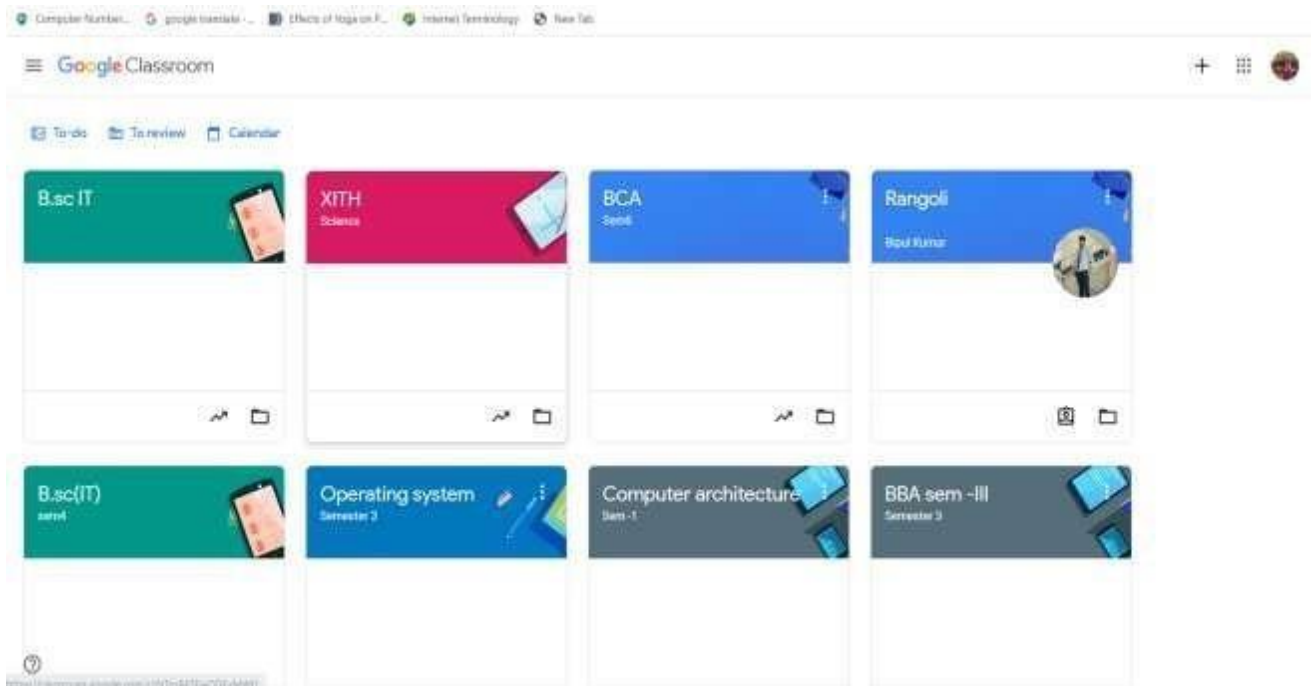
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e-notes dissemination through specific student's WhatsApp group



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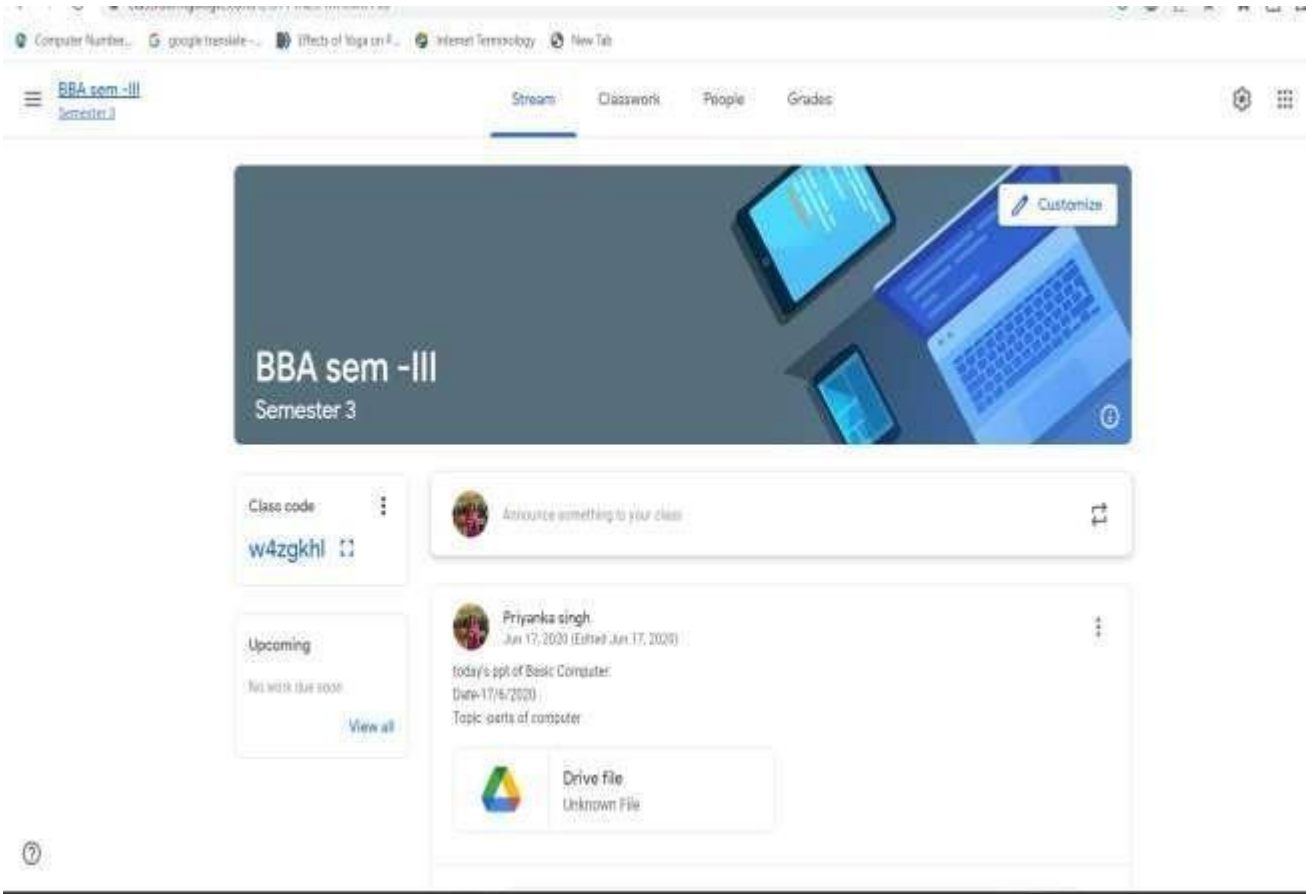


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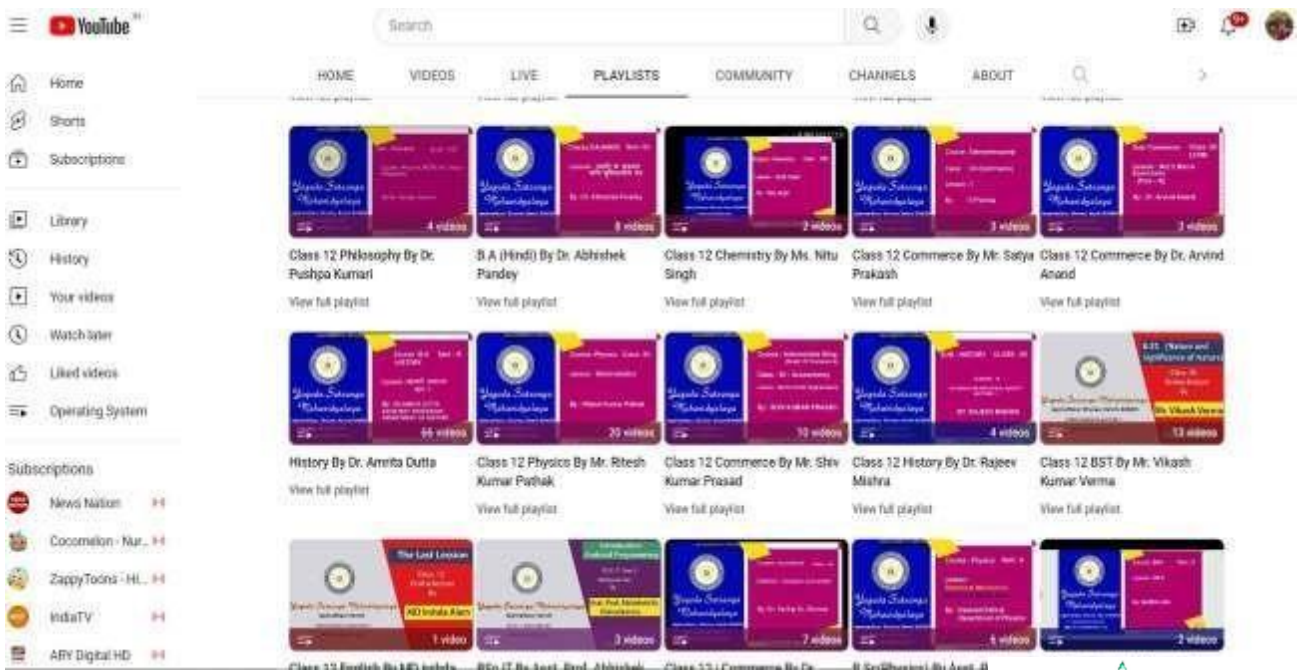
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e-notes dissemination through Google classroom



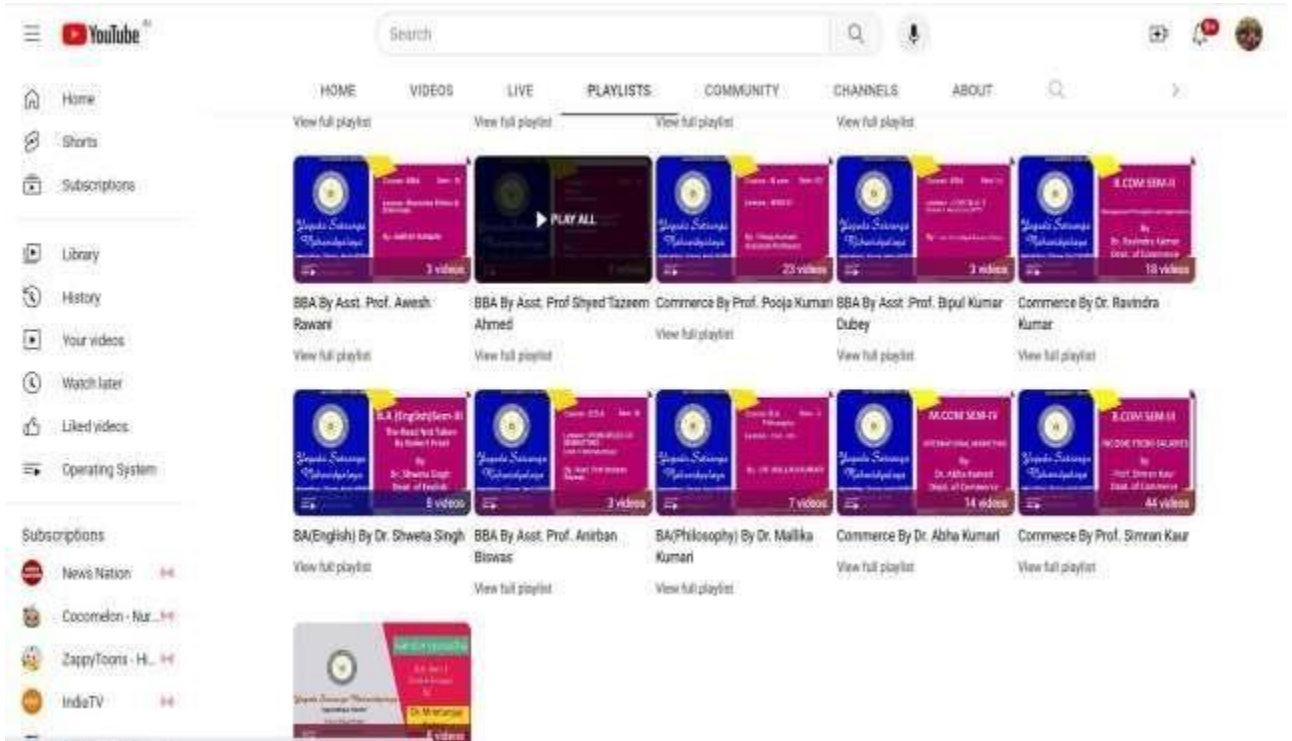
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Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Screenshot of e-lectures uploaded on the official YouTube channel of the college.

- **Language Lab Software (ORELL):** Utilizing ORELL in language learning engages students in interactive language exercises, making the learning process enjoyable and student-centric. The college has also initiated certificate course in Communicative English.

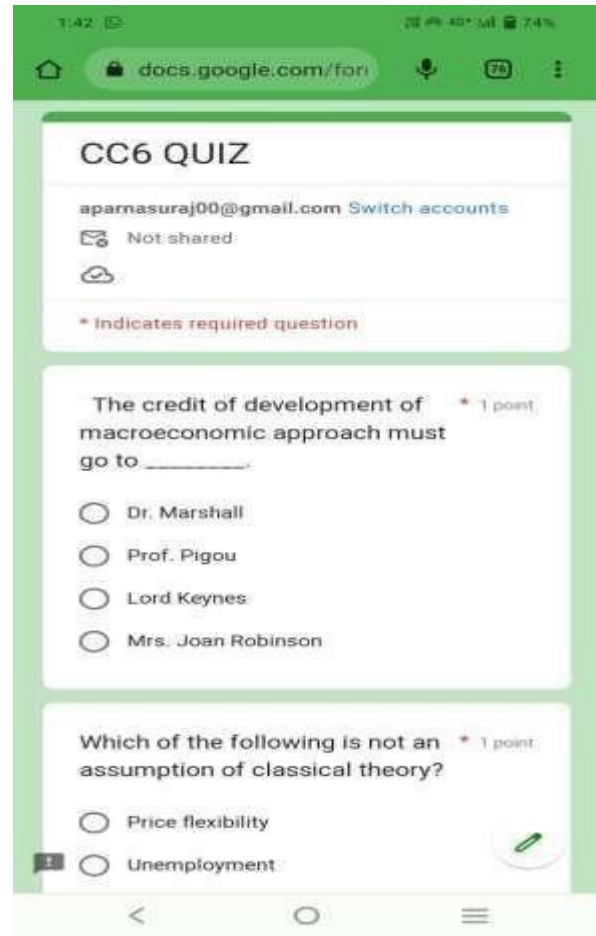


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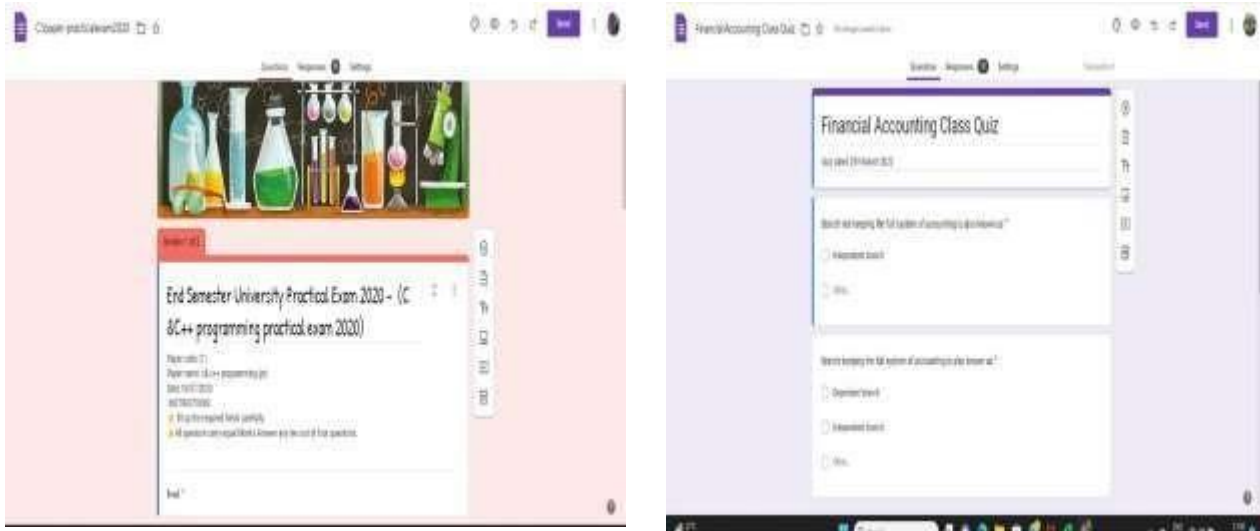
- Online Quizzes and Assessments:** By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress. This form of self-assessment enhances their learning experience and allows them to identify areas of improvement.



Screenshots of quizzes

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Screenshots of quizzes

- Online Classes During Exams and Beyond:** In situations where physical classes aren't possible, the college seamlessly transitions to online classes, ensuring uninterrupted learning. These virtual sessions facilitate discussions, allowing students to share insights and participate actively, promoting participative learning even in challenging times.

By conducting online classes, the college aligns itself with the vision of NEP 2020 to make education more accessible, inclusive and flexible.



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The screenshot shows a Zoom meeting in progress. The main window displays a presentation slide titled "Stock market mirrors the real economic scenario". The slide content includes:

- Investment Process**
 - 1. Investment Policy
 - Investible Funds
 - Objectives
 - Maximization of Return
 - Minimize the Risk
 - Security Analysis
 - Market Analysis → stock prices ↑
 - Industry Analysis
 - Company Analysis
- Liquidity, increasing the safety, protection against inflation
- 3. Knowledge
 - About investment alternatives
 - Functioning of stock market
 - Functions of Brokers

Handwritten notes on the slide include "Bear" with a downward arrow and "stock prices" with an upward arrow. A chat window on the right shows messages about "Goodwill", "Stock price, investors", and "Balance sheet". The Windows taskbar at the bottom shows the date as 15-04-2021 and time as 14:30.

Department of Commerce: - Online Classes Through ZOOM Meeting

The screenshot shows a Zoom meeting with a presentation slide titled "Example of Dijkstra - Shortest Route". The slide illustrates the steps of Dijkstra's algorithm on a graph with nodes and weighted edges. The steps shown are:

- Step 1: Initial graph with source node 'a' and target node 'd'.
- Step 2: Node 'a' is visited, and its neighbors are updated.
- Step 3: Node 'b' is visited, and its neighbors are updated.
- Step 4: Node 'c' is visited, and its neighbors are updated.

The participant list on the right includes "You", "Krishna", "partha sarathi Chatteraj", and "9 others". The Windows taskbar at the bottom shows the date as 13-07-2021 and time as 14:35.

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Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

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Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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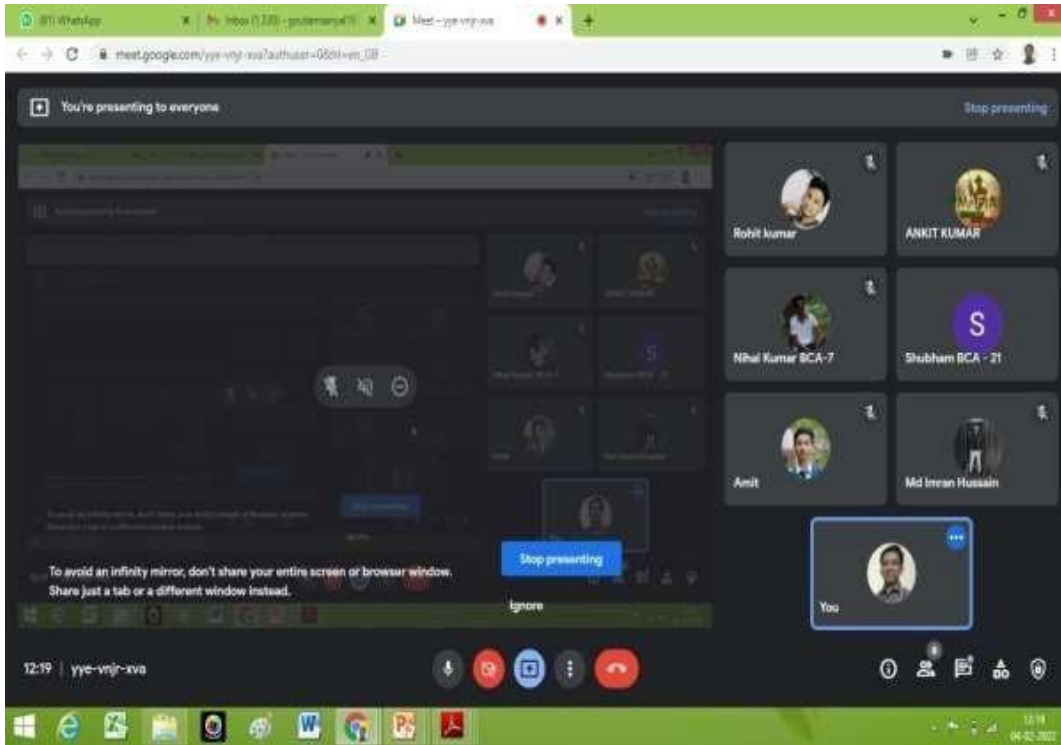


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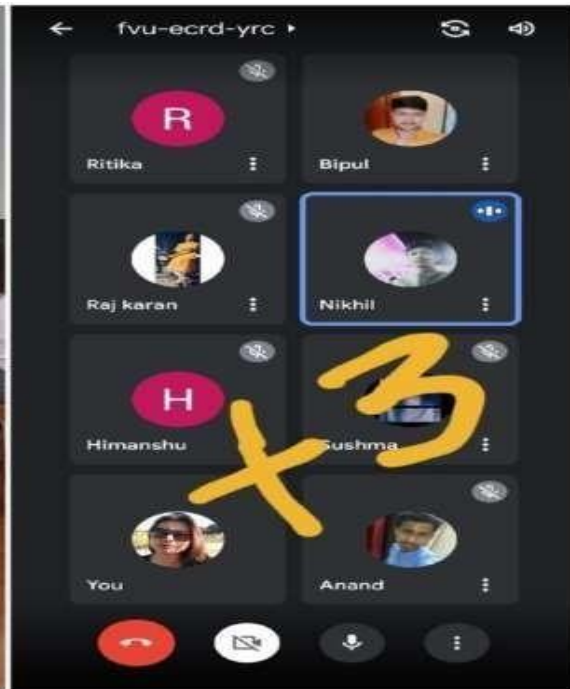
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Department of CA/IT: - Online Classes Through ZOOM Meeting

Classes in Hybrid Mode: -After Covid-19, university decided to open college for offline classes but not mandatory for student, in this situation classes are going on through hybrid mode.



Dept. of CA/IT

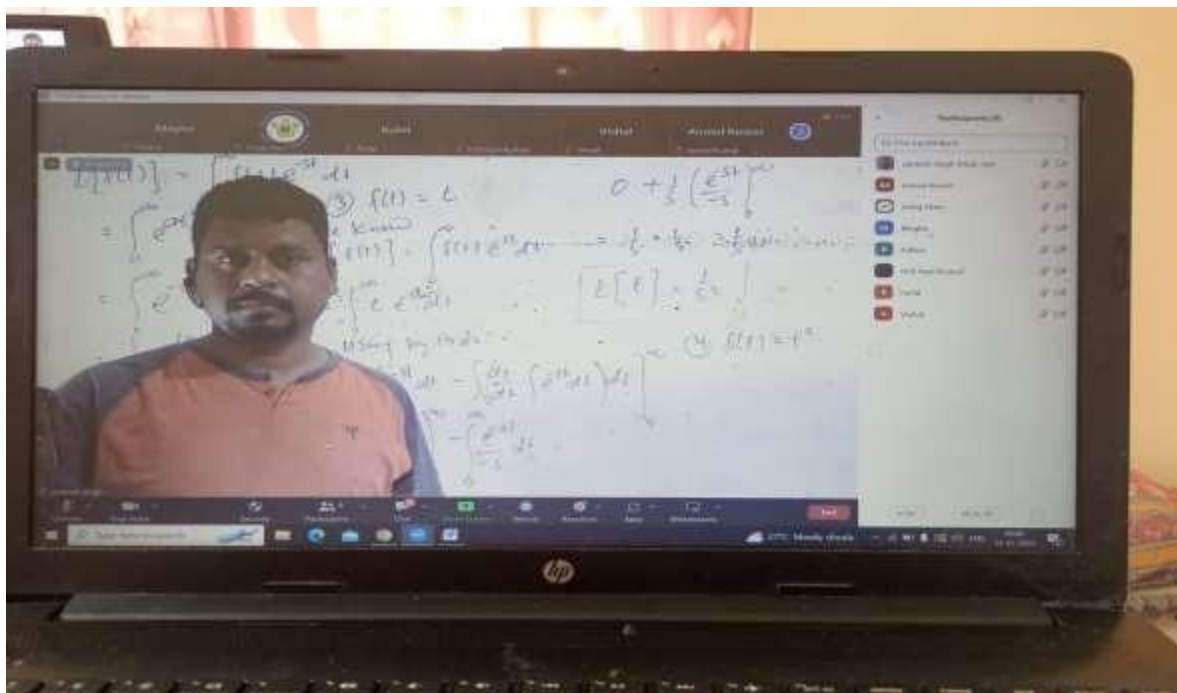
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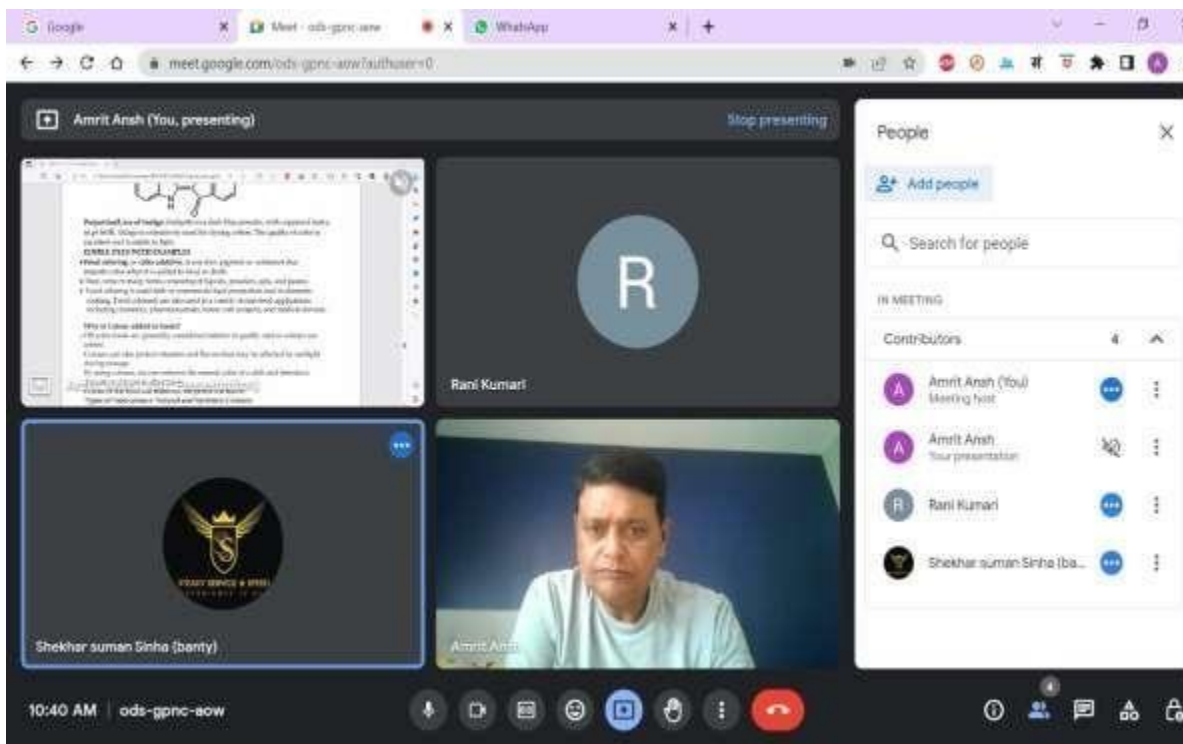
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Department of Physics



Department of Chemistry

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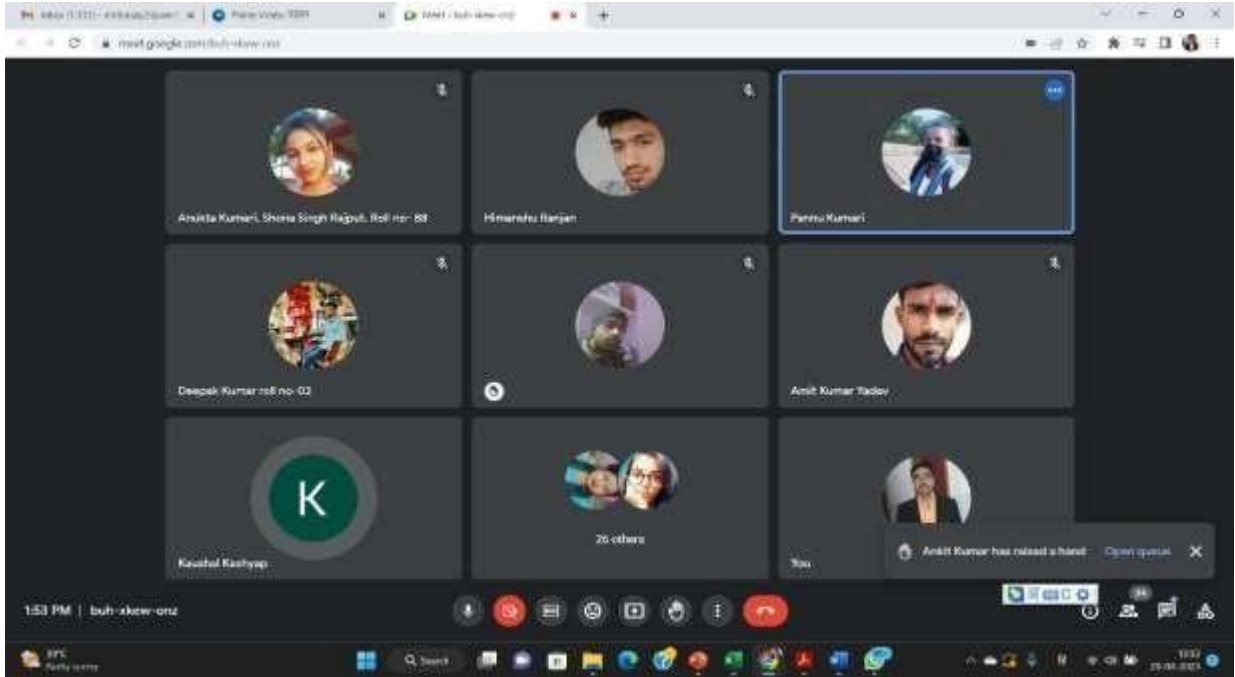


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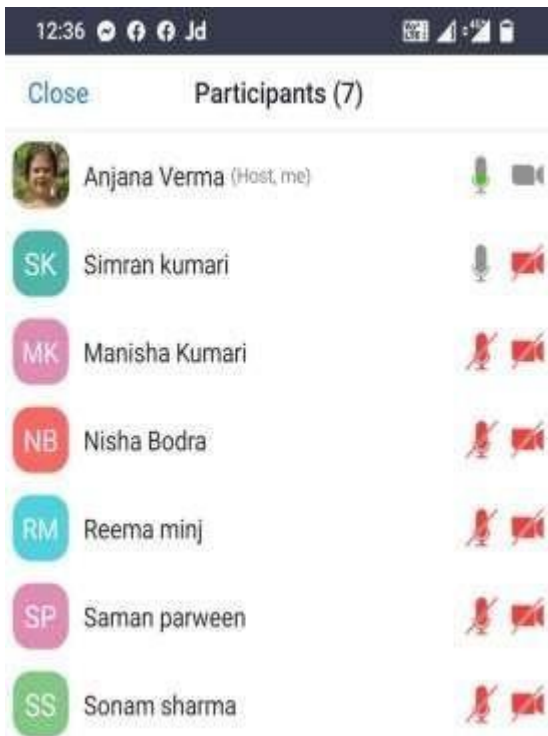
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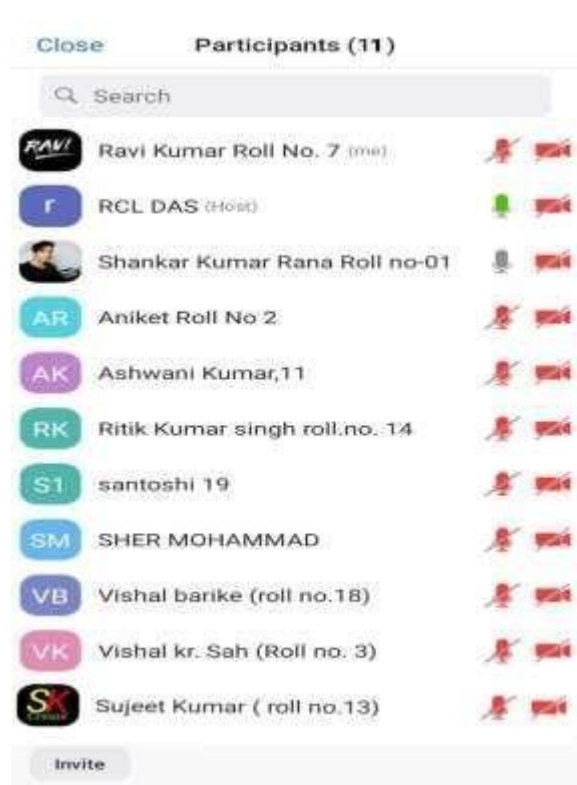
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Department of History



Department of Zoology



Department of Mathematics

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagarnathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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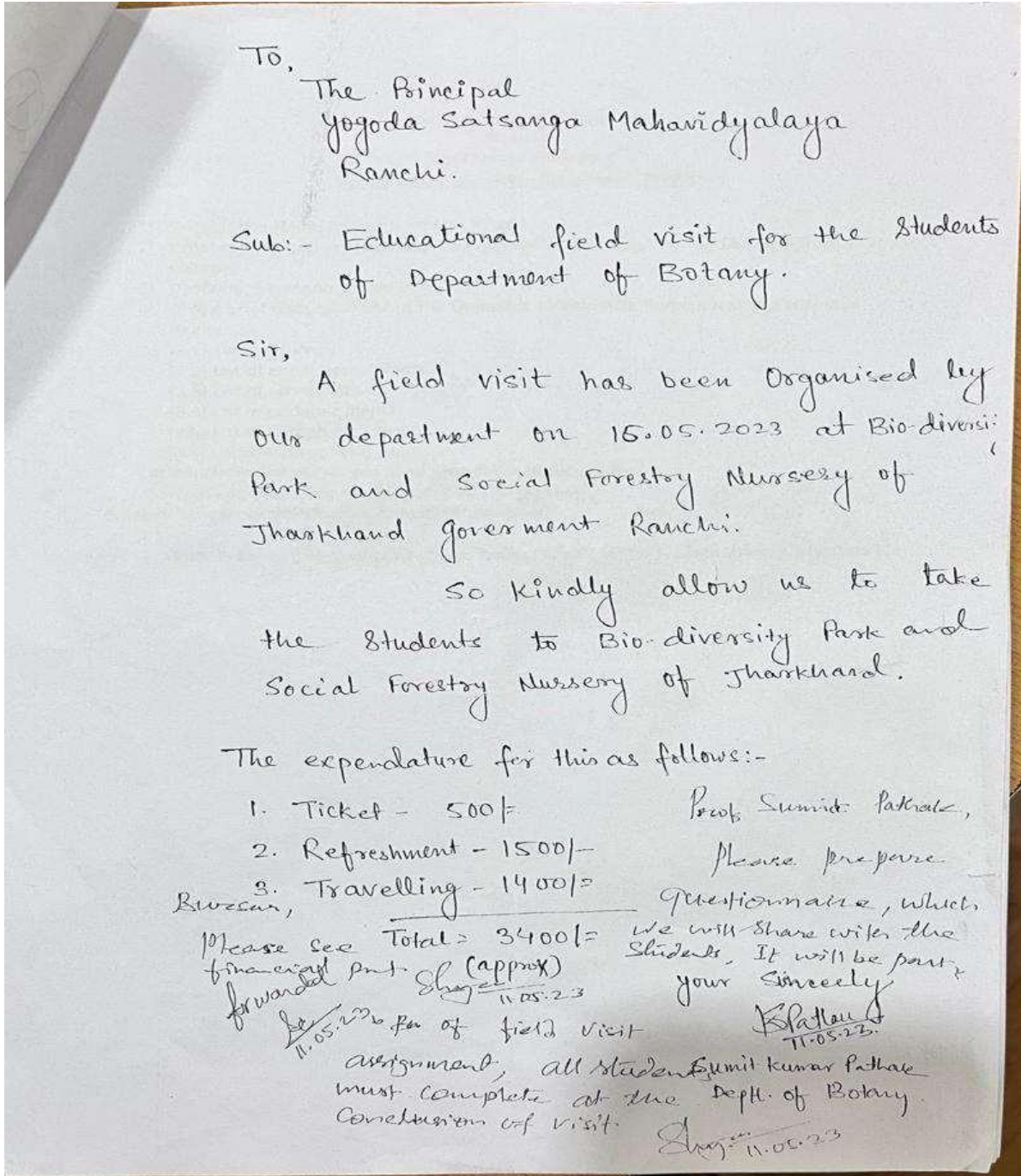




Annexure 5: Facilitation of Educational Tours/Field Visits

- **Field Visits/Educational Tour/Lab visit:** - Organizing field visits, educational tour and lab visits exposes students to various environments, facilitating experiential learning outside the classroom setting. This first-hand exposure complements theoretical knowledge. Although during covid the field visits weren't conducted but post pandemic these activities were initiated by a few departments.

In this institution there is a process that includes: -



Proposal Letter

Signature
Principal

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Field Visit

(a) Department of Botany: - Organized an educational tour to the Biodiversity Park and Jharkhand Forest Nursery, located in Namkum, Ranchi

The Department of Botany organized an Field Visit to the Biodiversity Park and Jharkhand Forest Nursery, located in Namkum, Ranchi. The excursion witnessed enthusiastic participation from five students of SEM 1 (2022-26) and four students of Sem 3 (2021-24), who embarked on a journey of discovery and learning.

The students were exposed to a diverse range of botanical wonders, beginning with a visit to the captivating Bonsai Garden. Moving forward, the students explored the Medicinal Plant Garden, where they gained valuable insights into the world of herbal remedies. The exploration continued into the Xerophytic Zone, the Plant Propagation Unit, the Aquatic Plant Zone, the Exotic Plants Zone.

In addition to these captivating experiences, the students had the opportunity to observe the methods of vermi composting and organic farming techniques.

To ensure a comprehensive learning experience, a questionnaire was provided to the students prior to the visit. This allowed them to actively engage with the surroundings and consolidate their knowledge.


Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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Field visit questionnaire

*Yogoda Satsanga Mahavidyalaya,
Ranchi
Department of Botany*
Field visit questionnaire – 2023

- 1) What is the Name of Venue visited by you
- 2) What is the location? (Latitude, Altitude and Topographic factor, Distance from your college)
- 3) Describe the venue visited by you.
- 4) Give a brief discussion about the Objective of field visit. Some questions are listed below.
 - [3.1] Type of forest.
 - [3.2] List of endangered plants.
 - [3.3] List of rare plants.
 - [3.4] List of endemic plants.
 - [3.5] List of Xerophytic plants.
 - [3.6] List of Hydrophytic plants.
- 4) Which type of plants you have seen there to propagate?
- 5) Have you adopt any method of plant propagation?
6. Identified plants collected by you with photograph.

Note: - Bring with yourself 1. Notes book 2. Water bottle 3. Umbrella 4. Collection Kit


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Yogoda Satsanga Mahavidyalaya
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①

Student Feedback form –Field visits

Faculty Science

Department Botany

Course code and Title B.Sc. Bot (2022-26)

Day and Time 16.05.2023

Name of the Lecturer Dr. S. Chaudhary, Dr. S.K. Pathak, Dr. S. Kumari, Mr L.K. Jha

Name of the independent evaluator Soni Kumari ID. B.Sc. 2022 Bot. 091

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|---|---|---|---|---|
| a. The field visit was timely. | ⑤ | 4 | 3 | 2 | 1 |
| b. The visit was well organized. | ⑤ | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | ⑤ | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | 5 | ④ | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | ⑤ | 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | ⑤ | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | ⑤ | 4 | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | ④ | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | ⑤ | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | ⑤ | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good – 5 Good – 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

Soni Kumari

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4





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(2)

Student Feedback form –Field visits

Faculty Science

Department Botany

Course code and Title B.Sc. Bot. (2022-24)

Day and Time 16.05.2023

Name of the Lecturer Dr. S. Chaudhary, Dr. S. K. Pathak, Dr. S. Kumari, Mr L. K. Jha

Name of the independent evaluator Shubham Kumar Singh, ID- BSC2022307005

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|-----|-----|---|---|---|
| a. The field visit was timely. | (5) | 4 | 3 | 2 | 1 |
| b. The visit was well organized. | (3) | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | (5) | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | 5 | (4) | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | (5) | 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | (5) | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | (5) | 4 | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | (4) | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | (5) | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | (5) | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good – 5 Good – 4 Satisfactory – 3 Poor - 2 Very poor - 1

Any other comments:

Singh

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4





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3

Student Feedback form - Field visits

Faculty Science
 Department Botany
 Course code and Title Bsc Bot (2022-2026)
 Day and Time 16.05.2022
 Name of the Lecturer Dr. S. Chaudhary, Dr. S. K. Pathak, Dr. S. Kumari, Mr. L. K. Jha
 Name of the independent evaluator Pramila Kumari BSC 2022 BOT006

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
 The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|-----|-----|---|---|---|
| a. The field visit was timely. | (5) | 4 | 3 | 2 | 1 |
| b. The visit was well organized. | (5) | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | (5) | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | 5 | (4) | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | (5) | 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | (5) | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | 5 | (4) | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | (5) | 4 | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | (5) | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | (5) | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good - 5 Good - 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

Pramila Kumari

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4





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4

Student Feedback form – Field visits

Faculty Science

Department BOTANY

Course code and Title B.Sc. Bot. (2022-26)

Day and Time 16.05.2023

Name of the Lecturer Dr. S. Chaudhary, Dr. S.K. Pathak, Dr. Skumari, Mr. L.K. Jha

Name of the independent evaluator Aditi Raj ID- BSC2022BOT007

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|---|---|---|---|---|
| a. The field visit was timely. | 5 | ④ | 3 | 2 | 1 |
| b. The visit was well organized. | ⑤ | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | ⑤ | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | ⑤ | 4 | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | ⑤ | 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | ⑤ | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | ⑤ | 4 | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | ④ | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | ⑤ | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | ⑤ | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good – 5 Good – 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments: Ne

Aditi Raj

Questionnaire answered by students

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
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Glimpse of Field visit

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Educational Tour

(a) Three-day educational trip (from 12th March 2023 to 14th March 2023) to Puri, a beautiful coastal town in the Indian state of Odisha.

A group of 64 students along with ANO Captain L K Jha and two female members of the non-teaching staff went on a three-day educational trip (from 12th March 2023 to 14th March 2023) to Puri, a beautiful coastal town in the Indian state of Odisha. Some of the highlights of their trip included:

Visiting the Jagannath Temple: It is one of the most famous and revered pilgrimage sites in India. They were able to witness the beautiful architecture of the temple and learn about its significance. Exploring the beaches: Puri is known for its beautiful beaches, and our students spent a lot of time exploring the different beaches. They also learnt about the local fishing industry.

Visiting the Konark Sun Temple: It is a UNESCO World Heritage Site and is famous for its beautiful architecture and intricate carvings. The students learnt about the history of the temple and the stories behind the carvings. Besides the above they also visited Lokanath Temple, Mukteshwar Temple, Nandankanan Zoo, Udayagiri and Khandagiri Caves etc.



Educational Tour: - Puri, a beautiful coastal town in the Indian state of Odisha.

Shyama
Principal

(b) Department of Zoology organized an educational field trip to the Central Tasar Research & Training Institute in Patrachauli, Ranchi

Department of Zoology organized an educational field trip to the Central Tasar Research & Training Institute in Patrachauli, Ranchi for students in Semesters II, IV, and VI. The trip aimed to provide students with practical knowledge about Sericulture and the life cycle of the silk moth (*Antheraea mylitta*) as part of their curriculum.



A Field Visit To "Central Tasar Research And Training Institute" (Crtti), Ranchi


Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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(c) Department of Commerce organized educational tour to the Bombay Stock Exchange (BSE) Investor Service Center in Ranchi.



The group comprising 24 students from the Department of Commerce at Yogoda Satsanga



Mahavidyalaya visited the Bombay Stock Exchange (BSE) Investor Service Center in Ranchi. This visit presented an exceptional opportunity for the students to gain a comprehensive understanding of the intricate world of finance.



Principal

Yogoda Satsanga Mahavidyalaya
Jagarnathpur, Dhurwa, Ranchi-4

Lab Visit

(a) The Department of Zoology Organised Lab Visit to the Central University of Jharkhand.

The Zoology department of college, accompanied by faculty member Dr. Pragati Nanda, visited the Central University of Jharkhand. The purpose of the visit was to expose the students to a broader spectrum of academic resources and enhance their knowledge. During the visit, the students had the opportunity to explore various departments within the University. Of particular interest was their visit to the Department of Life Sciences, where they were exposed to the fascinating developmental stages of *Drosophila melanogaster* commonly known as fruit flies, and even collected samples for further study. These samples provided an invaluable resource for other students who were unable to participate in the visit but were eager to delve into the study of fruit flies.



Department of Zoology - Visit to the Central University of Jharkhand

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Annexure 6: Departmental Academic Audit



Department of Philosophy



Department of English

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4



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Ranchi, Jharkhand, India

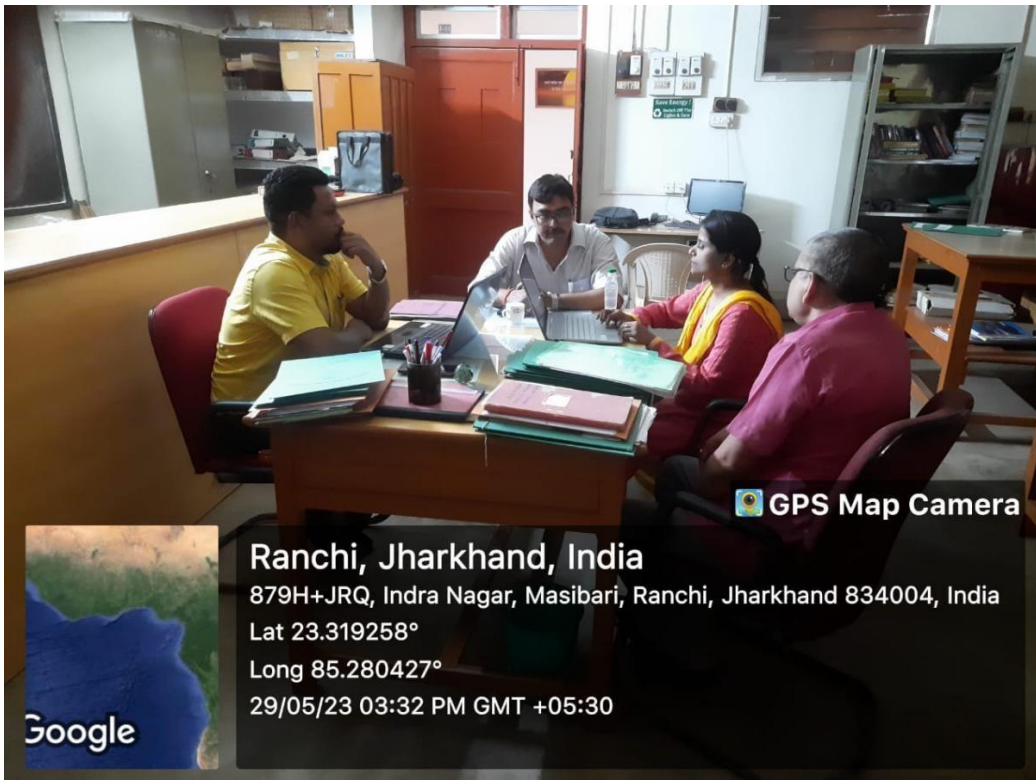
Dhruwa, Indra Nagar, Masibari, Ranchi, Jharkhand 834004, India

Lat 23.318823°

Long 85.280657°

29/05/23 11:38 AM GMT +05:30

Department of Economics



Ranchi, Jharkhand, India

879H+JRQ, Indra Nagar, Masibari, Ranchi, Jharkhand 834004, India

Lat 23.319258°

Long 85.280427°

29/05/23 03:32 PM GMT +05:30

Department of Physics

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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Yogoda Satsanga Mahavidyalaya

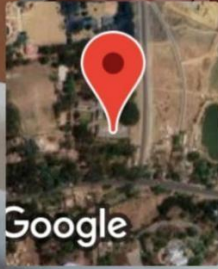
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GPS Map Camera



Ranchi, Jharkhand, India

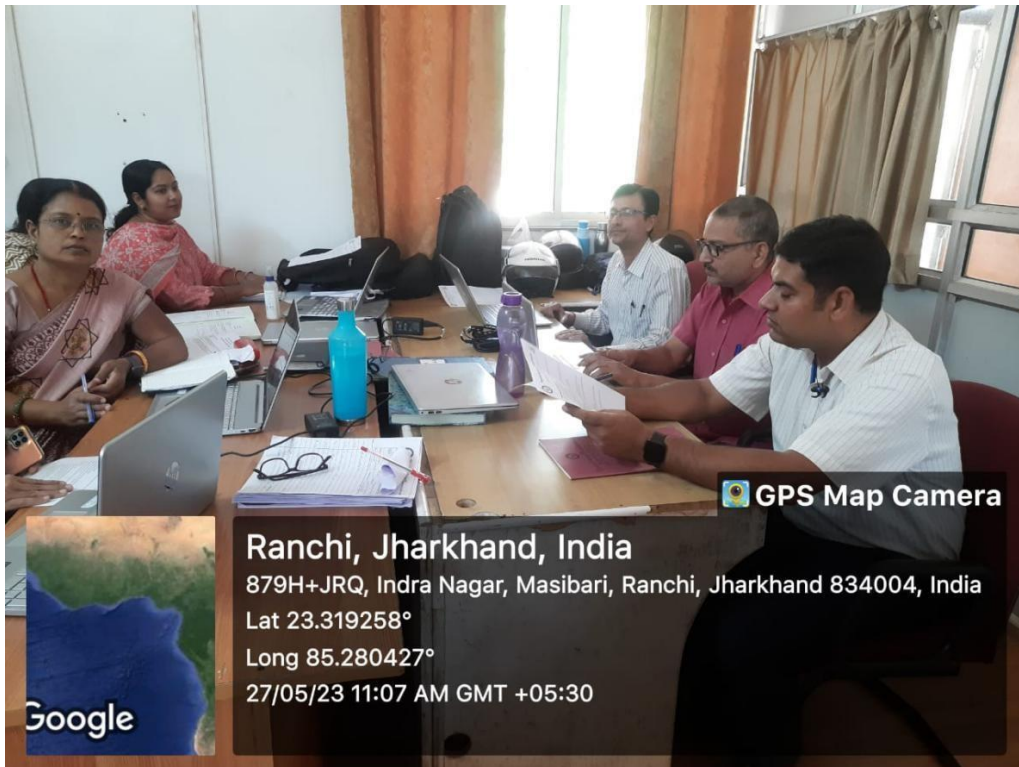
Dhruwa, Indra Nagar, Masibari, Ranchi, Jharkhand
834004, India

Lat 23.318901°

Long 85.280673°

30/05/23 10:54 AM GMT +05:30

Department of Hindi



GPS Map Camera



Ranchi, Jharkhand, India

879H+JRQ, Indra Nagar, Masibari, Ranchi, Jharkhand 834004, India

Lat 23.319258°

Long 85.280427°

27/05/23 11:07 AM GMT +05:30

Department of Computer Applications

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagarnathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
Email: ysmprincipal@gmail.com, Web: ysei.edu.in

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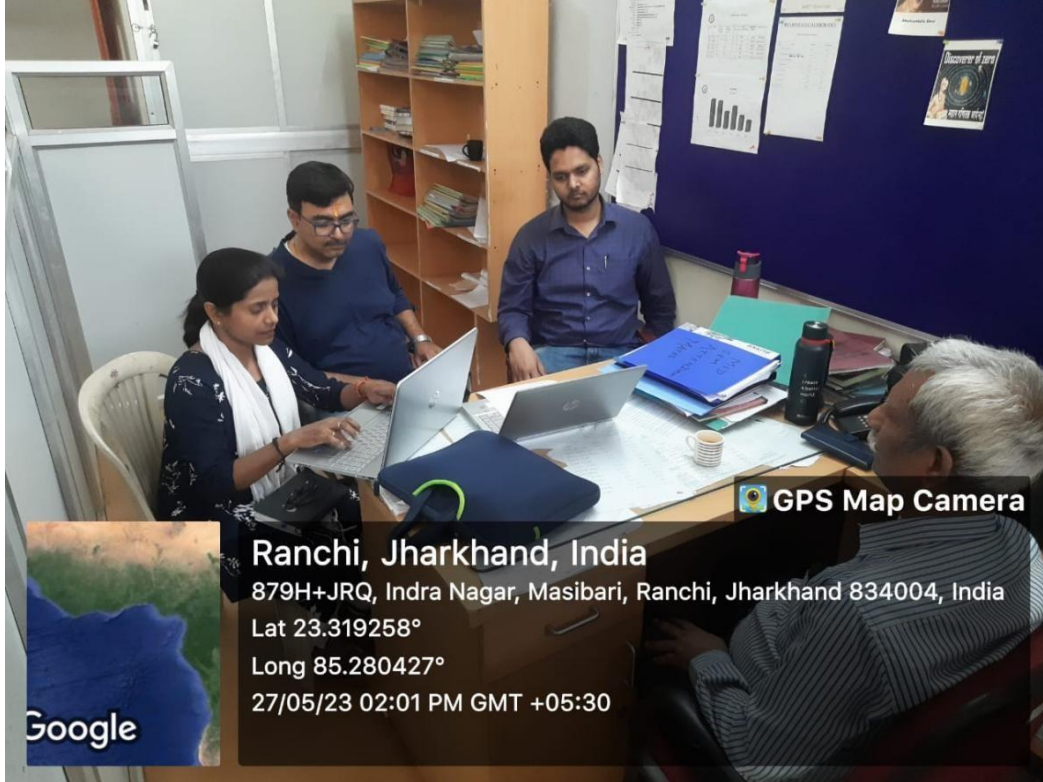


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Department of Mathematics



Department of Commerce

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
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Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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Department Academic Audit (Internal)

Name of the Department: BBA

Date: 27-05-2023

Name, Designation and Address of Academic Audit Experts: Dr. Sanjay Kumar, Mr. Ratnesh Pathak

Members of Staff Present: Mrs. Mamta Jha (HOD), Mr. Bipul Dubey, Mr. Syed Tanjeem, Ms. Ranjana Gupta

1

Criterion	Items	Verification Yes/No	Comments	Suggestions for improvement
	UTKARSII	Yes	Updated Upto march	Kindly update it
	Departmental Routine.	Yes	All routines updated and kept in record	
	Faculty workload	Yes	Calculated and recorded	Must be updated
	Attendance Records/Register	Yes	Register available	
	Minutes of Departmental Meetings	Yes	Updated	
	Detailed report of events/activities and initiatives undertaken by the Department	Yes	Updated and all records kept in the department	Some modification needs
	Course Completion Status report	Yes		Kindly Update it
	Examination Records	Yes	Attendance Sheet/Marks foil Submitted in Examination department and preserved in the department itself.	
	1. Question Papers of MSE			
	2. Attendance Sheet of MSE			
	3. A copy of the Marks Foil MSE			
	4. Records of Special MSE			
	5. Records of Slow and Fast Learners	Yes	Remedial Class attendance register available	
	6. Records of Measure undertaken to address the needs of such learners at Department Level (Tutorials, extra classes, supplementary notes etc.)			

2

Shyama
Principal

Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4

Jagannathpur, Dhurwa, Ranchi 834004, Jharkhand
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Course Plan	Yes		
Question Bank	Yes		
Project Allotment List (if applicable) and its assessment records	Yes		
Internship/Field Visit report	Yes		
Report of Parent Teacher Interactions/PTM	Yes		
Lab Procurement during the year (if applicable)	NA		
Lab Performance-Continuous Assessment (if applicable)	NA		
Copy of Lab file (if applicable)	NA		
Innovative Teaching Pedagogy deployed.	Yes	Maximize use of ICT Student participation in classroom Case study/role play	
Any other collaborative activity with different departments etc.	Yes	Commerce/Science	

Faculty Profile	Projects completed ongoing	NA		
	Seminars / conferences attended	Yes	Mrs. Mamta Jha (5) Mr. Bipul Dubey (5) Mr. Sayed Tanzeem (1) Ms. Ranjana Gupta (1)	
	Papers/articles/books published	Yes	Mrs. Mamta Jha (3) Mr. Bipul Dubey (1) Mr. Sayed Tanzeem (1) Ms. Ranjana Gupta (1)	
	FDP / RC / OC / Training Program/Workshop	Yes	Mrs. Mamta Jha (1) Mr. Bipul Dubey (2)	
	Preparation of E-learning materials/ Content	Yes	Mrs. Mamta Jha (2) Mr. Bipul Dubey (3) Mr. Sayed Tanzeem (2)	
	Acted as resource persons	No		
	M.Phil.&Ph.D awarded	No		
	Question Paper setting, external evaluation including that of lab/practical examination	Yes		
	Upgradation of professional Qualification	No		
	Award and Recognition	Yes	Bipul Dubey (Prerna Parv)	

Shyama
Principal

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Profile of Students	Students enrolled in Certificate Courses	Yes		
	Students' involvement in extra-curricular & Co-curricular activities	Yes	Record available	Kindly update the record
	Students qualifying State / National level Examinations	No		
	Achievements	Yes	Abirbhav Sarkar Digvijay Singh	
Activities of the Department	MoU assigned	No		
	Consultancy	No		
	Collaborations	No		
	Association Meetings	No		
	Guest lectures	Yes		
	Conference / Seminar / Workshop conducted	Yes		
	Extension Activity	Yes		
	Interaction with Industry / Research Centres / Educational Institutions	Yes		

Faculty Profile	Projects completed ongoing	NA		
	Seminars / conferences attended	Yes	Mrs. Mamta Jha (5) Mr. Bipul Dubey (5) Mr. Sayed Tanzeem (1) Ms. Ranjana Gupta (1)	
	Papers/articles/books published	Yes	Mrs. Mamta Jha (3) Mr. Bipul Dubey (1) Mr. Sayed Tanzeem (1) Ms. Ranjana Gupta (1)	
	FDP / RC / OC / Training Program / Workshop	Yes	Mrs. Mamta Jha (1) Mr. Bipul Dubey (2)	
	Preparation of E-learning materials / Content	Yes	Mrs. Mamta Jha (2) Mr. Bipul Dubey (3) Mr. Sayed Tanzeem (2)	
	Acted as resource persons	No		
	M.Phil. & Ph.D. awarded	No		
	Question Paper setting, external evaluation including that of lab/practical examination	Yes		
	Upgradation of professional Qualification	No		
	Award and Recognition	Yes	Bipul Dubey (Prerna Parv)	

Shyama
Principal

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Please comment on SWOC Analysis:

Strength: Career oriented curriculum, Quality education, Free internship, Involvement in various social awareness activity

Weakness: Lack of faculties in the department

Opportunities: Subject of the era of globalization

Challenges: Being located in tribal region, need to carry the benefits of students of minor and weaker section

Best Practice(s)/Innovations of the Department:

1. ICT enable teaching
2. Internship
3. Job Training
4. Inhouse placement

Future Plans of the Department: More enrollment, Introduction of new certificate courses, Industrial Visit/Field trip, starts PG program like PGDBM/MBA

Signature of the HoD with Seal

Signature of the Academic Audit Experts

Principal

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