

Internal Quality Assurance Cell (IQAC) – Feedback Form for Teachers

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback on parameters like syllabus and IT support, professional environment and Infrastructural factors. Your valuable feedback and suggestions will help us as an organization to improve the performance culture.

FACULTY PROFILE

Name *

SAROJ KUMARI

Department *

Computer Applications and Information Technology ▼

Nature of your appointment at YSM *

Contractual ▼

For how many years have you been teaching at YSM? *

12

(A) SYLLABUS AND IT SUPPORT

1. The current syllabus of the course(s) that you are teaching is relevant to contemporary trends in the discipline. *

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

2. The syllabus responds to the emerging research and practical application needs of the field. *

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

3. The curriculum focusses on skill development. *

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

4. Programme outcomes and Course outcomes are well defined and clearly understood by the teachers and the students.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

5. The curriculum has a good balance of theory and practical (if applicable).

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

6. The syllabus content of the course/paper and the credit hours allocated for its completion * are justified.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

7. In the present CBCS curriculum, would you like to propose inclusion/exclusion of certain topics in any specific paper of CC/GE/AECC? *

Yes

No

8. In case of inclusion/exclusion proposed, please elaborate. *

Sec-1(ms office) excluded from sem 3 & included in sem 1 or sem 2 (for CA & IT)

9. The Mahavidyalaya has ICT (Information and Communication Technology) facilities for creating a technologically upgraded pedagogical environment.

5 Strongly Agree

4 Agree

3 Neutral

2 Disagree

1 Strongly Disagree

10. How would you rate the college's efforts to assist the teaching staff to utilize the technological framework for curriculum delivery? *

- 5 Excellent
- 4 Very Good
- 3 Good
- 2 Average
- 1 Poor

(B) PROFESSIONAL ENVIRONMENT

On a scale of 1-5, 5 being 'Very Satisfied' and 1 being 'Not Satisfied ', how would you rate the following parameters in YSM.

	5	4	3	2	1
YSM Leadership regarding transparency and support.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job Satisfaction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workload	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for personal and professional Growth at YSM	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conferences and Faculty Development Programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grievance Redressal Mechanism for members of the teaching Community	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficiency and behaviour of employees of Exam department.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficiency and behaviour of employees of Accounts department.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficiency and behaviour of	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

employees of
General Section.

Efficiency and
behaviour of
employees of IT
Cell.

Have you ever experienced institutional discrimination of any kind at YSM?

Yes

No

Cannot Say

Please suggest steps that can be taken by the college to encourage and facilitate research-oriented projects by teachers.

Industries exposure & collaborative research oriented facilities

What other support do you need from the institution for fulfilling your professional goals?

Promote research activities

(C) INFRASTRUCTURAL FACTORS

On a scale of 1-5, 5 being 'Very Satisfied' and 1 being 'Not Satisfied', how would you rate the following parameters in YSM.

	5	4	3	2	1
Landscaping of the College Premises	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory (if applicable)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The hygiene and cleanliness of the classrooms and basic amenities in the college.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance of infrastructure.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food quality and hygiene standard maintained by the canteen.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other suggestion for improvements in the performance culture.

Energetic & more better placement facilities for the students so that YSM treated as +1 option for them.

This content is neither created nor endorsed by Google.





Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



Internal Quality Assurance Cell (IQAC) -Feedback Form for Teachers

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback on parameters like syllabus and IT support, professional environment and Infrastructural factors. Your valuable feedback and suggestions will help us as an organization to improve the performance culture.

FACULTY PROFILE

- Name: INDIRA BANERJI
- Department: ENGLISH
- Nature of your appointment at YSM:
 Permanent Contractual
 Guest Faculty Ad-Hoc
- For how many years have you been teaching at YSM:

17 YRS.

FEEDBACK

(A) SYLLABUS AND IT SUPPORT

- The current syllabus of the course(s) that you are teaching is relevant to contemporary trends in the discipline.
 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree
- The syllabus responds to the emerging research and practical application needs of the field.
 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree

3. The curriculum focusses on skill development.
- 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree
4. Programme outcomes and Course outcomes are well defined and clearly understood by the teachers and the students.
- 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree
5. The curriculum has a good balance of theory and practical (if applicable):
- 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree
6. The syllabus content of the course/paper and the credit hours allocated for its completion are justified.
- 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree
7. In the present CBCS curriculum, would you like to propose inclusion/exclusion of certain topics in any specific paper of CC/GE/AECC?
- Yes NO

8. In case of inclusion/exclusion proposed, please elaborate.
 (You may attach additional sheet if needed for this aspect)

In general papers like AECC and O/E, more of practical applications and practice papers for English language should be included.

In the Honors papers, a Background study of British, socio-cultural and literary history should be a mandatory part of the curricula.

9. The Mahavidyalaya has ICT (Information and Communication Technology) facilities for creating a technologically upgraded pedagogical environment.
- 5-Strongly Agree 4-Agree
 3-Neutral 2-Disagree
 1-Strongly Disagree

10. How would you rate the college's efforts to assist the teaching staff to utilize the technological framework for curriculum delivery?

- 5 Excellent 4 Very Good
 3 Good 2 Average
 1 Poor

(B) PROFESSIONAL ENVIRONMENT

1. On a scale of 1-5, 5 being 'Very Satisfied' and 1 being 'Not Satisfied', how would you rate the following parameters in YSM:

	5	4	3	2	1
a) YSM Leadership regarding transparency and support.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Job Satisfaction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Workload	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Opportunities for personal and professional Growth at YSM.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Conferences and Faculty Development Programmes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Grievance Redressal Mechanism for members of the teaching Community	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Efficiency and behaviour of employees of Exam department.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Efficiency and behaviour of employees of Accounts department.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Efficiency and behaviour of employees of General Section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Efficiency and behaviour of employees of IT Cell.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2. Have you ever experienced institutional discrimination of any kind at YSM?

- (a) Yes (b) No (c) Cannot Say

Q3. Please suggest steps that can be taken by the college to encourage and facilitate research-oriented projects by teachers?

The institution needs to facilitate the process by which teachers can procure major and minor research projects.

Q4. What other support do you need from the institution for fulfilling your professional goals?

I feel an enforced stipulated numbers of hours for stay in college campus will hamper academic growth and creative efficacy of the faculty members in the long run. Fallow hours spent in college could have been productively devoted to research or even academic enrichment in more conducive environs.

(C) INFRASTRUCTURAL FACTORS

1. On a scale of 1-5, 5 being 'Very Satisfied' and 1 being 'Not Satisfied', how would you rate the following parameters in YSM.

	5	4	3	2	1
a) Landscaping of the College Premises	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Laboratory (if applicable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The hygiene and cleanliness of the classrooms and basic amenities in the college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e) Maintenance of infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f) Safety and Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g) Food quality and hygiene standard maintained by the canteen.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Any other suggestions for improvements in the college.

Female staff toilet is in abject need of basic things like plastic rugs, waste-bin, fresheners and ample supply of hand-wash and light bulbs. It is humble request that the above be refurbished.