



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



TEACHER FEEDBACK SYSTEM:

Teacher's feedback is collected on three main parameters:

- Syllabus and IT Support
- Professional Environment
- Infrastructural Factors

Feedback related to the curriculum from teachers is compiled by the IQAC. This compiled feedback is then presented to the Academic Council for thorough review. Post this review, the Academic Council disseminates the feedback to the University. Notably, feedback from teachers is gathered through both online and offline modes.

Here a sample feedback form in online as well as offline mode for teacher is attached for reference.

Internal Quality Assurance Cell (IQAC) – Feedback Form for Teachers

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback on parameters like syllabus and IT support, professional environment and Infrastructural factors. Your valuable feedback and suggestions will help us as an organization to improve the performance culture.

* Indicates required question

FACULTY PROFILE

1. Name *

2. Department *

Mark only one oval.

- Commerce
- History
- Political Science
- Economics
- English
- Hindi
- Philosophy
- Sanskrit
- Physics
- Chemistry
- Mathematics
- Zoology
- Botany
- Business Administration
- Computer Applications and Information Technology

3. Nature of your appointment at YSM *

Mark only one oval.

- Permanent
- Contractual
- Guest Faculty
- Ad-Hoc

4. For how many years have you been teaching at YSM? *

Skip to question 5

(A) SYLLABUS AND IT SUPPORT

5. 1. The current syllabus of the course(s) that you are teaching is relevant to contemporary trends in the discipline. *

Mark only one oval.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

6. 2. The syllabus responds to the emerging research and practical application needs of the field. *

Mark only one oval.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

7. 3. The curriculum focusses on skill development. *

Mark only one oval.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

8. 4. Programme outcomes and Course outcomes are well defined and clearly understood by the teachers and the students.

Mark only one oval.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

9. 5. The curriculum has a good balance of theory and practical (if applicable).

Mark only one oval.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

10. 6. The syllabus content of the course/paper and the credit hours allocated for its completion are justified. *

Mark only one oval.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

11. 7. In the present CBCS curriculum, would you like to propose inclusion/exclusion of certain topics in any specific paper of CC/GE/AECC? *

Mark only one oval.

Yes

No

12. 8. In case of inclusion/exclusion proposed, please elaborate. *

13. 9. The Mahavidyalaya has ICT (Information and Communication Technology) facilities for creating a technologically upgraded pedagogical environment.

Mark only one oval.

5 Strongly Agree

4 Agree

3 Neutral

2 Disagree

1 Strongly Disagree

14. 10. How would you rate the college's efforts to assist the teaching staff to utilize the technological framework for curriculum delivery? *

Mark only one oval.

- 5 Excellent
- 4 Very Good
- 3 Good
- 2 Average
- 1 Poor

Skip to question 15

(B) PROFESSIONAL ENVIRONMENT

15. On a scale of 1-5, 5 being 'Very Satisfied' and 1 being 'Not Satisfied ', how would you rate the following parameters in YSM.

Check all that apply.

	5	4	3	2	1
YSM					
Leadership regarding transparency and support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job Satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for personal and professional Growth at YSM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conferences and Faculty Development Programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grievance Redressal Mechanism for members of the teaching Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficiency and behaviour of employees of Exam department.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficiency and behaviour of employees of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

employees of
employees of
Accounts
Accounts
department.
department.

Efficiency
Efficiency
and
and
behaviour of
behaviour of
employees of
employees of
General
General
Section.
Section.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Efficiency
Efficiency
and
and
behaviour of
behaviour of
employees of
employees of
IT Cell.
IT Cell.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16. Have you ever experienced institutional discrimination of any kind at YSM?

Mark only one oval.

- Yes
- No
- Cannot Say

17. Please suggest steps that can be taken by the college to encourage and facilitate research-oriented projects by teachers.

18. What other support do you need from the institution for fulfilling your professional goals?

Skip to question 19

(C) INFRASTRUCTURAL FACTORS

19. **On a scale of 1-5, 5 being 'Very Satisfied' and 1 being 'Not Satisfied', how would you rate the following parameters in YSM.**

Check all that apply.

	5	4	3	2	1
Landscaping of the College Premises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The hygiene and cleanliness of the classrooms and basic amenities in the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance of infrastructure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food quality and hygiene standard maintained by the canteen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. Any other suggestion for improvements in the performance culture.

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Google Forms

IQAC Feedback Form for Teachers

This form is to help the college evaluate its perception among the teaching community.

FACULTY PROFILE

1. Name:
2. Department:
3. Nature of your appointment at YSM:
 - Permanent
 - Contractual
 - Guest Faculty
 - Ad-Hoc
4. For how many years have you been teaching at YSM:

Feedback on

- (a) Syllabus and IT Support
- (b) Professional Environment
- (c) Infrastructural Factors

SYLLABUS AND IT SUPPORT

1. Is the current syllabus of the course(s) that you are teaching relevant to contemporary trends in the discipline?
 - (a) Yes
 - (b) No

2. Do you think the syllabus responds to the emerging research and practical application needs of the field?
 - (a) Yes
 - (b) No
 - (c) Cannot say

3. Does the curriculum focus on skill development?
 - (a) Yes
 - (b) No

4. Programme outcomes and Course outcomes are well defined and clearly understood by the teachers and the students?
 - (a) Yes
 - (b) No

5. The curriculum has a good balance of theory and practical (if applicable):

(a) Yes

(b) No

6. How far do you think the syllabus content of the course/paper and the credit hours allocated for its completion are justified?

7. In the present CBCS curriculum, would you like to propose inclusion/exclusion of certain topics in any specific paper of CC/GE/AECC?

• Yes

• No

8. In case of inclusion/exclusion proposed, please elaborate.

9. How would you rate the contribution of the ICT (Information and Communication Technology) facilities at YSM in creating a technologically upgraded pedagogical environment?

(a) Excellent

(b) Very Good

(c) Good

(d) Average

(e) Poor

10. How would you rate the college's efforts to prepare the teaching staff to utilize this technological framework?

(a) Excellent

(b) Very Good

(c) Good

(d) Average

(e) Poor

PROFESSIONAL ENVIRONMENT

1. On a scale of 1-5, 1 being 'Not Satisfied' and 5 being 'Very Satisfied', how would you rate the following parameters in YSM.

	1	2	3	4	5
a) YSM Leadership with regard to transparency and support.					
b) Job Satisfaction					
c) Workload					
d) Opportunities for personal and professional Growth at YSM.					
e) Conferences and Faculty Development Programmes					
f) Grievance Redressal Mechanism for members of the teaching Community.					
g) Efficiency and behaviour of employees of Exam department.					
h) Efficiency and behaviour of employees of Accounts section.					
i) Efficiency and behaviour of employees of General Section					
j) Efficiency and behaviour of employees of IT cell					

Q2. Have you ever experienced institutional discrimination of any kind at YSM?

- (a) Yes
- (b) No
- (c) Cannot Say

Q3. Please suggest steps that can be taken by the college to encourage and facilitate research-oriented projects by teachers?

Q4. What other support do you need from the institution for fulfilling your professional goals?

INFRASTRUCTURAL FACTORS

1. On a scale of 1-5, 1 being 'Not Satisfied' and 5 being 'Very Satisfied', how would you rate the following parameters in YSM.

	1	2	3	4	5
a) Landscaping of the College Premises					
b) Library					
c) Laboratory (if applicable)					
d) The hygiene and cleanliness of the classrooms and basic amenities in the college.					
e) Maintenance of infrastructure					

f) Safety and Security

g) Food quality and hygiene standard maintained by the canteen.

2. Any suggestions for improvements in the college?